



Funded by  
the European Union



## **2026.2 Early integration of applicants for international protection - experiences and good practices -**

**European Migration Network  
Ad-hoc query**

**March, 2026**

# **AD-HOC QUERY ON 2026.2 EARLY INTEGRATION OF APPLICANTS FOR INTERNATIONAL PROTECTION - EXPERIENCES AND GOOD PRACTICES -**

**REQUESTED BY EUROPEAN COMMISSION ON 12 JANUARY 2026**

**COMPILATION PRODUCED ON 20 MARCH 2026**

**Exported for:** Unrestricted Dissemination

**Responses from:** EMN NCP Austria, EMN NCP Belgium, EMN NCP Bulgaria, EMN NCP Croatia, EMN NCP Cyprus, EMN NCP Czech Republic, EMN NCP Estonia, EMN NCP Finland, EMN NCP France, EMN NCP Germany, EMN NCP Greece, EMN NCP Hungary, EMN NCP Ireland, EMN NCP Italy, EMN NCP Latvia, EMN NCP Lithuania, EMN NCP Luxembourg, EMN NCP Netherlands, EMN NCP Poland, EMN NCP Serbia, EMN NCP Slovakia, EMN NCP Slovenia, EMN NCP Spain, EMN NCP Sweden, EMN NCP Ukraine **(25 in total)**

**Disclaimer:** The following responses have been provided primarily for the purpose of information exchange among EMN National Contact Points (NCPs) in the framework of the EMN. The contributing EMN NCPs have provided, to the best of their knowledge, information that is up-to-date, objective and reliable. Note, however, that the information provided does not necessarily represent the official policy of an EMN Country.

## **BACKGROUND INFORMATION**

The aim of this inform is to gather insights into the variety of practical activities and innovative solutions developed in EMN Member and Observer Countries regarding early integration measures for international protection applicants, including both minors and adults. These refer to measures and activities implemented during the asylum procedure to facilitate and accelerate integration, with the goal of achieving independence and reducing social exclusion. Such measures may include access to language

## **Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

courses, preparatory classes (particularly for school-aged children) to support participation in the education system, employment and skills development programmes, civic orientation.

Early integration is key to empowering applicants for international protection and enhancing their self-sufficiency while living in a foreign country. It is however important to consider at which stage of the asylum procedures such measures are best introduced and to which profiles, considering the potential decision on the application. The inform will collect and compare data on good practices and challenges related to practical solutions and activities introduced in recent years, also considering relevant requirements under national and EU legislation. The inform will also provide information on early integration measures developed in EMN Member and Observer Countries that take the specific situation of the applicants (vulnerability, gender, age) into account.

The added value of the inform resides in the potential that it offers, by mapping effective and successful solutions, to inspire the development of new early integration activities in EMN Member and Observer Countries. The comparison of practical measures adopted by other EMN Member and Observer Countries will be valuable for policymakers and practitioners at national level, who could build on these successful experiences in other contexts, to develop their own context-specific, targeted solutions for (particular groups of) applicants for international protection. Exchanges of information following the publication of this inform will give countries an opportunity to further share good practices and learn from the experiences of others.

### **WE WOULD LIKE TO ASK THE FOLLOWING QUESTIONS:**

We would very much appreciate your responses by **20 February 2026**.

1. Does your country currently have early integration measures for applicants for international protection within your national reception system? YES/NO. If YES, please explain what type of measures, the modalities, and penalties for non-compliance in case participation is compulsory.

## **Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

2. If you answered YES to Q.1, who are the relevant authorities/actors responsible for delivering early integration measures (public institutions, NGOs etc...)? Please specify the division of roles among the involved actors and indicate whether a coordination mechanism is in place.
3. If you answered YES to Q.1, can you please indicate how these early integration measures are financed (national level, European level etc...)?
4. If you answered YES to Q.1, can you please indicate where early integration measures are delivered (reception centres, online, etc.)?
5. Are early integration measures linked to general integration measures that beneficiaries of international protection follow (e.g. language training, civic orientation)? YES/NO. If yes, please explain how.
6. Does the responsible authority/actor provide early integration measures adapted to specific profiles, based on gender, age, vulnerability, qualification profile? YES/NO. If YES, please explain how these specific needs are identified and addressed by providing a maximum of two examples.
7. What communication channels do the responsible authority/actor use to disseminate information about early integration measures to applicants? Please describe the dissemination process and use of digital tools (if any are used).
8. Does your country assess the impact of early integration measures on the long-term integration outcomes of applicants who are granted international protection? If yes, please describe the tools and criteria used.
9. Have you identified any good practices in relation to early integration measures, in relation to both short term and long-term integration outcomes of applicants who are granted international protection? YES/NO. If YES, please describe up to three good practices.
10. What are the main challenges your country faces when delivering early integration measures to applicants of international

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

protection (e.g., financial, organisational, logistical)? Please, list the three most pertinent challenges.

11. Does your country plan to introduce any new measures for early integration, or amend existing ones? YES/NO. If YES, please explain, focusing on the reasons for introducing and/or amending such measures and the expected timeline for their implementation.

### RESPONSES

|                                                                                   |                 | Unrestricted Dissemination ? |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|-----------------------------------------------------------------------------------|-----------------|------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | EMN NCP Austria | Yes                          | <p>1. Does your country currently have early integration measures for applicants for international protection within your national reception system? YES/NO. If YES, please explain what type of measures, the modalities, and penalties for non-compliance in case participation is compulsory.</p> <p><b>Basic rules courses</b><br/>           Since 2024, the Federal Agency for Reception and Support Services has been running compulsory basic rules courses for asylum seekers in federal care centres. The curriculum was developed in cooperation with the Austrian Integration Fund. During the course, participants learn about the rules, behaviours and manners in Austria, how to behave appropriately in public spaces and how to deal with conflict situations. In addition, the courses cover important topics such as rights and obligations; equality between men and women; democracy, the rule</p> |

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>of law and freedoms; culture and manners. As part of a separate course module, participants are sensitised to all forms of antisemitism. Failure to participate may result in a reduction in benefits.</p> <p><b>Language portal</b><br/>The language portal of the Austrian Integration Fund (<a href="https://sprachportal.at/">https://sprachportal.at/</a>) is the largest learning platform in the German-speaking world. Asylum seekers can use the language portal free of charge, with over 70 live online courses per week and extensive learning materials.</p> <p><b>Literacy and A1 German courses</b><br/>For asylum seekers with a high probability of being granted asylum, the Austrian Integration Fund provides German language courses up to level A1 through course providers, depending on the financial and organizational resources available.---</p> <p>---</p> <p>Source: Ministry of the Interior</p> <p>2. If you answered YES to Q.1, who are the relevant authorities/actors responsible for delivering early integration measures (public institutions, NGOs etc...)? Please specify the division of roles among the involved actors and indicate whether a coordination mechanism is in place.</p> <p>The measures listed under 1.) are implemented by the following actors:<br/>Federal Agency for Reception and Support Services: Basic rules courses in federal care centres<br/>Austrian Integration Fund: Language portal; German language courses up to level A1 for asylum seekers with a high probability of being granted asylum<br/>Coordination takes place within the framework of existing nationwide structures in the field of asylum and integration, as well as through operational cooperation between institutions involved.</p> |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>---</p> <p>Source: Ministry of the Interior</p> <p>3. If you answered YES to Q.1, can you please indicate how these early integration measures are financed (national level, European level etc...)?</p> <p>The language portal and the language courses offered by the Austrian Integration Fund are financed by the Austrian Integration Fund and the Federal Chancellery (national funds).</p> <p>---</p> <p>Source: Ministry of the Interior</p> <p>4. If you answered YES to Q.1, can you please indicate where early integration measures are delivered (reception centres, online, etc.)?</p> <p>Depending on the format: Basic rules courses take place in federal care centres; digital offerings from the language portal of the Austrian Integration Fund are available online; German language courses for asylum seekers with a high probability of being granted asylum take place nationwide at course providers.</p> <p>---</p> <p>Source: Ministry of the Interior</p> <p>5. Are early integration measures linked to general integration measures that beneficiaries of international protection follow (e.g. language training, civic orientation)? YES/NO. If yes, please explain how.</p> |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|--|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  |  | <p>N/a<br/>---<br/>Source: Ministry of the Interior</p> <p>6. Does the responsible authority/actor provide early integration measures adapted to specific profiles, based on gender, age, vulnerability, qualification profile? YES/NO. If YES, please explain how these specific needs are identified and addressed by providing a maximum of two examples.</p> <p>N/a<br/>---<br/>Source: Ministry of the Interior</p> <p>7. What communication channels do the responsible authority/actor use to disseminate information about early integration measures to applicants? Please describe the dissemination process and use of digital tools (if any are used).</p> <p>Information about available measures is provided in particular through information dissemination in federal care centres and via the digital channels of the Austrian Integration Fund.<br/>---<br/>Source: Ministry of the Interior</p> <p>8. Does your country assess the impact of early integration measures on the long-term integration outcomes of applicants who are granted international protection? If yes, please</p> |
|--|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>describe the tools and criteria used.</p> <p>N/a</p> <p>---</p> <p>Source: Ministry of the Interior</p> <p>9. Have you identified any good practices in relation to early integration measures, in relation to both short term and long-term integration outcomes of applicants who are granted international protection? YES/NO. If YES, please describe up to three good practices.</p> <p>---</p> <p>10. What are the main challenges your country faces when delivering early integration measures to applicants of international protection (e.g., financial, organisational, logistical)? Please, list the three most pertinent challenges.</p> <p>External factors influence, among other things, the size of the target group; In designing the service provision, due consideration is to be given to the fact that some asylum seekers will be granted protection status, while others will not.---</p> <p>Source: Ministry of the Interior</p> <p>11. Does your country plan to introduce any new measures for early integration, or amend existing ones? YES/NO. If YES, please explain, focusing on the reasons for introducing and/or amending such measures and the expected timeline for their implementation.</p> |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>Yes, the federal government has provided for the 'mandatory integration programme from day one' in its government programme. According to this, displaced people as well as beneficiaries of international protection are to complete individually tailored modules for a period of three years in the core areas:</p> <ul style="list-style-type: none"><li>Acquisition of the German language</li><li>Employment and capacity for self-sufficiency</li><li>Values and rules and</li></ul> <p>be assisted within the framework of case management.</p> <p>Asylum seekers with a high probability of being granted asylum also receive integration counselling and equal access to German language courses and courses on values and rules. If integration measures are refused, social benefits should be reduced or administrative penalties imposed (<a href="https://www.bundestkanzleramt.gv.at/bundestkanzleramt/nachrichten-der-bundesregierung/2025/05/bundesministerin-plakolm-integration-ist-kein-angebot-sondern-eine-verpflichtung.html">https://www.bundestkanzleramt.gv.at/bundestkanzleramt/nachrichten-der-bundesregierung/2025/05/bundesministerin-plakolm-integration-ist-kein-angebot-sondern-eine-verpflichtung.html</a>).</p> <p>The package is set to come into force in 2026 (<a href="https://orf.at/stories/3395144">https://orf.at/stories/3395144</a>). According to the presentation to the Council of Ministers, the background of this is that considerable challenges in integration policy have emerged over the past ten years (<a href="http://www.bundestkanzleramt.gv.at/dam/jcr:90432afb-288d-41a3-973d-45ab1ecef98c/12_12_mrv.pdf">www.bundestkanzleramt.gv.at/dam/jcr:90432afb-288d-41a3-973d-45ab1ecef98c/12_12_mrv.pdf</a>).</p> <p>---</p> <p>Source: Ministry of the Interior</p> |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|                                                                                   |                            |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|-----------------------------------------------------------------------------------|----------------------------|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <b>EMN NCP<br/>Belgium</b> | <b>Yes</b> | <p>1. Does your country currently have early integration measures for applicants for international protection within your national reception system? YES/NO. If YES, please explain what type of measures, the modalities, and penalties for non-compliance in case participation is compulsory.</p> <p>Yes. In Belgium, there are voluntary early integration measures for applicants for international protection. As there are no mandatory measures, no fines or penalties apply if applicants do not follow them.</p> <p>Integration policy in Belgium falls under the competence of four federated entities: the Flemish Community, the Walloon Region, the Brussels-Capital Region, and the German-speaking Community. Each entity has distinct legislation, policies, and practice regarding the integration of third-country nationals.</p> <p>The four federated entities organise civic integration programmes. Beneficiaries of international protection (BIPs) and their family members are part of the target group of these integration programmes and are therefore required to follow them. The content of the programmes varies depending on the federated entity. The timeframe within BIPs must complete the programme is also regulated, and a fine may be imposed in cases of non-compliance.</p> <p>Applicants for international protection are not obliged to follow the integration programme in any of the federated entities. They may do so on a voluntary basis, depending on the availability of places in the Walloon Region and the German-speaking Community. However, they do not have access to the integration programme in the Flemish Community and the Brussels-Capital Region.</p> |
|-----------------------------------------------------------------------------------|----------------------------|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>In the Walloon Region, in addition to the mainstream civic integration programme, certain activities have been put in place to enable applicants to follow an integration programme that complies with the legislation in force in the federated entity:</p> <ul style="list-style-type: none"> <li>– The programme 'Bonjour Belgique', implemented by the French Red Cross and recognised as an official integration programme by the Walloon authorities. A mobile team of around 13-16 trainers (multilingual intercultural mediators) delivers citizenship courses in reception facilities. The programme lasts 60 hours and covers the following topics: general information about Belgium, work, healthcare, rights and responsibilities, mobility, etc. These courses are offered in 11 different languages (such as French, English, Arabic, Pashto, Tigrinya, Russian, etc.), enabling applicants to understand information about Belgium as fully as possible. After completing at least 80% of the programme, participants receive an official certificate. This certificate is valid when applying for Belgian nationality once a residence permit has been granted.</li> <li>- A similar integration programme is organised in four other Fedasil centres in the Walloon Region. The various 60-hour thematic modules are delivered by certified trainers in different languages directly at the reception facilities. Participants receive an official certificate at the end, which can also be submitted in the event of a subsequent application for Belgian nationality.</li> </ul> <p>Regarding language classes, the legislation of the four federated entities obliges certain groups of third-country nationals to participate in mandatory language classes (as part of the civic integration programme). However, applicants are not obliged to follow language classes, in any of the four federated entities.</p> <p>Nevertheless, language classes are offered within or outside the reception structure where the applicant resides. Access to language classes is included in the minimal quality standards established by Fedasil and its reception partners. This is mainly implemented through the organisation of language classes (for instance, organised in the reception centres), in which</p> |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>civil society organisations are particularly active. In the French and Flemish communities, adult education centres also contribute to this offer.</p> <p>Regarding access to the labour market, (access to the labour market and vocational training falls under the competence of the federated entities) applicants access the labour market four months after lodging their application for international protection, providing that no negative first-instance decision has been issued by the Office of the Commissioner General for Refugees and Stateless Persons (CGRS) (Royal Decree of 8 October 1981, Articles 74 and 75). This residence document issued to applicants is initially valid for four months from the date of the application for international protection and is subsequently renewable every eight months. Applicants do not need to obtain a separate work permit. The right to work is indicated directly on the temporary residence permit. After the initial waiting period, applicants have access to the labour market under the same conditions as nationals. Belgium does not apply a labour market test.</p> <p>Regarding access to vocational training, applicants may access the mainstream employment training and work placement offers when they have access to the labour market (after four months) and if they register with the public employment organisation of the competent region.</p> <p>Regarding access to education, school is compulsory for all children aged 5 to 18 in Belgium. In the Flemish Community, children attend a school where lessons are taught in Dutch; in the French Community, they attend classes in French. (education is a competence of federated entities) In Brussels, children may attend school in Dutch or in French. Children and young people (from 6 to 18 years old) who do not speak Dutch or French, or do not have a sufficient language level to follow in mainstream education system, may attend specially adapted classes for newcomers, "bridge" classes (OKAN classes in the Flemish Community, and DASPA classes in the French Community). In some cases, these classes are already available at the primary school level, while in other cases they are only offered at the secondary school level.</p> |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>The aim of “bridge” classes is to enable students to attain a sufficient level of French or Dutch proficiency to integrate into a mainstream school class and continue their primary or secondary education. Their integration ,therefore, involves not only learning French or Dutch but also familiarising themselves with the school culture and broader Belgian society. Regarding access to higher education, applicants have access under the same conditions as nationals (subject to fulfilling all the entry requirements and payment of applicable fees) to universities in the Flemish, French and in the German-speaking community.</p> <p>2. If you answered YES to Q.1, who are the relevant authorities/actors responsible for delivering early integration measures (public institutions, NGOs etc...)? Please specify the division of roles among the involved actors and indicate whether a coordination mechanism is in place.</p> <p>Integration policy in Belgium falls under the competence of four federated entities: the Flemish Community, the Walloon Region, the Brussels-Capital Region, and the German-speaking Community. Each entity has distinct legislation, policies, and practices regarding the integration of third-country nationals.</p> <p>With regard to applicants for international protection and what can be understood as early integration measures, various actors and practices can be identified:</p> <ul style="list-style-type: none"> <li>- Fedasil (the federal agency responsible for reception of applicants for international protection), together with its reception partners, is responsible for informing and guiding applicants during the procedure and their stay in reception facilities, also considering their future prospects both within or outside Belgium.</li> <li>-In the Walloon Region, applicants have legal access to the integration programme recognised by the regional government, although the number of available places and the scope of the programme remain limited.</li> </ul> |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>Applicants for international protection may also access the regional public employment services for guidance on work, as well as government-recognised language courses. There is no formal coordination mechanism between the various authorities concerning access to and the provision of early integration measures for applicants.</p> <p>3. If you answered YES to Q.1, can you please indicate how these early integration measures are financed (national level, European level etc...)?</p> <p>Early integration measures are financed through the federal budget (Fedasil's budget). Some activities and initiatives are included in the budgets of the federated entities, such as schooling, access to vocational training, and limited access to integration programmes in the French Region.</p> <p>The organisation of integration programmes such as 'Bonjour Belgique', implemented by the French Red Cross, is partially financed through the Asylum, Migration and Integration Fund (AMIF).</p> <p>4. If you answered YES to Q.1, can you please indicate where early integration measures are delivered (reception centres, online, etc.)?</p> <p>The various initiatives are organised in different ways:<br/> On-site in different locations:<br/> In reception facilities<br/> Through regional initiatives (e.g. work activation measures) in regional vocational training centres<br/> Through different NGOs at their premises</p> |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|--|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  |  | <p>In schools<br/>Online activities are very limited due to linguistic and digital barriers.</p> <p>5. Are early integration measures linked to general integration measures that beneficiaries of international protection follow (e.g. language training, civic orientation)? YES/NO. If yes, please explain how.</p> <p>Some early integration measures are linked to the general integration measures established for beneficiaries of international protection (BIPs) (see question 1):<br/>Voluntary access to the official integration programme in the Walloon Region and in the German-speaking Community.<br/>(In the Flemish Community and in the Brussels-Capital Region, applicants do not have access to the integration programmes).<br/>Access to language classes during the international protection procedure.<br/>However, such links to general integration measures are not the norm.</p> <p>6. Does the responsible authority/actor provide early integration measures adapted to specific profiles, based on gender, age, vulnerability, qualification profile? YES/NO. If YES, please explain how these specific needs are identified and addressed by providing a maximum of two examples.</p> <p>No. The responsible authorities do not implement specific early integration measures tailored to particular profiles based on gender, age, vulnerability, or qualification level.</p> |
|--|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>7. What communication channels do the responsible authority/actor use to disseminate information about early integration measures to applicants? Please describe the dissemination process and use of digital tools (if any are used).</p> <p>Various communication channels are used to inform applicants about the measures in place: information and guidance provided by support staff in reception centres (including designated single points of contact), leaflets, information sessions, word of mouth, etc.</p> <p>Fedasil Info (<a href="https://www.fedasilinfo.be/fr/landingspage">https://www.fedasilinfo.be/fr/landingspage</a>) is also an important source of information. It is a website managed by Fedasil and is primarily targeted at applicants for international protection. The website contains a wide range of information covering both administrative procedures and practical aspects of life in Belgium. The information is available in 14 different languages, in both written and audio formats, and is presented in a simplified and accessible manner.</p> <p>8. Does your country assess the impact of early integration measures on the long-term integration outcomes of applicants who are granted international protection? If yes, please describe the tools and criteria used.</p> <p>No.</p> <p>9. Have you identified any good practices in relation to early integration measures, in relation to both short term and long-term integration outcomes of applicants who are granted international protection? YES/NO. If YES, please describe up to three good practices.</p> <p>Yes.</p> |
|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>Collective information sessions for applicants for international protection: Face-to-face sessions provided in a language understood by the applicant, for example through civic integration programmes in certain reception centres and the programme "Bonjour Belgique".</p> <p>The website Fedasil Info. Digital tool to learn the national languages (for applicants and other third-country nationals)</p> <p>FACT, First Aid Communication Tool, developed as part of the inter-regional project "AB-Refugees-Employment". FACT is a digital dictionary in the form of a smartphone app that provides a basic vocabulary package (including questions, instructions, and words related to safety, administration, etc.) as well as sector-specific vocabulary for agriculture and horticulture, metal industry, cleaning, hospitality, food packaging, construction, woodworking, healthcare, retail, electricity, transport, and logistics. The app includes reliable translations, audio recordings by native speakers, images and clear descriptions. Sector-specific vocabulary modules were developed in collaboration with the Flemish and the Walloon public employment services (VDAB and Le Forem), and the relevant sectors. This smartphone app will provide translation between Dutch, French, English, Romanian, Polish, Spanish, Ukrainian, Somali, Arabic, Dari and Pashto.</p> <p>Brulingua, a digital language school accessible for people living in Brussels, developed in collaboration with the public employment service of the Brussel-Capital Region (Actiris).</p> <p>10. What are the main challenges your country faces when delivering early integration measures to applicants of international protection (e.g., financial, organisational, logistical)? Please, list the three most pertinent challenges.</p> <p>Belgium faces multiple challenges regarding early integration measures, including</p> |
|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>Responsibility and framework: It is currently unclear in Belgium which level of authority or organisation is responsible for the early integration of applicants for international protection, and how this should be organised. While the reception of applicants for international protection is the responsibility of the federal agency Fedasil, integration policies are managed independently by the federated entities. This division of responsibilities gives rise to diverse approaches specific to each region, without being part of an overall policy. Furthermore, with the imminent implementation of the EU Pact, which refers to the introduction of civic education for applicants, clarification is needed in Belgium.</p> <p>Cost-effectiveness: Organising collective sessions, including trainers, translations, and logistical support, is expensive.</p> <p>Adaptation to specific profiles: measures are not tailored to applicants' specific needs. The digital gap can also limit access to online resources.</p> <p>Political context: Policy development and implementation depend on political priorities at national and federated entity level.</p> <p>Fragmented territory: Certain areas lack sufficient support organisations providing language courses, integration services, or employment support.</p> <p>Mobility obstacles: In some parts of Belgium, public transport is insufficiently developed. In addition, the costs associated with travel to early integration measures are not always covered by public authorities.</p> <p>11. Does your country plan to introduce any new measures for early integration, or amend existing ones? YES/NO. If YES, please explain, focusing on the reasons for introducing and/or</p> |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|                                                                                   |                             |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|-----------------------------------------------------------------------------------|-----------------------------|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                   |                             |            | <p>amending such measures and the expected timeline for their implementation.</p> <p>No.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|  | <b>EMN NCP<br/>Bulgaria</b> | <b>Yes</b> | <p>1. Does your country currently have early integration measures for applicants for international protection within your national reception system? YES/NO. If YES, please explain what type of measures, the modalities, and penalties for non-compliance in case participation is compulsory.</p> <p>The Republic of Bulgaria has introduced early integration measures for applicants for international protection within the national reception system. A set of measures for social adaptation and cultural orientation and access to rights and services are implemented for those seeking international protection, using tools for an effective and personalised approach to the special needs of asylum seekers, and especially vulnerable persons, within the reception and procedure.</p> <p>Early integration measures include language training, ensuring access to education, providing job and labour market counselling, up-to-date information for employers, participation of international protection seekers in employment programmes with support from the Employment Agency and private employers. The Law on Asylum and Refugees allows access to the labour market for asylum seekers if the international protection procedure takes more than 3 months from the submission of the application for protection. The State Agency for Refugees (SAR) issues an official note through a simplified procedure, checking only the duration of the international protection procedure and whether it is still pending. This allows access to all types of employment and social benefits, including unemployment assistance.</p> |

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>According to the law, asylum seekers also have access to vocational training. A National Programme for Employment and Training of Unemployed Persons Granted Temporary or International Protection or Seeking International Protection is being implemented. The goal is to support their integration into the labour market. One of the activities under the programme is training lasting 180 hours in the key competency "Multilingual Competence – Bulgarian Language" for unemployed persons from the target group. The training is for acquiring language level A1, A2 or B1 according to the Curriculum for Bulgarian as a Foreign Language for Adults Seeking or Granted International or Temporary Protection, approved by the Minister of Education and Science. The training is conducted by training institutions with proven experience in organising and conducting training in Bulgarian as a foreign language. Another activity included in the Programme is training with a duration of 300 hours for the acquisition of a first level of professional qualification or a qualification in a part of a profession for unemployed persons who have received international or temporary protection or applicants for international protection. Subsidised employment is provided to unemployed persons from the target group for a period of up to 12 months on a full-time basis. The Programme is financed with funds from the State budget. Each unemployed person included in the training is provided with a scholarship for each day of attendance and funds for transportation costs when the training is conducted in a settlement other than the place of residence.</p> <p>National legislation explicitly provides for access to education without age restrictions. Not only full access to free education in regular schools is guaranteed, but also to vocational training according to the rules and conditions applicable to Bulgarian children. SAR, together with the Regional Departments of Education, provides assistance to children seeking asylum in enrolling in the Bulgarian education system. For the 2025/2026 school year, 27 children were enrolled in school.</p> <p>In 2026, Bulgarian language courses for asylum seekers are being conducted by Caritas-Sofia. An agreement has been signed between the State Agency for Refugees and the Reachout.bg</p> |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>Foundation for integration support for refugee children and those seeking international protection, in implementation of which the State Agency for Refugees and the non-governmental organisation will organise and conduct educational workshops and lessons in Bulgarian, social and art workshops, adventure and educational days, children's camps and other similar activities.</p> <p>As part of the process of social adaptation and cultural orientation of those seeking international protection, independently or jointly with NGOs, various thematic events, sports holidays and celebrations and other events are organized, held in or outside the territorial divisions of the State Agency for Refugees.</p> <p>2. If you answered YES to Q.1, who are the relevant authorities/actors responsible for delivering early integration measures (public institutions, NGOs etc...)? Please specify the division of roles among the involved actors and indicate whether a coordination mechanism is in place.</p> <p>The experts working in the reception centres of SAR provide assistance to asylum seekers for school enrollment, liaise with the Regional Education Departments of the Ministry of Education and Science, assist in issuing certificates, official notes on health insurance status, organise and accompany asylum seekers to the Regional Health Inspectorates for mandatory vaccination of children, provide transportation if necessary, prepare documents, and contact employers.</p> <p>In implementation of the Regulation on the terms and conditions for concluding, implementing and terminating an integration agreement for foreigners granted asylum or international protection, SAR fulfils the following obligations:</p> <ul style="list-style-type: none"> <li>• provides information to asylum seekers accommodated in the territorial divisions about the</li> </ul> |
|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>possibility of concluding integration agreements after granting status, with the rights and obligations arising therefrom;</p> <ul style="list-style-type: none"> <li>• compiles an integration profile of the foreigner during the proceedings for granting international protection;</li> <li>• conducts information campaigns for the municipalities that have submitted applications for concluding an integration agreement;</li> <li>• provides the mayor of the receiving municipality with preliminary information on the age, gender, marital status, citizenship, level of education, professional experience and professional qualifications of the foreigner who has wished to conclude an integration agreement;</li> <li>• assists in the transportation of the foreigner and his/her family members to the respective municipality.</li> </ul> <p>The Agency organises the holding of monthly coordination meetings of SAR with representatives of the United Nations High Commissioner for Refugees (UNHCR), the International Organisation for Migration, the Bulgarian Red Cross and other organisations. The meetings provide an opportunity for open dialogue and provide an opportunity to consider a wide range of current issues related to international protection and the early integration of asylum seekers.</p> <p>3. If you answered YES to Q.1, can you please indicate how these early integration measures are financed (national level, European level etc...)?</p> <p>Early integration measures are financed from the state budget, the Asylum, Migration and Integration Fund and other funds and programs through projects for the benefit of those seeking and receiving international protection.</p> |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>4. If you answered YES to Q.1, can you please indicate where early integration measures are delivered (reception centres, online, etc.)?</p> <p>Early integration measures are provided primarily in the territorial units of the State Agency for Refugees.</p> <p>5. Are early integration measures linked to general integration measures that beneficiaries of international protection follow (e.g. language training, civic orientation)? YES/NO. If yes, please explain how.</p> <p>Early integration measures are not directly related to general integration measures.</p> <p>6. Does the responsible authority/actor provide early integration measures adapted to specific profiles, based on gender, age, vulnerability, qualification profile? YES/NO. If YES, please explain how these specific needs are identified and addressed by providing a maximum of two examples.</p> <p>The Law on Asylum and Refugees regulates the obligation for individual approach, provision of care and access to services for asylum seekers with disabilities. When establishing that an applicant for protection belongs to a vulnerable group or has special needs, an identification and assessment of needs is carried out and, if necessary, a support plan is drawn up. Actions are planned for referral to medical services, specialised psychological support, legal services, alternative care, education, material support, etc. For working with unaccompanied children and accompanied children at risk, the following are used: a Form for assessment of the best interests of the child, a Form for full assessment, and a Risk Assessment Guide.</p> |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>7. What communication channels do the responsible authority/actor use to disseminate information about early integration measures to applicants? Please describe the dissemination process and use of digital tools (if any are used).</p> <p>Information sessions, thematic discussions and specialised job fairs are held to establish direct contact between employers and unemployed persons.</p> <p>8. Does your country assess the impact of early integration measures on the long-term integration outcomes of applicants who are granted international protection? If yes, please describe the tools and criteria used.</p> <p>N/A</p> <p>9. Have you identified any good practices in relation to early integration measures, in relation to both short term and long-term integration outcomes of applicants who are granted international protection? YES/NO. If YES, please describe up to three good practices.</p> <p>A good practice in relation to early integration measures is the opportunity provided for access to the labour market for asylum seekers 3 months after submitting the application for protection. SAR issues an official note through a simplified procedure, checking only the duration of the procedure for international protection and whether it is still pending. This allows access to all types of employment and social benefits, including unemployment assistance. Early access to the labour market increases the chances of integration and independence of applicants.</p> |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|                                                                                     |                            |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|-------------------------------------------------------------------------------------|----------------------------|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                     |                            |            | <p>10. What are the main challenges your country faces when delivering early integration measures to applicants of international protection (e.g., financial, organisational, logistical)? Please, list the three most pertinent challenges.</p> <p>A challenge in the work of social experts is overcoming the identified unsatisfactory interest in inclusion in the Bulgarian education system and learning the Bulgarian language on the part of persons seeking international protection.</p> <p>11. Does your country plan to introduce any new measures for early integration, or amend existing ones? YES/NO. If YES, please explain, focusing on the reasons for introducing and/or amending such measures and the expected timeline for their implementation.</p> <p>One of the strategic objectives of the National Strategy for Migration and Asylum Management 2025-2030, adopted by Decision of the Council of Ministers No. 616 of 3 September 2025, is "Maintaining and improving the existing asylum and integration system through sustainable management, guaranteeing fundamental rights and promoting the full inclusion of persons seeking and receiving international protection in public life." The implementation of the set objectives and the envisaged measures will contribute to creating conditions for the successful integration of migrants into society and for the effective implementation of European and international commitments in the field of migration.</p> |
|  | <b>EMN NCP<br/>Croatia</b> | <b>Yes</b> | <p>1. Does your country currently have early integration measures for applicants for international protection within your national reception system? YES/NO. If YES, please explain what type of measures, the modalities, and penalties for non-compliance in case participation is compulsory.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>The Republic of Croatia has introduced early integration measures for applicants for international protection within the national reception system.</p> <p>Immediately upon arrival at the reception centre for applicants for international protection, the applicant can partake the Croatian language and culture-learning program. The Croatian Red Cross implements this program twice a week for two hours. In addition, the Croatian Red Cross organizes playrooms for children, gym, an IT workshop and a creative workshop. For children who attend school, Red Cross also organizes help with writing homework and studying. These activities are daily, depending on the needs and interests of the applicants in the centres. Once a year, usually at Easter, in agreement with the local authorities, Red Cross has a stand on the town square where applicants exhibits their work in creative workshops. Children who have reached the age of 5 are enrolled in the preschool program within the city kindergarten. The preschool program for applicant's children lasts 2 years, unlike children of Croatian citizens for whom the program lasts 1 year. In this way, it is possible for the applicant's children to have more time for language learning, socialization and integration, as well as preparation for starting elementary school. Children, who had not get all the vaccines, without any medical reason, are not entitled to attend the preschool program. Children from the age 7 to 15 attend primary school, which is mandatory for all children in Croatia. After the age of 15, children move on to secondary school, which is not mandatory. In primary and secondary schools, children first attend preparatory classes in Croatian language in duration of 70 hours. After that, they take an exam, and if they do not pass the exam, they must attend preparatory classes for another 70 hours. Since 2025, schools use audio-visual devices that allows pupils and teachers to translate teaching material from Croatian to other languages and vice versa.</p> <p>Applicants have the right to request a work permit after 3 months from application. At that time, they register with the Employment Service where they can participate in a special training program at the employer that takes a subvention by the Employment Service. The</p> |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>program aims vulnerable groups of unemployed people and lasts up to 6 months. The applicant may withdraw from the program at any time. However, the employer is obliged to return the subsidies received for training the worker who withdraws.</p> <p>Participation in all mentioned programs is non-compulsory and do not subject to sanctions, except for attending primary school, which is mandatory. If a child does not attend primary school regularly, the school informs the social workers at the reception centres and in the social welfare centre, who take measures within their jurisdiction.</p> <p>The beneficiaries of international protection are required to pass the first level of Croatian language proficiency within a year, and the second level within 3 years, which is a requirement for family reunification.</p> <p>2. If you answered YES to Q.1, who are the relevant authorities/actors responsible for delivering early integration measures (public institutions, NGOs etc...)? Please specify the division of roles among the involved actors and indicate whether a coordination mechanism is in place.</p> <p>The Croatian Red Cross operating in the reception centres implements a program to learn the Croatian language and culture, as well as various workshops. Red Cross also helps to equip children for school, includes them in extracurricular and sport activities. During their stay in the centres, Red Cross tries to act as a link between applicants who want to integrate successfully into society and local community.</p> <p>Regarding inclusion in the educational system, social workers employed at the reception centres play a key role. They liaise with county and city offices, kindergartens, schools and transport companies to organise a city bus to take children to school. Social workers also help</p> |
|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>applicants obtain work permits and generally serve as a coordination mechanism between applicants, other departments, public institutions, non-governmental organisations and all stakeholders.</p> <p>3. If you answered YES to Q.1, can you please indicate how these early integration measures are financed (national level, European level etc...)?</p> <p>Early integration measures are financed from the city, county and national budgets, but also at the European Union level through projects intended for applicants for international protection and foreigners in general.</p> <p>4. If you answered YES to Q.1, can you please indicate where early integration measures are delivered (reception centres, online, etc.)?</p> <p>Early integration measures are primarily delivered in reception centres for applicants for international protection.</p> <p>5. Are early integration measures linked to general integration measures that beneficiaries of international protection follow (e.g. language training, civic orientation)? YES/NO. If yes, please explain how.</p> <p>An international protection beneficiary under subsidiary protection is entitled to assistance in integrating into society for a maximum of three years from the date of delivery of the decision in accordance with Article 76 of the Act on International and Temporary Protection.</p> |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>6. Does the responsible authority/actor provide early integration measures adapted to specific profiles, based on gender, age, vulnerability, qualification profile? YES/NO. If YES, please explain how these specific needs are identified and addressed by providing a maximum of two examples.</p> <p>The responsible authority adapts early integration measures to specific profiles. Particular needs identifies during applicant's arrival at the reception centre, more precisely during the initial health check-up and application for international protection (first interview). They are primarily aiming children and minors in terms of enhancing psychosocial development through play, education and sport activities. They are also aiming female persons without any formal qualifications who would like to participate in individual and group creative workshops. They seek to empower them to take the initiative and enter the labour market so that they are not dependent on others.</p> <p>7. What communication channels do the responsible authority/actor use to disseminate information about early integration measures to applicants? Please describe the dissemination process and use of digital tools (if any are used).</p> <p>Information on early integration measures is available on bulletin boards placed throughout the centre in the form of instructions, brochures, leaflets, illustrations, etc. It is also common for information to transmit between applicants and centre employees who are on disposition to applicants every day during working hours. We should not forget the information that shares among applicants through social groups.</p> |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>8. Does your country assess the impact of early integration measures on the long-term integration outcomes of applicants who are granted international protection? If yes, please describe the tools and criteria used.</p> <p>No, Croatia does not assess the mentioned impact.</p> <p>9. Have you identified any good practices in relation to early integration measures, in relation to both short term and long-term integration outcomes of applicants who are granted international protection? YES/NO. If YES, please describe up to three good practices.</p> <p>The best practice is certainly the successful inclusion of children in the educational system where they can learn the language very quickly and integrate culturally. Motivation for learning the language for adults also contributes most to short-term and long-term integration outcomes for beneficiaries of international protection. Entering the Labor market is an indispensable component of integration. In the short term, it improves a person's financial situation, but in the long term, it improves all aspects of a person's life.</p> <p>10. What are the main challenges your country faces when delivering early integration measures to applicants of international protection (e.g., financial, organisational, logistical)? Please, list the three most pertinent challenges.</p> <p>Although financial challenges are always present, the biggest challenge is the lack of interest and unwillingness of applicants to learn the language, work or get an education. Most applicants have been living in centres in different countries for years and are dependent on material assistance from the state and humanitarian organizations.</p> |
|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|                                                                                   |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|-----------------------------------------------------------------------------------|---------------------------|------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                   |                           |            | <p>11. Does your country plan to introduce any new measures for early integration, or amend existing ones? YES/NO. If YES, please explain, focusing on the reasons for introducing and/or amending such measures and the expected timeline for their implementation.</p> <p>Yes, Croatia plans to improve early integration measures by making cultural integration measures and learning the Croatian language mandatory for applicants and beneficiaries for international protection. Applicants who do not comply with the prescribed measures may have their material reception conditions restricted or their financial compensation withdrawn. Beneficiaries will not be granted family reunification requests and may be denied free accommodation, as well as compensation from the social welfare system, except for benefits related to minors, pregnant women and persons with disabilities. In order to align with the <i>acquis communautaire</i> and in order to reduce mistreatment of the system, Croatia plans to introduce new measures by mid-June 2026 by amending the International and Temporary Protection Act.</p> |
|  | <b>EMN NCP<br/>Cyprus</b> | <b>Yes</b> | <p>1. Does your country currently have early integration measures for applicants for international protection within your national reception system? YES/NO. If YES, please explain what type of measures, the modalities, and penalties for non-compliance in case participation is compulsory.</p> <p>Cyprus's Ministerial Council has recently (February 2026) ratified the first ever National Integration Strategy and Action Plan after a public consultation concluded in December 2026. Following its ratification, the actions outlined in the Action Plan are currently being prepared and further designed where new actions are required. Existing actions will continue to be implemented, and data will be collected in accordance with the established Key Performance Indicators (KPIs).</p>                                                                                                                                                                                                                                                                                                                                |



## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>Particular emphasis was placed when drafting the Strategy on early integration measures. Some early integration measures from the Action Plan include and also not all are currently implemented yet as they are still being prepared and others are subject to approval for EU funding:</p> <ul style="list-style-type: none"> <li>- Greek language courses: Providing free in-person and online language training with certification ensures migrants can communicate effectively and engage with institutions from the outset.</li> <li>- Basic digital skills: Early acquisition of digital literacy allows migrants to access services, apply for jobs, and use online platforms essential for integration.</li> <li>- Sexually transmitted diseases and family planning campaigns: Early health education helps reduce risks, supports well-being, and equips migrants with critical reproductive health knowledge.</li> <li>- Cultural orientation courses : Introductory sessions on social norms, laws, and everyday life foster familiarity and trust with host communities.</li> <li>- Housing assistance (HELIOS+ model): Temporary rental subsidies and practical support help migrants quickly transition from reception centres into independent living.</li> <li>- Transportation services : Immediate access to transport reduces isolation and allows migrants to reach employment, education, and healthcare facilities</li> <li>- Assessment of information needs of migrants: a comprehensive survey of migrants by non-governmental organizations that work closely with migrant communities and governmental services to systematically identify the information gaps and priorities of legally residing migrants. The survey will include pre-arrival information needs and will cover critical areas such as financial literacy, employment opportunities, housing, education, healthcare, and cultural participation. The expected outcome is the development of a clear evidence base that informs the design of targeted information systems and services, thereby enabling migrants to navigate public services more effectively and facilitating their socio-economic integration.</li> </ul> |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <ul style="list-style-type: none"> <li>- Establishment of a one-stop-shop information system: This digital platform, supported by artificial intelligence and multilingual functions, will serve as a central hub where migrants can access reliable information about available services and the competent authorities offering them. Through this platform, clear guidance will be provided as well as answers to different enquiries and direct links to relevant resources, aligned with the information needs as identified in previous Action. This user-friendly support offered by the one-stop shop seeks to simplify integration pathways, and reduce any barriers to information and to subsequently enhance migrants' access to services and exercise their rights effectively.</li> <li>- Provision of targeted mental health support to vulnerable populations: both individuals and unaccompanied minors—through specialised services that address trauma, stress, and other psychological needs, facilitating their wellbeing and successful integration into society</li> <li>- Upskilling/reskilling seminars/workshops</li> <li>- cultural mediation</li> </ul> <p>IOM supports the government of Cyprus with early integration measures for unaccompanied and separated children. Through the project "Operation of Semi-Independent Living Units for Unaccompanied Migrant Children" IOM provides:</p> <ul style="list-style-type: none"> <li>· housing to unaccompanied migrant children (UMC);</li> <li>· protection services (psychosocial services and legal aid) to face potential vulnerabilities of UMC and smoothening their adulthood and integration into society;</li> <li>· formal and non-formal education activities. This includes induction to formal school education, early language learning and skills workshops, sports, voluntary community service, mental health workshops and GBV workshops;</li> <li>· accompaniment to healthcare services and facilitation of access to public health;</li> <li>· cultural mediation/interpretation;</li> <li>· soft skill workshops;</li> <li>· job orientation/laiaising with prospective employers;</li> </ul> |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>· facilitation for locating independent housing before exiting the program. Participation to actions above is not compulsory therefore no penalties are in place.</p> <p>2. If you answered YES to Q.1, who are the relevant authorities/actors responsible for delivering early integration measures (public institutions, NGOs etc...)? Please specify the division of roles among the involved actors and indicate whether a coordination mechanism is in place.</p> <p>Deputy Ministry of Social Welfare, Ministry of Education, IOM in the framework of the aforementioned project, CSOs. Also, other main implementors of the above actions are: Deputy Ministry of Migration and International Protection (coordinating and acting as funding mechanism for some outsourced actions), MRLO's, Local Government, Human Resource Development Authority (Cyprus), Ministry of Labour and Social Insurance, Ministry of Health. Also the Ministry of Interior through its European Funds Unit, funding directly actions or implementors falling under the Action Plan.</p> <p>3. If you answered YES to Q.1, can you please indicate how these early integration measures are financed (national level, European level etc...)?</p> <p>The aforementioned IOM project is financed by the Republic of Cyprus. The early integration actions are to be funded by the (a) swiss federation within the framework of Swiss-Cyprus cooperation, (b) national funding and (c) EU funding (AMIF, ESF+).</p> <p>4. If you answered YES to Q.1, can you please indicate where early integration measures are delivered (reception centres, online, etc.)?</p> |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>When it comes to IOM intervention, the early integration measures are being delivered both in 24/7 operating supervised open accommodation and at semi-independent living units where UMC are accommodated. Some are on the First Reception and Screening Centre "Pournara", others online and others in community.</p> <p>5. Are early integration measures linked to general integration measures that beneficiaries of international protection follow (e.g. language training, civic orientation)? YES/NO. If yes, please explain how.</p> <p>Within the framework of the aforementioned project, language training programs are provided in 2 districts (Larnaka and Famagusta). Furthermore, cultural visits and a great range of meetings and activities with municipalities are taking place aiming to civic orientation.</p> <p>6. Does the responsible authority/actor provide early integration measures adapted to specific profiles, based on gender, age, vulnerability, qualification profile? YES/NO. If YES, please explain how these specific needs are identified and addressed by providing a maximum of two examples.</p> <p>The above components shall be taken in to consideration while implementing the action plan. They are all taken into consideration as core principles of the Strategy and even the KPI's are adjusted to segregated data collected and present valuable assessment.</p> <p>In the framework of the aforementioned project, IOM's early integration measures are adapted to specific profiles. More specifically, housing of the UMC is divided based on their gender and vulnerability aiming to establish a safe environment for them to flourish and adapt better in the independent housing. Moreover, when it comes to vulnerable UASC, e.g. victims</p> |
|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>of GBV, individual and group sessions are taking place by specialized IOM social workers and psychologists who treat these cases in a multifaceted way.</p> <p>7. What communication channels do the responsible authority/actor use to disseminate information about early integration measures to applicants? Please describe the dissemination process and use of digital tools (if any are used).</p> <p>Within the framework of the aforementioned project, IOM has teams in every district. Information is disseminated through raising awareness and information sessions along with job orientation sessions and extra-curricular or leisure time activities.</p> <p>8. Does your country assess the impact of early integration measures on the long-term integration outcomes of applicants who are granted international protection? If yes, please describe the tools and criteria used.</p> <p>KPI's have been set to monitor the action implemented accordingly.</p> <p>9. Have you identified any good practices in relation to early integration measures, in relation to both short term and long-term integration outcomes of applicants who are granted international protection? YES/NO. If YES, please describe up to three good practices.</p> <p>In relation to UMC, it is highly useful, even if they do not attend formal education, to engage them in sports and art activities, for example with local teams using national sports associations as mediator for including UMC in local teams of teenagers. Having sports or art as common ground can be a pillar to acquire a motive for learning the language and increase</p> |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|                                                                                     |                                       |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|-------------------------------------------------------------------------------------|---------------------------------------|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                     |                                       |            | <p>interaction within local communities.</p> <p>10. What are the main challenges your country faces when delivering early integration measures to applicants of international protection (e.g., financial, organisational, logistical)? Please, list the three most pertinent challenges.</p> <p>N/A</p> <p>11. Does your country plan to introduce any new measures for early integration, or amend existing ones? YES/NO. If YES, please explain, focusing on the reasons for introducing and/or amending such measures and the expected timeline for their implementation.</p> <p>The Republic of Cyprus has launched a National Migrant Integration Strategy in February 2026, which introduces new and enhances existing early integration measures.</p>                                          |
|  | <b>EMN NCP<br/>Czech<br/>Republic</b> | <b>Yes</b> | <p>1. Does your country currently have early integration measures for applicants for international protection within your national reception system? YES/NO. If YES, please explain what type of measures, the modalities, and penalties for non-compliance in case participation is compulsory.</p> <p>There is no systematic early integration policy in the Czech Republic. However, there are several measures provided within reception facilities and include a range of services aimed at supporting applicants from the early stage of their stay. Each facility operates leisure centres (one for adults and one for children) staffed by qualified and experienced personnel. Activities include preparation of children for the school system, after-school tutoring and socialisation,</p> |

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>exploration of the regional natural and urban environment, visits to museums, and the celebration of national and folk traditions.</p> <p>In addition, all facilities offer Czech language courses focused on practical language skills and everyday situations in the Czech environment. Most activities are based on experiential learning methodologies. Participation in all early integration activities is voluntary; therefore, no penalties for non-compliance apply.</p> <p>2. If you answered YES to Q.1, who are the relevant authorities/actors responsible for delivering early integration measures (public institutions, NGOs etc...)? Please specify the division of roles among the involved actors and indicate whether a coordination mechanism is in place.</p> <p>Activities are delivered by the staff of Refugee Facility Administration of the Ministry of Interior as well as the overall coordination.</p> <p>3. If you answered YES to Q.1, can you please indicate how these early integration measures are financed (national level, European level etc...)?</p> <p>Activities are financed from the state budget.</p> <p>4. If you answered YES to Q.1, can you please indicate where early integration measures are delivered (reception centres, online, etc.)?</p> <p>Activities are delivered within reception facilities.</p> |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>5. Are early integration measures linked to general integration measures that beneficiaries of international protection follow (e.g. language training, civic orientation)? YES/NO. If yes, please explain how.</p> <p>YES.<br/>Participation in Czech language courses continues after international protection is granted. However, after granting international protection, attendance in language courses is mandatory.</p> <p>6. Does the responsible authority/actor provide early integration measures adapted to specific profiles, based on gender, age, vulnerability, qualification profile? YES/NO. If YES, please explain how these specific needs are identified and addressed by providing a maximum of two examples.</p> <p>YES.<br/>Activities are adapted on individual basis, according to professional assessment of the staff member responsible for the activity. There are no formalised or systematic schemes based on specific profiles, apart from the general distinction between children and adults.</p> <p>7. What communication channels do the responsible authority/actor use to disseminate information about early integration measures to applicants? Please describe the dissemination process and use of digital tools (if any are used).</p> <p>Information on services and activities are disseminated orally during interviews and through leisure centre activities in the reception centres. Written materials include leaflets, digital leaflets, programmes, and posters displayed within the facilities.</p> |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>8. Does your country assess the impact of early integration measures on the long-term integration outcomes of applicants who are granted international protection? If yes, please describe the tools and criteria used.</p> <p>NO.<br/>The impact of these activities on long-term integration outcomes is not currently assessed.</p> <p>9. Have you identified any good practices in relation to early integration measures, in relation to both short term and long-term integration outcomes of applicants who are granted international protection? YES/NO. If YES, please describe up to three good practices.</p> <p>N/A</p> <p>10. What are the main challenges your country faces when delivering early integration measures to applicants of international protection (e.g., financial, organisational, logistical)? Please, list the three most pertinent challenges.</p> <p>1) One of the biggest challenges are a non-innovative environment and outdated conditions in digital and bureaucratic processes. Every new procedure undergoes a long and demanding approval process. Nevertheless, well-functioning system setup requires modern technology, which is in line with what applicants are looking for – they want attractive pre-integration options, not outdated ones. However, this area is underfunded. At the same time, each refugee facility is unique and often has different procedures and equipment. This makes it difficult to implement a unified approach. This leads to two types of obstruction, such as system incompatibility and insufficient funding.</p> <p>2) Other challenges are insufficient funding and, limited offer of activities by NGOs. Support of</p> |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|                                                                                     |                            |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-------------------------------------------------------------------------------------|----------------------------|------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                     |                            |            | <p>these activities is underfunded partly because of the small target group - the Czech Republic has a small number of applicants for international protection, i.e., for the non-profit organizations is not worthy to launch projects exclusively for them. In some cases, the NGOs offer project, which are not essential and important for pre-integration.</p> <p>3) Finally, absence of a long-term, systematic approach with measurable and effective results belongs to the biggest challenges.</p> <p>11. Does your country plan to introduce any new measures for early integration, or amend existing ones? YES/NO. If YES, please explain, focusing on the reasons for introducing and/or amending such measures and the expected timeline for their implementation.</p> <p>YES.</p> <p>In accordance with the Migration Pact, a more systematic approach is planned, including structured orientation courses and courses focused on Czech culture and social context. A specific implementation schedule is currently being prepared.</p> |
|  | <b>EMN NCP<br/>Estonia</b> | <b>Yes</b> | <p>1. Does your country currently have early integration measures for applicants for international protection within your national reception system? YES/NO. If YES, please explain what type of measures, the modalities, and penalties for non-compliance in case participation is compulsory.</p> <p>Yes. Language courses are organised at the accommodation centre for applicants of international protection. Additionally, within the framework of AMIF, we offer leisure activities, including activities that support adaptation – for example, activities introducing Estonia, its traditions, and everyday administrative matters, as well as excursions, craft activities etc.</p>                                                                                                                                                                                                                                                                                                                                                          |

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>The participation in these activities is not compulsory.</p> <p>2. If you answered YES to Q.1, who are the relevant authorities/actors responsible for delivering early integration measures (public institutions, NGOs etc...)? Please specify the division of roles among the involved actors and indicate whether a coordination mechanism is in place.</p> <p>The Social Insurance Board of the Republic of Estonia has appointed a welfare service company called Hoolekandeteenused to carry out the early integration measures at the accommodation centre for applicants of international protection.</p> <p>3. If you answered YES to Q.1, can you please indicate how these early integration measures are financed (national level, European level etc...)?</p> <p>The language courses are financed from the state budget. Other leisure activities are financed from the AMIF fund.</p> <p>4. If you answered YES to Q.1, can you please indicate where early integration measures are delivered (reception centres, online, etc.)?</p> <p>The measures are delivered on site at the accommodation centre for applicants of international protection.</p> |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>5. Are early integration measures linked to general integration measures that beneficiaries of international protection follow (e.g. language training, civic orientation)? YES/NO. If yes, please explain how.</p> <p>No. With the implementation of the Pact on Migration and Asylum, language courses will become a part of the general integration measures carried out under the aegis of the Ministry of Culture.</p> <p>6. Does the responsible authority/actor provide early integration measures adapted to specific profiles, based on gender, age, vulnerability, qualification profile? YES/NO. If YES, please explain how these specific needs are identified and addressed by providing a maximum of two examples.</p> <p>Yes. The accommodation centre assesses vulnerabilities when organizing reception. This information is also used in the implementation of integration measures. For example, if there are illiterate individuals, they receive individual support in addition to standard language instruction. Children's language learning primarily takes place within the regular school system.</p> <p>7. What communication channels do the responsible authority/actor use to disseminate information about early integration measures to applicants? Please describe the dissemination process and use of digital tools (if any are used).</p> <p>The information about these activities is provided on site at the accommodation centre via oral communication during counselling and distributing printed materials.</p> |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>8. Does your country assess the impact of early integration measures on the long-term integration outcomes of applicants who are granted international protection? If yes, please describe the tools and criteria used.</p> <p>No.</p> <p>9. Have you identified any good practices in relation to early integration measures, in relation to both short term and long-term integration outcomes of applicants who are granted international protection? YES/NO. If YES, please describe up to three good practices.</p> <p>No.</p> <p>10. What are the main challenges your country faces when delivering early integration measures to applicants of international protection (e.g., financial, organisational, logistical)? Please, list the three most pertinent challenges.</p> <p>The biggest identified challenge is the number of participants in activities. It fluctuates since participation is voluntary. Sometimes there are many participants and other times very few.</p> <p>11. Does your country plan to introduce any new measures for early integration, or amend existing ones? YES/NO. If YES, please explain, focusing on the reasons for introducing and/or amending such measures and the expected timeline for their implementation.</p> <p>Yes. In preparation for the implementation of the EU Migration and Asylum Pact, the scope of the Early Integration Programme is being expanded to include applicants for international</p> |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|                          |  |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|--------------------------|--|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                          |  |            | protection as an additional target group. As a result, language courses and other early integration measures will become compulsory for applicants of international protection from June 2026. The full scope of new measures is being prepared now.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>+ EMN NCP Finland</b> |  | <b>Yes</b> | <p>1. Does your country currently have early integration measures for applicants for international protection within your national reception system? YES/NO. If YES, please explain what type of measures, the modalities, and penalties for non-compliance in case participation is compulsory.</p> <p>YES. Reception centres provide applicants for international protection with services in accordance with the Act on the Reception of Persons Applying for International Protection and on the Identification of and Assistance to Victims of Trafficking in Human Beings (Reception Act). Reception centres are required to organise work and study activities to increase initiative and agency among applicants for international protection. Participating in work and study courses is mandatory for applicants who reside in reception facilities. In practice, the work and study activities can include, for example, studying Finnish or Swedish language, cleaning or other maintenance work. The Finnish society course, organised at reception centres, is a key component of the work and study activities. The purpose of the course is to provide applicants with important basic information about Finnish society, legislation, history, and customs. Reception centres also have a skills assessment tool at their disposal.</p> <p>Participation in works and study activities is compulsory for those applicants who reside in a reception centre. If the applicant refuses to attend the compulsory activities, their financial support may be reduced up to 20 percent. Applicants in private accommodation are not obliged to participate.</p> |

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>The Finnish law grants the children who live in reception centres the right to participate in basic education. The municipality in which the reception centre is located organises basic education for all children who live in that municipality and who are of compulsory school age. The municipality also organises pre-primary education for children who will reach the compulsory school age in the coming year.</p> <p>2. If you answered YES to Q.1, who are the relevant authorities/actors responsible for delivering early integration measures (public institutions, NGOs etc...)? Please specify the division of roles among the involved actors and indicate whether a coordination mechanism is in place.</p> <p>The organisation of early integration/pre-integration services is primarily the responsibility of reception centres. The reception centres may procure language courses for example from colleges. NGOs also organise activities that support pre-integration and the employment of applicants for international protection, in particular. Early integration measures for children are delivered by schools or early education centres.</p> <p>3. If you answered YES to Q.1, can you please indicate how these early integration measures are financed (national level, European level etc...)?</p> <p>Activities organised by the reception centres are financed by the government as a part of the national reception services funding. Education for children is financed by municipalities but they get financial support from the government for organising the services for applicants of international protection.</p> |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>4. If you answered YES to Q.1, can you please indicate where early integration measures are delivered (reception centres, online, etc.)?</p> <p>Reception centres organise work and study activities mainly in the reception centres. Language courses may also be organised outside the reception centre, for example in a college facility. The Finnish society course is delivered in the reception centres (lectures) and online (online course). Schooling for children is organised in public schools within the national system.</p> <p>5. Are early integration measures linked to general integration measures that beneficiaries of international protection follow (e.g. language training, civic orientation)? YES/NO. If yes, please explain how.</p> <p>YES and NO. The aim of early integration/pre-integration measures is to strengthen the international protection applicant's agency while simultaneously supporting their preparedness for integration if they are granted a residence permit. However, the beneficiary of international protection cannot credit the early integration measures to his/her further training. Children will continue on the same study path after receiving the beneficiary status.</p> <p>6. Does the responsible authority/actor provide early integration measures adapted to specific profiles, based on gender, age, vulnerability, qualification profile? YES/NO. If YES, please explain how these specific needs are identified and addressed by providing a maximum of two examples.</p> <p>YES and NO. The provided integration measures are same for all applicants, but the method and extent of delivery can be adapted to specific profiles. The training course on Finnish</p> |
|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>society is primarily delivered online, but the reception centre will organise lectures for example for illiterate applicants. The extent of the same course is modified for children based on their age.</p> <p>For children, basic education and pre-primary education can be organised in consideration of their special needs. Applicants of international protection have the same right to have special support in education for example because of disability or learning difficulties.</p> <p>7. What communication channels do the responsible authority/actor use to disseminate information about early integration measures to applicants? Please describe the dissemination process and use of digital tools (if any are used).</p> <p>Information on early integration measures is provided by the reception centre as a part of initial information session about the reception services. Also, all applicants who are obliged to participate in work and study activities attend a meeting with reception centre staff where they will draft a works and study plan for the applicant and sign it. A separate brochure is handed out on Finnish society course (available online <a href="https://migri.fi/en/finnish-society-course">https://migri.fi/en/finnish-society-course</a>). This brochure can be handed out in person or sent by post or email. Children and their parents will be informed about the right to education in a separate meeting with the social services personnel in the reception centre.</p> <p>8. Does your country assess the impact of early integration measures on the long-term integration outcomes of applicants who are granted international protection? If yes, please describe the tools and criteria used.</p> <p>No.</p> |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>9. Have you identified any good practices in relation to early integration measures, in relation to both short term and long-term integration outcomes of applicants who are granted international protection? YES/NO. If YES, please describe up to three good practices.</p> <p>The development of pre-integration activities to speed up the start of the integration process can be considered a good practice.</p> <p>10. What are the main challenges your country faces when delivering early integration measures to applicants of international protection (e.g., financial, organisational, logistical)? Please, list the three most pertinent challenges.</p> <p>Not enough financial resources. Early integration measures are not considered very important because it is not sure if the applicants will stay in the country. There are no studies in Finland on how the applicants will later on benefit from early integration measures.</p> <p>11. Does your country plan to introduce any new measures for early integration, or amend existing ones? YES/NO. If YES, please explain, focusing on the reasons for introducing and/or amending such measures and the expected timeline for their implementation.</p> <p>YES. The measures of early integration will be amended as part of the legislative amendments entering into force in the summer 2026. Work-related integration measures are proposed to be withdrawn from the reception system. Study-related measures are amended in two ways; the training course on Finnish society, organised by the reception centre and online, is introduced to the legislation and the delivery of other study-related measures such as</p> |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|                                                                                   |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|-----------------------------------------------------------------------------------|---------------------------|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                   |                           |            | language courses removed from reception centres to NGOs. There are no changes planned for the education of children.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|  | <b>EMN NCP<br/>France</b> | <b>Yes</b> | <p>1. Does your country currently have early integration measures for applicants for international protection within your national reception system? YES/NO. If YES, please explain what type of measures, the modalities, and penalties for non-compliance in case participation is compulsory.</p> <p>YES.<br/>Early integration measures for asylum seekers are mostly provided by NGOs offering comprehensive or sectoral support, especially in French language learning, access to rights, culture, sports, professional integration, social connection, and civic participation. This support may be provided unconditionally (regardless of status) or from the time of application submission.</p> <p>Authorities, through the framework of the Schéma national d'accueil des demandeurs d'asile et d'intégration des réfugiés (SNADAR) (National Reception and Integration Scheme for Asylum Seekers and Refugees) 2024-2027, provide a structure for implementing social and administrative support actions for asylum seekers throughout the processing of their application. These measures aim to facilitate access to rights, accommodation, and information, and to prepare for long-term integration. The SNADAR sets national guidelines to improve the reception and support of individuals throughout the asylum process.</p> <p>These guidelines are translated into Schémas régionaux d'accueil des demandeurs d'asile et d'intégration des réfugiés (SRADAR) (Regional Reception and Integration Schemes for Asylum Seekers and Refugees), which convert the SNADAR orientations into operational regional objectives, taking into account reception capacities, local specificities, and identified needs in</p> |

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>the territories.</p> <p>Regarding access to employment, Article L.554-1 of the Code on the Entry and Stay of Foreigners and the Right of Asylum allows asylum seekers to access the labour market within six months following the submission of their international protection request to the French Office for the Protection of Refugees and Stateless Persons, upon an employer's request for a work authorisation.</p> <p>Furthermore, certain annual priorities of the integration policy for newly arrived foreigners, including refugees, may also concern asylum seekers (see question 5).</p> <p>2. If you answered YES to Q.1, who are the relevant authorities/actors responsible for delivering early integration measures (public institutions, NGOs etc...)? Please specify the division of roles among the involved actors and indicate whether a coordination mechanism is in place.</p> <p>As previously mentioned, early integration measures for asylum seekers are mostly provided by NGOs. Some are part of networks that help structure their services and facilitate knowledge sharing.</p> <p>The governance of reception and support measures for applicants for international protection falls under the Ministry of the Interior, more specifically the Direction de l'asile (Asylum Directorate) within the Direction générale des étrangers en France (DGEF) (General Directorate for Foreigners in France). The Office français de l'immigration et de l'intégration (OFII) (French Office for Immigration and Integration) plays a central role in the operational implementation of the Dispositif national d'accueil (DNA) (National Reception System), especially ensuring needs assessment, orientation toward accommodation, and administrative follow-up of asylum seekers.</p> |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>The day-to-day management of reception and support is carried out by NGOs operators contracted by the State, managing the DNA facilities (Centres d'Accueil pour Demandeurs d'Asile (CADA) (Reception Centers for Asylum Seekers), Centres d'accueil et d'examen des situations (CAES) (Reception and Assessment Centres), dedicated emergency accommodations, etc.). These operators provide social and administrative support to individuals, in close coordination with the decentralised State services.</p> <p>In accordance with the Schéma national d'accueil des demandeurs d'asile et d'intégration des réfugiés (SNADAR), the coordination of early integration actions is based on a multi-level organization aimed at ensuring coherence, continuity, and fluidity of the asylum seeker's pathway across the territory. The SNADAR provides for national coordination by the State, as well as territorial coordination under the authority of the prefects, involving State services, OFII, and operators, supported by shared management and monitoring tools.</p> <p>Regional prefects are thus invited, in accordance with the priorities of the integration policy for newly arrived foreigners, to hold at least once per semester a strategic steering committee addressing the overall integration challenges of newly arrived foreigners (not just asylum seekers). This steering committee gathers all stakeholders in the integration policy, ensuring the territory has a regional roadmap for the integration of newly arrived foreigners and an SRADAR. It evaluates the progress of implementing the roadmap or the integration component of the SRADAR.</p> <p>At shorter intervals, more focused technical committees can meet, for example, for monitoring specific topics or programs. Regional administration committees (CAR) dedicated to integration may be organized, as already occurs in some regions, particularly to foster synergies among different relevant State services (notably the Direction régionale de l'Économie, de l'Emploi, du Travail et des Solidarités (Regional Directorate for Economy,</p> |
|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>Employment, Labour and Solidarity), school rectorates, and Délégation régionale académique à la jeunesse, à l'engagement et aux sports (Regional Academic Delegation for Youth, Civic Engagement and Sports)), while involving key State operators (OFII and public employment services "France Travail").</p> <p>3. If you answered YES to Q.1, can you please indicate how these early integration measures are financed (national level, European level etc...)?</p> <p>Measures provided by the public and NGO sectors may receive European funding (especially AMIF), national, or local funding.</p> <p>4. If you answered YES to Q.1, can you please indicate where early integration measures are delivered (reception centres, online, etc.)?</p> <p>Measures are mainly delivered by NGOs, schools, and training centers.<br/>Some activities (notably information provision) are delivered within the DNA facilities (CADA, CAES, decentralized accommodation, or one-stop asylum seeker offices) bringing together services from the prefectures and OFII.<br/>Some locations, such as the Maison des réfugiés (House of Refugees) in Paris (run by Paris Municipality and the NGO Singa Paris), were specifically designed to provide this type of support to both asylum seekers and refugees.<br/>Certain activities, especially language or informational support, may also be provided via digital tools or hybrid formats (see question 9).</p> <p>5. Are early integration measures linked to general integration measures that beneficiaries of</p> |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>international protection follow (e.g. language training, civic orientation)? YES/NO. If yes, please explain how.</p> <p>YES.</p> <p>Early integration measures, mainly provided by NGOs, constitute an important preparatory step for the mainstream integration programs intended for beneficiaries of international protection. Skills developed during the asylum procedure, especially in language, can be recognized when signing the Republican Integration Contract implemented by OFII after the granting of international protection.</p> <p>Among the 2025 priorities of the integration policy for newly arrived foreigners, including refugees, is "facilitating the transition between asylum seeker status and beneficiary of international protection status." In this context, an interministerial working group, led by DGEF, has been established to design relevant actions to remove barriers identified in access to rights and integration pathways for new beneficiaries of international protection (Bénéficiaires de la Protection Internationale (BPI)) (Beneficiaries of International Protection), who have access to rights upon receiving protection, but which may also serve all newly arrived foreigners. This working group involves representatives from around twenty administrations, public operators, and social protection bodies.</p> <p>A territorial implementation of this interministerial work is encouraged to prevent disruptions in the integration pathway, identify remaining obstacles, report them to regional correspondents, and determine solutions to be implemented by each operator: France Travail agencies, family allowance funds, primary health insurance funds, local missions, social actors, departmental public finance offices, local authorities, and, if necessary, private operators.</p> <p>6. Does the responsible authority/actor provide early integration measures adapted to specific</p> |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>profiles, based on gender, age, vulnerability, qualification profile? YES/NO. If YES, please explain how these specific needs are identified and addressed by providing a maximum of two examples.</p> <p>YES.</p> <p>Specific needs are identified upon reception, especially during assessments conducted by OFII, in accordance with obligations regarding the consideration of vulnerabilities.</p> <p>The 2021 action plan for the support of the most vulnerable asylum seekers and beneficiaries of protection aims to better identify and protect asylum seekers and refugees with particular vulnerabilities related to physical and mental health, disabilities, victims of trafficking in all forms, women subjected to sexual and gender-based violence, individuals vulnerable due to sexual orientation and/or gender identity, and unaccompanied minors). Enhanced support is thus offered to these specific profiles, including social follow-up and, if necessary, referral to specialized structures.</p> <p>Additionally, for school-age minors, adapted educational programs such as Unités pédagogiques pour élèves allophones arrivants (UPE2A) (Pedagogical Units for Newly Arrived Non-French Speaking Students) have been created. These classes receive newly arrived allophone students in France (first arrivals) alongside their mainstream school placement. Students are referred to these classes after being assessed by the Centre académique pour la scolarisation des élèves allophones (CASNAV) (Academic Center for the Schooling of Allophone Students). Placement tests allow for a personalised curriculum in UPE2A units. Students are enrolled in a reception class (UPE2A) or in a reception class for non-school-attending students in their country of origin (UPE2A-NSA).</p> <p>7. What communication channels do the responsible authority/actor use to disseminate</p> |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>information about early integration measures to applicants? Please describe the dissemination process and use of digital tools (if any are used).</p> <p>Information on early integration measures is provided during reception interviews, by social workers in reception and accommodation structures, and through multilingual materials (brochures, posters, digital media). Field actors ensure individualized information and guide applicants toward existing programs.</p> <p>The platform réfugiés.info is a digital tool (website and mobile application) run by the Délégation interministérielle à l'accueil et à l'intégration des réfugiés (DIAIR) (Interministerial Delegation for the Reception and Integration of Refugees). Launched in 2019, it has become an essential public service for the integration of refugees and the support of their assistants. While the primary users are refugees (humanitarian reason), it is accessible to all and offers a filtering system by status to find integration measures available in a territory for asylum seekers.</p> <p>8. Does your country assess the impact of early integration measures on the long-term integration outcomes of applicants who are granted international protection? If yes, please describe the tools and criteria used.</p> <p>N/A</p> <p>9. Have you identified any good practices in relation to early integration measures, in relation to both short term and long-term integration outcomes of applicants who are granted international protection? YES/NO. If YES, please describe up to three good practices.</p> |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>YES.</p> <p>Several good practices can be identified, notably:<br/>Strong mobilization of the NGO network in comprehensive support for asylum seekers. Rapid schooling of minors in the mainstream education system, with adapted support.</p> <p>10. What are the main challenges your country faces when delivering early integration measures to applicants of international protection (e.g., financial, organisational, logistical)? Please, list the three most pertinent challenges.</p> <p>The main challenges are:<br/>Lack of public authorities' provision of French courses during the asylum procedure. Pressure on reception capacities and human resources. Consideration of the diversity of profiles and needs of applicants.</p> <p>11. Does your country plan to introduce any new measures for early integration, or amend existing ones? YES/NO. If YES, please explain, focusing on the reasons for introducing and/or amending such measures and the expected timeline for their implementation.</p> <p>As part of the implementation of the Pact on Migration and Asylum, France plans to establish a system facilitating access to French training for asylum seekers in accordance with Article 18 of the Reception Directive 2024/1346. Additionally, pursuant to Article 17 of the same directive, asylum seekers will be able to access the labour market within a maximum period of six months from the date of registration of their international protection request.</p> |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|                                                                                   |                            |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|-----------------------------------------------------------------------------------|----------------------------|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                   |                            |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|  | <b>EMN NCP<br/>Germany</b> | <b>Yes</b> | <p>1. Does your country currently have early integration measures for applicants for international protection within your national reception system? YES/NO. If YES, please explain what type of measures, the modalities, and penalties for non-compliance in case participation is compulsory.</p> <p>Yes. The Federal Office for Migration and Refugees (BAMF) coordinates and provides funding for three types of early integration measures, not exclusively but also for applicants for international protection:</p> <p>Initial Orientation Courses ('Erstorientierungskurse', EOK) Guidance courses ('Wegweiserkurse', WWK) and Empowerment courses for female migrants ('MiA courses')</p> <p>Guidance courses (15 units of 45 minutes each) provide asylum seekers with essential information for daily life and the fundamentals of social cohesion in Germany immediately upon arrival. These courses are conducted in the participants' native languages by cultural mediators. Having navigated the migration process themselves, these mediators act as a bridge between cultures and serve as relatable role models.</p> <p>Initial Orientation Courses (300 units of 45 minutes each, taught in German) offer essential information about everyday life in Germany (e.g. work, health, school, media, shopping, values and social coexistence). Simultaneously, participants acquire basic German language skills. These courses are set up as an easily accessible introductory offer, especially aiming at people who are not or not yet eligible for the longer "Integration course" (700-1300 units).</p> |

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>MiA-courses are designed exclusively for women and led by female teachers. These interactive classes not only improve German language proficiency but also include creative activities like sewing and arts. Courses span 34 hours and can be attended up to three times consecutively, fostering a supportive environment for mutual learning and empowerment.</p> <p>Further, the migration-specific counselling service for adult immigrants (MBE) offers services for immigrants aged at least 28 years and their children. For younger immigrants, another counselling service tailored to their needs is in place (Jugendmigrationsdienste, JMD). Both services are free of charge.</p> <p>All of the mentioned early integration measures are offered on a voluntary basis. Therefore, there are no penalties for non-compliance.</p> <p>However, participation in Integration courses and vocational language training courses can be mandatory.</p> <p>2. If you answered YES to Q.1, who are the relevant authorities/actors responsible for delivering early integration measures (public institutions, NGOs etc...)? Please specify the division of roles among the involved actors and indicate whether a coordination mechanism is in place.</p> <p>The Federal Office coordinates and funds the Initial Orientation Courses, guidance courses and MiA-courses on a federal level. Both public and private institutions run these courses on a local level.</p> <p>The MBE is implemented by the welfare organisations which are members of the Federal Association of Non-statutory Welfare (BAGFW) and by the Federation of Expellees (BdV –</p> |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  |  | <p>Bund der Vertriebenen) and is also administered by the Federal Office.</p> <p>3. If you answered YES to Q.1, can you please indicate how these early integration measures are financed (national level, European level etc...)?</p> <p>The MiA-courses are financed through the national budget. The Initial Orientation Courses are currently financed through the national budget as well, but a funding by AMIF is set to be implemented by November 2026. The guidance courses are financed mainly through European funding (AMIF).</p> <p>The MBE is financed at national level by the Federal Ministry of the Interior (BMI).</p> <p>4. If you answered YES to Q.1, can you please indicate where early integration measures are delivered (reception centres, online, etc.)?</p> <p>The Initial Orientation Courses, guidance courses and MiA-courses are being carried out in the facilities of the institutions that are running the courses. The courses may also be held online. Initial Orientation Courses and guidance courses may also be carried out directly in the reception centres.</p> <p>The service of the MBE is offered at counselling centres all over Germany. Online services are available as well.</p> <p>5. Are early integration measures linked to general integration measures that beneficiaries of international protection follow (e.g. language training, civic orientation)? YES/NO. If yes,</p> |
|--|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>please explain how.</p> <p>Yes. As all the above-mentioned courses are administered by the Federal Office, a coherent approach is ensured. The early integration measures all help in preparation for attending an Integration Course<br/>(see: <a href="http://www.bamf.de/EN/Themen/Integration/ZugewanderteTeilnehmende/Integrationskurse/integrationskurse-node.html">www.bamf.de/EN/Themen/Integration/ZugewanderteTeilnehmende/Integrationskurse/integrationskurse-node.html</a>):</p> <p>One of the main subjects of Initial Orientation Courses, guidance courses and MiA-courses is providing civic orientation and even some early language training. The Initial Orientation Courses are intended for migrants seeking protection as an introductory and guidance service. These courses are aimed exclusively at people who are unable to attend an integration course or for whom an integration course is not (yet) a viable option. The courses can also prepare the participants for further measures, such as integration courses and vocational language courses<br/>(see: <a href="https://www.bamf.de/EN/Themen/Integration/ZugewanderteTeilnehmende/DeutschBeruf/deutsch-beruf.html">https://www.bamf.de/EN/Themen/Integration/ZugewanderteTeilnehmende/DeutschBeruf/deutsch-beruf.html</a>).</p> <p>The 'Ankommen' (Arrival) app contains information about life in Germany, on the asylum procedure, as well as on the issues of work and education. A German course is also integrated into the app.</p> <p>The integration courses have a modular structure. Language skills acquired in one of the above-mentioned measures are identified and considered during the placement test at its beginning.</p> <p>6. Does the responsible authority/actor provide early integration measures adapted to specific</p> |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>profiles, based on gender, age, vulnerability, qualification profile? YES/NO. If YES, please explain how these specific needs are identified and addressed by providing a maximum of two examples.</p> <p>Yes. MiA is a course offered by women for women. (See answer 1)</p> <p>Regarding the MBE, the counselling is tailored to the individual needs and challenges of the person seeking advice.</p> <p>7. What communication channels do the responsible authority/actor use to disseminate information about early integration measures to applicants? Please describe the dissemination process and use of digital tools (if any are used).</p> <p>As the Federal Office is responsible for the asylum procedure, it can directly inform and address all refugees. Other migrants receive information upon their registration at the local foreigner's office. Besides, information is available online, e.g. on <a href="https://bamf-navi.bamf.de/en">https://bamf-navi.bamf.de/en</a>).</p> <p>Information is also provided during counselling within the migration-specific counselling service for adult immigrants (MBE) – which also has its own homepage (<a href="https://www.migrationsberatung.org/en">https://www.migrationsberatung.org/en</a>) and is advertised by other authorities that are in direct contact with the target group. The MBE also offers a specific application for smartphone users (<a href="http://www.mbeon.de">www.mbeon.de</a>).</p> <p>8. Does your country assess the impact of early integration measures on the long-term integration outcomes of applicants who are granted international protection? If yes, please describe the tools and criteria used.</p> |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>Yes. In Germany, the IAB-BAMF-SOEP Survey of Refugees (Brücker et al., 2025) lays the foundation for empirically investigating long-term effects of early integration measures. The survey is a panel study with annual follow-up interviews. It started in 2016 and focuses on individuals who have applied for asylum in Germany since 2013. Since 2023 the study also includes Ukrainian nationals who sought refuge in Germany due to the Russian war of aggression.</p> <p>The study is carried out by the Research Centre of the Federal Office for Migration and Refugees (BAMF-FZ) in cooperation with the Institute for Employment Research (IAB) and the Socio-Economic Panel (SOEP) at DIW Berlin. By the end of 2025, the total sample comprises more than 30,000 people who were interviewed at least once and up to nine times.</p> <p>A key integration measure in Germany in the early period after arrival is the support of migrants in acquiring German language skills through the integration courses, which, in addition to providing orientation knowledge about Germany, primarily impart German skills.</p> <p>The IAB-BAMF-SOEP survey of refugees investigates the extent to which participation in Integration Courses improves aspects of integration, not only short term, i.e. during course participation, but also long term, i.e. the following years. The study examines the impact of course participation on various integration indicators, such as labour market participation, social integration, civic engagement, and other aspects. The data also allows the use of appropriate methods to avoid potential under- or overestimations due to confounding factors. The results can serve as a criterion for assessing the effectiveness of the integration course program.</p> <p>9. Have you identified any good practices in relation to early integration measures, in relation</p> |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>to both short term and long-term integration outcomes of applicants who are granted international protection? YES/NO. If YES, please describe up to three good practices.</p> <p>Yes. The IAB-BAMF-SOEP refugee survey demonstrates the importance of the Integration Course Program for various areas of refugee integration. Several studies based on the survey show positive effects on the German Language skill by participating in Integration Courses (e.g., Kosyakova et al., 2021). Improvements were observed not only during course participation but also in the three years following course completion (e.g., Eckhard, 2024; with regard to Ukrainian refugees see: Kosyakova et al., 2025).</p> <p>The data also allows identifying groups that have more difficulties accessing Integration Courses and thus acquiring language skills – and for which a greater need for support can therefore be assumed. Examples are: older refugees, female refugees with young children and refugees with low levels of education (Niehues et al., 2021).</p> <p>It also became apparent that the large group of refugees that arrived in 2015-2016 showed a particularly positive development in language acquisition compared to other arrival cohorts, primarily because, compared to older cohorts, had better conditions for early access to integration courses and were less affected by course cancellations caused by the COVID-19 pandemic compared to younger cohorts (Eckhard, 2025).</p> <p>Further studies based on the IAB-BAMF-SOEP-Survey of Refugees reveal that early acquisition of the German language as well as an early completion of an Integration Course are both associated with a significant improvement in labour market participation and in income prospects. Controlling for numerous other factors, a significant positive effect of completed course participation on the employment rate of refugees and a reducing effect on the time until entry into the labour market is evident (Kosyakova et al., 2021; Kosyakova &amp; Brenzel, 2020; with regard to Ukrainian refugees see: Kosyakova et al., 2025).</p> |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>Kanas and Kosyakova (2023) find an analogous effect of the local supply of Integration Courses and other German courses on the successful labour market integration of refugees. Brücker et al. (2024) detect that the effect on labour market participation of language training is stronger for Integration Courses than for other German courses. Furthermore, Brücker et al. (2019) show that completing an Integration Course also has a positive impact on income within the group of employed people.</p> <p>As regards the social integration of refugees, German language skills and completed course participation both were found to be associated with a reduced risk of social isolation in the sense of a lack of contact with non-relatives and with Germans (Eckhard/Siegert, 2024). Moreover, German language skills turned out – according to the study – to be a meaningful influencing factor for psychological well-being of refugees (Ambrosetti et al, 2021).</p> <p>10. What are the main challenges your country faces when delivering early integration measures to applicants of international protection (e.g., financial, organisational, logistical)? Please, list the three most pertinent challenges.</p> <p>Due to the high number of applicants of international protection within the last ten years, the funding of all measures has constantly been a challenge. Furthermore, many processes are not yet digitalised.</p> <p>11. Does your country plan to introduce any new measures for early integration, or amend existing ones? YES/NO. If YES, please explain, focusing on the reasons for introducing and/or amending such measures and the expected timeline for their implementation.</p> |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|                                                                                   |                                  |                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|-----------------------------------------------------------------------------------|----------------------------------|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                   |                                  |                   | <p>All measures are constantly evaluated and improved, but as of now, no general revision or introduction of new measures is planned. However, as mentioned before, there are actual changes in funding: by using AMIF resources, the funding of Initial Orientation Courses (EOK) and guidance courses (WWK) is planned to be secured and the number of courses extended.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|  | <p><b>EMN NCP<br/>Greece</b></p> | <p><b>Yes</b></p> | <p>1. Does your country currently have early integration measures for applicants for international protection within your national reception system? YES/NO. If YES, please explain what type of measures, the modalities, and penalties for non-compliance in case participation is compulsory.</p> <p>YES</p> <p>Greece, through the Ministry of Migration and Aylum and the competent Social Integration Directorate, has the following three (3) running integration programmes for third-country nationals, including applicants for international protection.</p> <p>Participation in these programs is not compulsory, therefore there are no relevant penalties.</p> <p>Action "Promote integration of the refugee population into the labor market"</p> <p>The action started being implemented by the International Organization for Migration (IOM) within the year 2022, funded by the Recovery and Resilience Facility with around 15 million euros, providing services to third-country nationals (asylum seekers, beneficiaries of international and temporary protection and legally residing immigrants).</p> <p>In the framework of the action, beneficiaries are provided with mapping of their educational and professional profile, language and intercultural training, job counseling, professional</p> |

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>training, internship, certification of professional skills and information and awareness campaigns. These services are linked to eight (8) specific sectors of high demand, that is, the agricultural sector, the construction sector, the tourism sector, the employment of women, the care and assistance of vulnerable groups, the prevention and fight against human trafficking, the protection of the environment and the political protection.</p> <p><b>Bridging the Skills Gap</b><br/>The program is implemented by the non-profit organization "Odyssea", within the framework of a Programmatic Agreement with the Ministry of Migration and Asylum. The aim of the program is to enhance the professional opportunities of asylum seekers and beneficiaries of international and temporary protection, through the conduct of social and digital skills development workshops and workshops to promote the European way of life, the conduct of introductory courses and the provision of vocational training services, as well as the provision of employability services (creation of a professional profile, job search, employment support, etc.) with the help of digital tools and artificial intelligence. The implementation of the program will be completed on 31.05.2026, with a budget of approximately 3 million euros that is fully covered by the Swiss Federal Council.</p> <p><b>Cultivating futures for migrants</b><br/>The program is implemented by the non-profit organization "IASIS", within the framework of a Programmatic Agreement with the Ministry of Migration and Asylum. The program aims to promote the social integration of third-country nationals, through the provision of comprehensive psychosocial support and professional counseling services to asylum seekers and beneficiaries of international and temporary protection residing in Athens and Lesbos. The project also includes dissemination and networking activities. The project will be completed on 31.12.2026, with a budget of approximately 1.5 million euros that is fully covered by the Swiss Federal Council.</p> |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>Moreover, the Reception and Identification Service (RIS), in cooperation with the Directorate of Social Integration and the General Secretariat for Vulnerable Persons and Institutional Protection, other actors, including International Organizations and NGOs, has implemented several employment-related actions for asylum seekers, residing in its facilities, in particular in its Registration Centres (Reception and Identification Centres–RICs and Closed Controlled-Access Centres–CCACs) and its Accommodation Facilities (Controlled-Access Facilities for the Temporary Accommodation of Asylum Seekers– CAFTAAS).</p> <p>Early integration activities within the facilities of the Reception and Identification Service (RIS) include job fairs, CV preparation workshops, informational sessions on employment rights in Greece, Greek language lessons, job interview preparation, legal advice, digital skills training, support in connecting with lawful employment opportunities, music lessons, and other similar initiatives.</p> <p>Enrollment in public education (primary and secondary education) is mandatory for minor applicants, aged 5-15 years old, for international protection and minor children of applicants under similar conditions as Greek nationals. The Ministry of Migration and Asylum (MMA) closely cooperates with the Ministry of Education and Religious Affairs to ensure that all children that are hosted in the reception facilities have access to school as soon as possible and in any case within three months of their asylum application registration. In this regard, the two Ministries have cooperated in the deployment of Refugee Education Coordinators in all RIS Facilities, to facilitate the access of the abovementioned target group to public schools. Furthermore, several actions have taken place during the reporting period. RIS, in cooperation with other actors, including Universities, the Ministry of Education and Religious Affairs (public schools, teachers, etc.), International Organizations, and NGOs, implement targeted activities to enhance the attendance of school, raise awareness on bullying and how to address it, advice parents on how they can support their children, etc..</p> |
|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>It is also worth noting that a variety of activities involve both residents of the RIS facilities—including children and adults—and members of the local community, fostering interaction and social cohesion.</p> <p>In addition, two Victims of Human Beings oriented projects implemented:</p> <p>1. The “Specific Action” supported third-country national victims of human trafficking by strengthening institutional capacity and providing direct assistance.</p> <p>It focused on:</p> <ul style="list-style-type: none"><li>• Technical support to the National Referral Mechanism and training for frontline staff across Greece.</li><li>• Empowering victims through improved living conditions and in-kind support to promote their (re)integration.</li></ul> <p>The action was implemented by the International Organization for Migration (IOM) – Mission in Greece, in cooperation with the General Secretariat for Vulnerable Persons and Institutional Protection and the National Center for Social Solidarity, within the framework of the National Referral Mechanism.</p> <p>2. “ProCap – Protection of Human Trafficking Victims, Capacity Building and Support to Key Social Stakeholders,” coordinated by KMOP, with partners EKKKA and SolidarityNow. SolidarityNow provided, through two mobile units operating in Attica and Central Macedonia, the following services:</p> <ul style="list-style-type: none"><li>• Psychosocial and legal support</li><li>• Interpretation services</li><li>• Integration activities and employment support</li></ul> <p>These services were delivered through individualized case management as well as group</p> |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>interventions, aiming to prevent re-victimization of victims or potential victims of human trafficking.</p> <p>Furthermore, in 2024, the RIS issued Standard Operating Procedures concerning the access of RIS facilities residents to legal employment. These SOPs outline the steps that RIS staff must follow to facilitate residents' access to lawful work opportunities.</p> <p>Moreover, although not strictly limited to early integration, the program All Children in Education (ACE) was implemented between 2021 and 2024, by UNICEF through implementing partners, in cooperation with the MMA.</p> <p>The project facilitated the integration of refugee and migrant children into formal education in Greece through the provision of non-formal education services and other complementary activities.</p> <p>2. If you answered YES to Q.1, who are the relevant authorities/actors responsible for delivering early integration measures (public institutions, NGOs etc...)? Please specify the division of roles among the involved actors and indicate whether a coordination mechanism is in place.</p> <p>The Ministry of Migration and Asylum, through the competent Social Integration Directorate, has designed or/and monitors the implementation of the above-mentioned programmes. These programs, as already mentioned above, are implemented by international organizations and by local nonprofit organizations. Coordination between the Ministry and the Implementing Bodies takes place through the operation of a Steering or a Monitoring Committee as established by the (bilaterally signed) Programmatic Agreements.</p> <p>Additionally, according to the contribution by the Reception and Identification Service (RIS) of the Ministry of Migration and Asylum, the Ministry of Migration and Asylum, as the main governmental body responsible for matters pertaining to integration, has issued and is</p> |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>responsible for the National Integration Strategy, published in January 2022. Within the Ministry, the Directorate of Social Integration serves as the competent authority for the development, coordination, and evaluation of integration policies and measures targeting third-country nationals who legally reside in the country.</p> <p>Within the facilities of the Reception and RIS, integration initiatives are implemented in cooperation with the Directorate of Social Integration and the General Secretariat for Vulnerable Persons and Institutional Protection. In addition, smaller-scale projects are carried out by RIS staff, as well as by international organizations and nongovernmental organizations (NGOs), contributing to the overall integration effort.</p> <p>3. If you answered YES to Q.1, can you please indicate how these early integration measures are financed (national level, European level etc...)?</p> <p>Please see the answer to Q1, above, and note that the Greek AMIF program works on national integration priorities.</p> <p>4. If you answered YES to Q.1, can you please indicate where early integration measures are delivered (reception centres, online, etc.)?</p> <p>Services provided by the above-mentioned integration programs to asylum seekers (in this case as early integration measures) are delivered within the reception facilities (where asylum seekers reside), i.e. registration and accommodation facilities.</p> <p>5. Are early integration measures linked to general integration measures that beneficiaries of</p> |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>international protection follow (e.g. language training, civic orientation)? YES/NO. If yes, please explain how.</p> <p>No, services provided by the above-mentioned integration programs are provided strictly in the framework of these programs.</p> <p>6. Does the responsible authority/actor provide early integration measures adapted to specific profiles, based on gender, age, vulnerability, qualification profile? YES/NO. If YES, please explain how these specific needs are identified and addressed by providing a maximum of two examples.</p> <p>No, services provided by the above-mentioned integration programs are provided to all third-country nationals population groups (including all genders, ages, vulnerable cases etc.).</p> <p>7. What communication channels do the responsible authority/actor use to disseminate information about early integration measures to applicants? Please describe the dissemination process and use of digital tools (if any are used).</p> <p>To disseminate the services provided by the above-mentioned integration programs to asylum seekers (as early integration measures), the implementing actors make use of informational material shared within the reception facilities (where asylum seekers reside) and they also make use of online networks (see social media) as well as networks with refugees' associations and fora.</p> <p>8. Does your country assess the impact of early integration measures on the long-term integration outcomes of applicants who are granted international protection? If yes, please</p> |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>describe the tools and criteria used.</p> <p>-</p> <p>9. Have you identified any good practices in relation to early integration measures, in relation to both short term and long-term integration outcomes of applicants who are granted international protection? YES/NO. If YES, please describe up to three good practices.</p> <p>-</p> <p>10. What are the main challenges your country faces when delivering early integration measures to applicants of international protection (e.g., financial, organisational, logistical)? Please, list the three most pertinent challenges.</p> <p>The abovementioned early integration activities are not provided to all RIS facilities. Moreover, the reaching out of potential beneficiaries, and the certain dropout rates from provided services (such as language courses, training courses or internships), also constitute challenges.</p> <p>11. Does your country plan to introduce any new measures for early integration, or amend existing ones? YES/NO. If YES, please explain, focusing on the reasons for introducing and/or amending such measures and the expected timeline for their implementation.</p> <p>The Ministry of Migration and Asylum, through the competent Social Integration Directorate, is currently planning a comprehensive social integration intervention, including several</p> |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>integration programs and based on three basic pillars:</p> <p>Pillar 1: Promotion of education and lifelong learning</p> <ul style="list-style-type: none"> <li>- National program for the provision of Greek language courses and civic education to adult third-country nationals (TCNs) with legal residence (including asylum seekers). Course attendance will be linked to certification of Greek language proficiency.</li> <li>- Pilot program for language learning, with a time horizon up to the launch and full roll-out of the above-mentioned Greek language learning program. This pilot program will also produce digital educational material. It will last for 9-12 months, and will be addressed exclusively to specific reception facilities, with the objective of teaching the basic level of the Greek language (A1). This pilot program will help define appropriate specifications for the courses and the potential implementing providers, identify practical obstacles that need to be addressed, and assess the suitability of the educational approach.</li> <li>- Provision of educational support to underage TCNs (ages 4–17) for their successful integration into formal education and the reduction of school dropout, through the program “All Children in Education II / ACE II”.</li> </ul> <p>Pillar 2: Promotion of employability and integration into the labour market</p> <ul style="list-style-type: none"> <li>- National program of vocational training and certification for legally residing TCNs (including asylum seekers). The aim is for beneficiaries to develop skills tailored to their knowledge level and specific needs, thus supporting their integration into the labour market. The program will be implemented both in reception facilities and the urban setting.</li> </ul> <p>Pillar 3: Establishment of a Recording and Referral Mechanism for TCNs and Digital Interconnection of Integration Services - Establishment of a mechanism to record, at an early stage, the employment and educational profile of individuals to be integrated, already at the reception phase, to ensure targeted referral to appropriate integration programmes and</p> |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|                                                                                     |                            |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|-------------------------------------------------------------------------------------|----------------------------|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                     |                            |            | <p>services, according to their needs and abilities, as well as labour market demands. For this purpose, the operation of the so-called "Orientation Hubs" is planned within existing reception facilities, especially at registration points. All adult arrivals will be required to pass through these hubs within a reasonable time after their asylum registration, for an initial profiling and mapping of their employment/educational background and integration-related needs. Based on this, the hubs' staff will refer them to existing language and vocational training programmes and/or available job placements (after obtaining the right to work). The Orientation Hubs will be digitally interconnected with existing information systems through an Integrated Social Integration Information System as described below:</p> <ul style="list-style-type: none"> <li>- Development of an Integrated Social Integration Information System, with multiple functionalities: a) Recording of individual beneficiary profiles in standardized forms at entry points and other reception structures, b) Generation of reports based on quantitative and qualitative data from individual profiles, c) Recording of available job vacancies, d) Recording of available services (e.g., language classes, vocational training, employability services) and registration of beneficiaries in these programmes, e) Referral (matching) of beneficiaries to available jobs and/or program services, f) Beneficiaries' access to their digital profile, g) platform enabling civil society organizations and public authorities to register available actions/services, ensuring an up-to-date mapping of integration services in urban areas.</li> </ul> |
|  | <b>EMN NCP<br/>Hungary</b> | <b>Yes</b> | <p>1. Does your country currently have early integration measures for applicants for international protection within your national reception system? YES/NO. If YES, please explain what type of measures, the modalities, and penalties for non-compliance in case participation is compulsory.</p> <p>Hungary currently does not have formal early integration measures for applicants for international protection within the national reception system; therefore, there are no</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|--|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  |  | <p>modalities or penalties related to compulsory participation. Hungary's national reception system (reception centres and community shelters) is focused on material reception conditions such as accommodation, food, healthcare and basic services for applicants for international protection. These are provided during the asylum procedure by the National Directorate-General for Aliens Policing.</p> <p>2. If you answered YES to Q.1, who are the relevant authorities/actors responsible for delivering early integration measures (public institutions, NGOs etc...)? Please specify the division of roles among the involved actors and indicate whether a coordination mechanism is in place.</p> <p>Not applicable</p> <p>3. If you answered YES to Q.1, can you please indicate how these early integration measures are financed (national level, European level etc...)?</p> <p>Not applicable</p> <p>4. If you answered YES to Q.1, can you please indicate where early integration measures are delivered (reception centres, online, etc.)?</p> <p>Not applicable</p> <p>5. Are early integration measures linked to general integration measures that beneficiaries of</p> |
|--|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|--|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  |  | <p>international protection follow (e.g. language training, civic orientation)? YES/NO. If yes, please explain how.<br/>Not applicable</p> <p>6. Does the responsible authority/actor provide early integration measures adapted to specific profiles, based on gender, age, vulnerability, qualification profile? YES/NO. If YES, please explain how these specific needs are identified and addressed by providing a maximum of two examples.<br/><br/>Not applicable</p> <p>7. What communication channels do the responsible authority/actor use to disseminate information about early integration measures to applicants? Please describe the dissemination process and use of digital tools (if any are used).<br/><br/>Not applicable</p> <p>8. Does your country assess the impact of early integration measures on the long-term integration outcomes of applicants who are granted international protection? If yes, please describe the tools and criteria used.<br/><br/>Not applicable</p> <p>9. Have you identified any good practices in relation to early integration measures, in relation</p> |
|--|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|                                                                                     |                            |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|-------------------------------------------------------------------------------------|----------------------------|------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                     |                            |            | <p>to both short term and long-term integration outcomes of applicants who are granted international protection? YES/NO. If YES, please describe up to three good practices.<br/>Not applicable</p> <p>10. What are the main challenges your country faces when delivering early integration measures to applicants of international protection (e.g., financial, organisational, logistical)? Please, list the three most pertinent challenges.<br/>Not applicable</p> <p>11. Does your country plan to introduce any new measures for early integration, or amend existing ones? YES/NO. If YES, please explain, focusing on the reasons for introducing and/or amending such measures and the expected timeline for their implementation.<br/>Not applicable</p> |
|  | <b>EMN NCP<br/>Ireland</b> | <b>Yes</b> | <p>1. Does your country currently have early integration measures for applicants for international protection within your national reception system? YES/NO. If YES, please explain what type of measures, the modalities, and penalties for non-compliance in case participation is compulsory.</p> <p>YES. There are multiple early integration measures available to applicants for international protection. More measures are planned to be rolled out under government strategies. The currently available measures are:</p>                                                                                                                                                                                                                                  |

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p><b>Local authority integration teams (LAITs)</b></p> <p>Local authorities began recruiting integration teams in 2023. Full establishment of teams across all 31 local authorities was achieved in January 2025. LAITs support applicants for international protection (as well as refugees and beneficiaries of Temporary Protection). These teams act as a local point of contact, identifying how best applicants can be supported in their local area, and providing information and guidance based on material developed by relevant statutory bodies and service providers. supports accordingly. Their role includes:</p> <ul style="list-style-type: none"><li>Mapping supports and services available in the locality</li><li>Holding scheduled clinics and sessions in accomodation centres and community settings</li><li>Signposting applicants to appropriate mainstream services</li><li>Identifying recurring issues at local level and communicating these through established coordination structures</li></ul> <p>LAITs do not deliver specialist services directly but support access to existing services within the local area. Participation is voluntary and there are no penalties for non-compliance.</p> <p><b>Targeted healthcare</b></p> <p>Ireland provides targeted healthcare measures within its national reception system for applicants for international protection (IPAs). These are delivered primarily through the Health Service Executive (HSE), in coordination with the International Protection Accommodation Service (IPAS), Department of Justice, Home Affairs and Migration. The measures are structured under the Refugees and Applicants Seeking Protection (RASP) Service Delivery Model (ratified February 2023), which provides a coordinated, whole-of-organisation HSE response across primary care, acute services, public health, and GP services.</p> <p>Targeted healthcare measures include:</p> <ul style="list-style-type: none"><li>Vulnerability assessments conducted by IPAS on arrival, with same-day health signposting or alert to local HSE services where health needs are identified. Voluntary ('opt in') individual health needs assessments in reception settings. Systematic catch-up immunisation</li></ul> |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>programme for children and young adults (up to age 23), and offer of catch-up vaccination for all adults in line with the Irish National Immunisation Schedule. Risk-based infectious disease testing, including TB and blood-borne virus testing, either (a) on-site in some IPAS Centres, or (b) via a Mobile Health &amp; Screening Unit (MHSU). Provision of sessional GP clinics within IPAS Centres, in area where local service pressures (GP capacity challenges) are identified.</p> <p><b>Facilitation of access to the General Medical Card scheme</b> (officially the Primary Care Reimbursement Scheme), enabling integration into mainstream primary and secondary healthcare. Medical cards provide access to general health services for example, general practitioner (GP) services and prescription medications. Eligibility for a medical card is based on 'means', there is an income threshold to access this scheme. IPAs can apply for medical cards as soon as they arrive into the country.</p> <p>The response is focused on public (population) health and clinical priorities. The approach prioritises (a) acute medical needs, (b) continuity of care (e.g. for chronic diseases, or ensuring interrupted treatment for TB or blood-borne viruses), and (c) public health protection.</p> <p><b>Children and young people service committees</b><br/>Specific funding (€1.75 million in 2025) is given to Children and Young People Services Committees (CYPSCs) to support children, young people and families in international protection accommodation. CYPSCs bring together the main statutory, community and voluntary providers of services in a local area. There are 27 nationwide, with operational leadership by Tusla the Child and Family Agency. The CYPSC international protection fund was first established in 2023. The objectives of the fund include community integration, health and wellbeing, supports for parents, and pathways to independence. Various projects are funded through the fund, including employment support for young people (Kildare), intercultural exchange and integration (Donegal, Tipperary), intervention programmes for trauma (Dún</p> |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>Laoghaire Rathdown).</p> <p><b>NGO programmes</b></p> <p>Various NGOs are funded through both governmental and non-governmental funding to provide integration supports to applicants, among others. The main programmes are:</p> <p>AMIF: a significant number of projects providing early integration supports to international protection applicants are funded under the AMIF 2021-2027 programme. These include:</p> <p>Psychosocial supports for applicants who have been victims of torture (Spirasi) and others (Áit na nDaoine in Louth)</p> <p>Integration plans and supports (e.g. People 1st in Donegal, Jesuit Refugee Service in the South-East, Nsac)</p> <p>Information clinics in reception centres (e.g. KASI in Kerry, CISC in Clare, Sligo Leader Partnership in Sligo, Jesuit Refugee Service in the South-East, Irish Refugee Council, Nasc)</p> <p>English language classes/linking to English language classes (KASI in Kerry, Galway City Partnership in Galway)</p> <p>Literacy development courses (Áit na nDaoine in Louth)</p> <p>Employment supports (e.g. SECAD in Cork, Galway City Partnership in Galway, Áit na nDaoine in Louth)</p> <p>Intercultural events (KASI, Galway City Partnership, Áit na nDaoine in Louth)</p> <p>Civic orientation (Áit na nDaoine in Louth).</p> <p>Integration Fund: From 2025 onwards, this fund combines two previous funds (the International Protection Integration Fund and the Community Integration Fund). €3.5 million was made available under the fund in 2025. There are two schemes under the fund, one of which focuses exclusively on international protection applicants. 48 projects were funded under this scheme in 2025.</p> <p><b>Mainstream provision</b></p> <p>Applicants are also entitled to multiple forms of mainstream integration measures, although</p> |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>these are not provided directly through the reception system. Some of the above programmes support applicants to access these measures more effectively. Mainstream measures that applicants can benefit from include:</p> <p>Language classes, provided by Education and Training Boards. There are 16 ETBs across Ireland and the provision of classes differs based in different ETBs.</p> <p>Vocational training, for applicants with labour market access permission, which they can apply for after six months if they have not received a negative decision. However, in some areas or for some courses eligibility may depend on additional criteria such as social welfare payments that applicants are not eligible for, English language proficiency, or a specified period of unemployment.</p> <p><b>Social inclusion programming</b></p> <p>The Social Inclusion and Community Activation Programme (SICAP) is Ireland's primary social inclusion intervention programme, overseen by the Department of Rural and Community Development and the Gaeltacht. It is delivered by Local Development Companies, managed locally by Local Community Development Committees through a procurement process. SICAP aims to reduce poverty and promote social inclusion and equality in Ireland through supporting communities and individuals using community development approaches, engagement and collaboration. SICAP's holistic approach ensures quality, individualised support for those facing barriers to mainstream services.</p> <p>Since 2021, international protection applicants have been a designated priority group for the SICAP programme. In 2023, additional funding for SICAP, initially targeted towards Beneficiaries of Temporary Protection, was extended to include supports for international protection applicants. SICAP addresses social exclusion through community events, informational sessions, and tailored support services (social enterprise, community wellbeing) that promote integration and independence across diverse communities with a particular focus on the most marginalised communities. One example of their work is supporting new arrivals</p> |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>to volunteer until they can get a permit to work.</p> <p>In SICAP 2024- 2028 Local Community Development Committees (LCDCs) have chosen key Local Priority Target Groups, which, in combination with the thematic focus areas, will be the primary focus of the programme in each local area. Programme Implementers and LCDCs understand the needs of the target groups and local communities. This is vital in determining the types of interventions and actions that are needed from SICAP to improve people's lives and strengthen communities. SICAP offers local areas flexibility to jointly target supports to particular groups and respond to emerging issues. Using community development strategies, SICAP fosters partnerships to combat social exclusion and inequality. Its adaptive, bottom-up framework meets both local needs and national targets and performance standards.</p> <p>^</p> <p>Correspondence with the Local Government Management Agency, February 2026.</p> <p>^</p> <p>Correspondence with the HSE, February 2026.</p> <p>^</p> <p>Correspondence with the HSE, February 2026.</p> <p>^</p> <p>Correspondence with the HSE, February 2026.</p> <p>^</p> <p><a href="https://www.gov.ie/en/department-of-justice-home-affairs-and-migration/publications/amif-and-esf-funding/#amif-2021-2027-programme">https://www.gov.ie/en/department-of-justice-home-affairs-and-migration/publications/amif-and-esf-funding/#amif-2021-2027-programme</a></p> <p>^</p> <p><a href="https://www.gov.ie/en/department-of-justice-home-affairs-and-migration/campaigns/integration-fund/">https://www.gov.ie/en/department-of-justice-home-affairs-and-migration/campaigns/integration-fund/</a></p> <p>^</p> <p>See</p> |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p> <a href="https://assets.gov.ie/static/documents/51921811/2025_Integration_Fund_Successful_Projects.pdf">https://assets.gov.ie/static/documents/51921811/2025_Integration_Fund_Successful_Projects.pdf</a><br/> ^<br/> <a href="https://www.pobal.ie/wp-content/uploads/2025/09/New-Arrivals-FULL-Beneficiaries.pdf">https://www.pobal.ie/wp-content/uploads/2025/09/New-Arrivals-FULL-Beneficiaries.pdf</a><br/> ^<br/> <a href="https://www.pobal.ie/wp-content/uploads/2025/09/New-Arrivals-FULL-Beneficiaries.pdf">https://www.pobal.ie/wp-content/uploads/2025/09/New-Arrivals-FULL-Beneficiaries.pdf</a><br/> ^<br/> Correspondence with Local Development Company Network, February 2026.<br/> ^<br/> Correspondence with DRCD, February 2026.<br/> ^<br/> Correspondence with Local Development Company Network, February 2026. </p> <p> 2. If you answered YES to Q.1, who are the relevant authorities/actors responsible for delivering early integration measures (public institutions, NGOs etc...)? Please specify the division of roles among the involved actors and indicate whether a coordination mechanism is in place. </p> <p> It depends on the early integration measure. </p> <p> Local authority integration teams:<br/> Responsible actor: local authorities<br/> Coordination mechanism: the LAITs are supported by the Local Government Management Agency (LGMA) who coordinate reporting, collaboration, information provision, monitoring and a community of practice among the LAITs. </p> <p> Targeted healthcare </p> |
|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>Responsible actor:</p> <ul style="list-style-type: none"> <li>- Lead authority: the Health Service Executive is responsible for design and delivery of healthcare measures under the RASP Service Delivery Model. The HSE: Delivers public health, primary care, GP, acute and community services; Implements catch-up immunisation and infectious disease testing programmes; Deploys Mobile Health &amp; Screening Unit; Provides/procures additional GP sessions where required; Oversees national coordination under the RASP model.</li> </ul> <p>International Protection Accommodation Service: Conducts initial vulnerability assessments; Identifies and flags health-related needs; and Liaises with HSE services for referral or alerting local health teams</p> <p>Coordination mechanism: The RASP Service Delivery Model established a whole-of-organisation HSE response. HSE has been undergoing significantly organisational change, reorganising internally into six health regions. Operational responsibility moved from the HSE Centre to the Health Regions and Integrated Healthcare Areas (IHAs), as part of an Integrated Service Delivery (ISD) model. Coordination occurs between HSE regional structures and IPAS at local level.</p> <p>Children and young people service committees:</p> <p>Responsible actor: there are statutory, community and voluntary organisations represented on the committees. Responsibility for delivery depends on the individual project. Operational leadership of the committees is provided by Tusla, the Child and Family Agency.</p> <p>Coordination mechanism: Tusla coordinates the CYPSYs</p> <p>NGO programmes</p> <p>Responsible actor: the Department of Justice, Home Affairs and Migration manages the AMIF and Integration Fund. The NGOs are responsible for delivery on their programmes, with the partners identified through the funding calls.</p> |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>Coordination mechanism: At the local level, each local authority has a community integration forum that brings together all local actors working on integration of applicants and refugees. Community Response Fora were initially established in each Local Authority in 2022 in response to the Ukraine crisis. In 2024, the remit was expanded to include international protection, recognised refugees, BOTPs, and resettled refugees, and renamed Community Integration Forums in recognition of the wider remit. The CIFs operate on a strategic level collaboratively bringing together mainstream services, NGO and community &amp; voluntary organisations. Each CIF is chaired at senior level within the local authority. Stakeholders participate on these forums in a voluntary capacity. The Local Government Management Agency also has temporary funded staff resources to support national coordination and development of the CIF network.</p> <p>Mainstream provision:</p> <p>Language classes/vocational training:</p> <p>There are 16 Education and Training Boards across Ireland, which are statutory education authorities each with responsibility for delivering further education and training within its region. All ETBs provide English language classes, in addition to a range of vocational programmes and adult education options.</p> <p>Coordination mechanism: Education and Training Boards Ireland (ETBI) represents and supports coordination across the ETB network, while SOLAS, the Further Education and Training Authority, oversees and funds the national FET system. The National Adult Literacy Agency (NALA) also contributes to the wider adult literacy and ESOL landscape by offering optional professional development and resources for tutors, which supports practice enhancement across the sector. DFHERIS (Department of Further and Higher Education, Research, Innovation and Science) officials also liaise regularly and have communication channels with relevant stakeholders, such as ETBs, non-governmental organisations (NGOs), SOLAS, Education and Training Boards Ireland (ETBI) other Departments and community</p> |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|--|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  |  | <p>groups to meet provision needs and outline FET provision.</p> <p>SICAP</p> <p>Pobal acts as the agent of the Department of Rural and Community Development and the Gaeltacht with respect to national management and oversight of the programme. The programme is managed locally by 33 Local Community Development Committees with support from local authorities, which manage the procurement process for SICAP. The programme is delivered across the country by Local Development Companies.</p> <p>Coordination: Pobal coordinates and oversees the programme.</p> <p>Local Development Companies Network (LDCN) is the national representative body for Local Development Companies (LDCs) in Ireland. The network works thematically with the members to exchange learning and experience, to develop coherent evidence-based policy positions and engages with key stakeholders to advocate on behalf of the LDCs and their work</p> <p>.</p> <p>^</p> <p><a href="https://www.gov.ie/en/department-of-justice-home-affairs-and-migration/press-releases/minister-jim-ocallaghan-announces-175-million-fund-to-support-children-young-people-and-families-in-international-protection-accommodation/">https://www.gov.ie/en/department-of-justice-home-affairs-and-migration/press-releases/minister-jim-ocallaghan-announces-175-million-fund-to-support-children-young-people-and-families-in-international-protection-accommodation/</a></p> <p>^</p> <p>See <a href="https://www.esri.ie/system/files/publications/SUSTAT137.pdf">https://www.esri.ie/system/files/publications/SUSTAT137.pdf</a></p> <p>^</p> <p><a href="https://www.etbi.ie/etbs/">https://www.etbi.ie/etbs/</a></p> <p>^</p> <p>Correspondence with Solas, February 2026.</p> <p>^</p> <p>Correspondence with DFHERIS, February 2026.</p> <p>^</p> |
|--|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p><a href="https://www.pobal.ie/programmes/social-inclusion-and-community-activation-programme-sicap-2024-2028/">https://www.pobal.ie/programmes/social-inclusion-and-community-activation-programme-sicap-2024-2028/</a><br/>^</p> <p><a href="https://www.pobal.ie/programmes/social-inclusion-and-community-activation-programme-sicap-2024-2028/">https://www.pobal.ie/programmes/social-inclusion-and-community-activation-programme-sicap-2024-2028/</a><br/>^</p> <p>Correspondence with Local Development Company Network, February 2026.</p> <p>3. If you answered YES to Q.1, can you please indicate how these early integration measures are financed (national level, European level etc...)?</p> <p>LAITs Financed by the Department of Justice, Home Affairs and Migration. LAIT posts within local authorities and the national office within the LGMA are permanent roles funded following agreement of the Local Area Integration Model. Targeted healthcare Department of Health and Health Service Executive Mobile Health and Screening Unit is financed by HSE Social Inclusion via AMIF Children and Young People Service Committees Financed by the Department of Justice, Home Affairs and Migration NGO programmes AMIF Department of Justice, Home Affairs and Migration Community Integration Forums: Financed by the Department of Justice, Home Affairs and Migration. Currently supported through temporary (annual) funding for dedicated staff resources within the local authorities and the LGMA. Mainstream provision Language classes/vocational training: ESOL and other FET programmes delivered by the 16 Education and Training Boards (ETBs) are funded through the national Further Education and Training (FET) budget. This budget is allocated by the Department of Further and Higher Education, Research, Innovation and Science (DFHERIS), and administered by SOLAS, the state agency responsible for overseeing and funding the FET sector. Some ETBs may also receive additional funding from the Department of Education for specific literacy or community-based learning supports. SICAP Co-funded by the Irish Government, through the Department of Rural and</p> |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|--|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  |  | <p>Community Development and the Gaeltacht, and the European Social Fund Plus under the Employment, Inclusion, Skills, and Training (EIST) Programme 2021-2027.^</p> <p>Correspondence with LGMA, February 2026.</p> <p>^</p> <p>Correspondence with LGMA, February 2026.</p> <p>^</p> <p>Correspondence with Solas, February 2026.</p> <p>^</p> <p><a href="https://www.pobal.ie/programmes/social-inclusion-and-community-activation-programme-sicap-2024-2028/">https://www.pobal.ie/programmes/social-inclusion-and-community-activation-programme-sicap-2024-2028/</a></p> <p>4. If you answered YES to Q.1, can you please indicate where early integration measures are delivered (reception centres, online, etc.)?</p> <p>This depends on the measure.</p> <p>Local authority integration teams supports are intended to be delivered within community settings in order to facilitate integration and access to mainstream services. These settings may include local authority offices, libraries, community centres and other public facilities. In practice, a significant proportion of scheduled clinics take place within accommodation centres for logistical reasons, including the geographical location of some centres and transport barriers for residents. Engagement may also occur through individual appointments, information sessions, one-stop-shop events and collaborative clinics delivered in partnership with local service providers.</p> <p>Targeted healthcare: Targeted healthcare services and supports are delivered through multiple modalities:</p> <p>Onsite in IPAS accommodation centres e.g. with in-reach services into accommodation centres</p> |
|--|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>and/or at sites where IPAs can travel to attend the offered service. Through a Mobile Health &amp; Screening Unit deployed to selected centres. In acute hospital settings, where clinically indicated. Through public health vaccination clinics. Via online platforms providing multilingual information resources, and resources and translated material available to help IPAs navigate the Irish healthcare system. Some examples of resources include the "My Health, My Language" video series (available in 27+ languages), the "About the Irish Health System" guide, and the "Emergency Multilingual Aid".</p> <p>The model is designed to provide flexible, location-sensitive responses depending on accommodation type and local health service capacity.</p> <p>Children and young people service committees</p> <p>Programmes are delivered in different locations, depending on the programme. Some may include in-reach or services provided in reception centres.</p> <p>NGO programmes</p> <p>Programmes are delivered in different locations. Many include in-reach or clinics in reception centres.</p> <p>Mainstream provision</p> <p>Language classes and vocational training: While the national model is that mainstream ESOL provision is delivered in the community rather than inside reception centres, some ESOL classes have been delivered in accommodation centres on an ad-hoc basis, particularly during periods of high demand or where transport or other barriers limit access. However, there is currently no centralised or coordinated national scheme for ESOL delivery in reception centres.</p> <p>SICAPLDCs choose where and how to provide services. Some provide in-reach services or informational sessions in centres to signpost their services. Posters and online information can be translated and a diverse workforce can support with other languages to assist communication. Whats app is used and in some centres residents committees are established,</p> |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>centre staff are also in some cases able to share information where there are good relationships. ^</p> <p>Correspondence with LGMA, February 2026.</p> <p>^</p> <p><a href="https://www.pobal.ie/wp-content/uploads/2025/09/New-Arrivals-FULL-Beneficiaries.pdf">https://www.pobal.ie/wp-content/uploads/2025/09/New-Arrivals-FULL-Beneficiaries.pdf</a></p> <p>^</p> <p>Correspondence with Local Development Company Network, February 2026.</p> <p>5. Are early integration measures linked to general integration measures that beneficiaries of international protection follow (e.g. language training, civic orientation)? YES/NO. If yes, please explain how.</p> <p>NO. However, people may continue to access some measures even as they transition between applicant and beneficiary, as the service is not linked to their status. For example, they may continue in the same language class or vocational training if they receive their status.</p> <p>6. Does the responsible authority/actor provide early integration measures adapted to specific profiles, based on gender, age, vulnerability, qualification profile? YES/NO. If YES, please explain how these specific needs are identified and addressed by providing a maximum of two examples.</p> <p>Yes. Many of the identified early integration measures are specifically adapted to the various profiles among applicants, although not all measures are adapted to all profiles or potential vulnerabilities. Two examples:</p> <p>Local authority integration teams provide tailored supports, based on identified local needs.</p> |
|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>While the small teams (four people per local authority) may not be able to meet the needs of all profiles and vulnerabilities, they may plan clinics or information sessions in response to demographic patterns within accomodation settings, remaining focused on their key signposting role. Language classes: ETBs have autonomy in how they design and deliver their programmes, which allows them to adapt ESOL and other learning supports to the specific needs of learners in their regions. This flexibility means provision can be adjusted for applicants with different language levels, educational backgrounds, vulnerabilities, or personal circumstances. While there is no nationally standardised model for tailored early integration measures, some ETBs are developing trauma-informed approaches, and ESOL tutors may access optional trauma-informed training through organisations such as NALA. In addition to ESOL, ETBs can support applicants in accessing a wide range of adult and community education programmes based on their individual needs.</p> <p>Targeted HealthcareHealthcare measures are adapted based on age and vulnerability.Example 1 – Age-based adaptation:A structured catch-up immunisation programme targets children and young adults up to age 23. Additionally, the Mobile Health Screening Unit prioritises the offer of infectious disease (TB/ BBV) testing to IPAs aged <math>\geq 16</math> years in selected high-risk settingsExample 2 – Vulnerability-based adaptation: IPAS conducts Vulnerability Assessments with newly arrived IPAs (same day). Where health-related vulnerabilities (e.g. chronic illness, disability, pregnancy, ongoing TB treatment) are identified, they can engage with HSE staff that same-day for signposting to services, or to send an alert to local HSE services in the location of their new accommodation to ensure continuity of care and prioritised referral. SICAP: In SICAP 2024- 2028 Local Community Development Committees (LCDCs) have chosen key Local Priority Target Groups, which, in combination with the thematic focus areas, will be the primary focus of the programme in each local area. Programme Implementers and LCDCs understand the needs of the target groups and local communities. This is vital in determining the types of interventions and actions that are needed from SICAP to improve</p> |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>people's lives and strengthen communities. SICAP offers local areas flexibility to jointly target supports to particular groups and respond to emerging issues. Using community development strategies, SICAP fosters partnerships to combat social exclusion and inequality. Its adaptive, bottom-up framework meets both local needs and national targets and performance standards. This means that they can identify and work with specific vulnerabilities. For example, Dublin Northwest Partnership recruited a worker to specifically work with women seeking international protection who are experiencing particular barriers.</p> <p>^</p> <p>Correspondence with LGMA, February 2026.</p> <p>^</p> <p>Correspondence with Solas, February 2026.</p> <p>^</p> <p>Correspondence with DRCD, February 2026.</p> <p>^</p> <p>Correspondence with Local Development Company Network, February 2026.</p> <p>^</p> <p><a href="https://www.pobal.ie/wp-content/uploads/2025/09/FINAL2024-SICAP_AR-1.pdf">https://www.pobal.ie/wp-content/uploads/2025/09/FINAL2024-SICAP_AR-1.pdf</a></p> <p>7. What communication channels do the responsible authority/actor use to disseminate information about early integration measures to applicants? Please describe the dissemination process and use of digital tools (if any are used).</p> <p>Different integration measures use different communication channels. These can include both in-reach activities, online tools, and reaching people through networks.</p> <p>Targeted Healthcare: Information on healthcare entitlements and services is disseminated</p> |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>through:IPAS reception processes, including verbal explanation during vulnerability assessments.Direct engagement with HSE healthcare staff who meet IPAs via in-reach or attendance at clinics and meetings in reception settings. Printed and translated materials distributed in IPAS accommodation centres. Online multilingual resources hosted by the HSE. Examples of digital and multilingual tools available to help IPAs navigate the Irish healthcare system include: "My Health, My Language" video series (available in 27+ languages)"About the Irish Health System" guide"Emergency Multilingual Aid".These tools support health literacy, facilitate navigation of services, and reduce language barriers. In addition, interpretation services are available within healthcare settings to support access to mainstream services.</p> <p>Language and vocational education: SOLAS and ETBs communicate through established networks including local community organisations, local partnerships with agencies like Failte Isteach, NGOs working with migrants, DSP, and other relevant agencies.Local Authority Integration Teams (LAITs) primarily disseminate information through direct engagement, including:Scheduled clinics in accomodation centres or community settings.Individual appointments in accomodation centres or community settings.Information sessions delivered in collaboration with local services providersIn some local authorities additional communication tools have been developed, such as:</p> <p>Locally developed 'Welcome' booklets to support orientation and for new arrivalsTargeted local newsletters covering specific areas within the locality to ensure information remains relevant and location specific One-stop-shop style events bringing together multiple service providers in one space.Printed materials and signposting information are provided during engagement and referral pathways to supports and services outlined. Depending on local authority practice, digital tools such as websites and social media may be used to share information on available supports.</p> <p>^</p> <p>Correspondence with Solas, February 2026.</p> |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>8. Does your country assess the impact of early integration measures on the long-term integration outcomes of applicants who are granted international protection? If yes, please describe the tools and criteria used.</p> <p>No.</p> <p>9. Have you identified any good practices in relation to early integration measures, in relation to both short term and long-term integration outcomes of applicants who are granted international protection? YES/NO. If YES, please describe up to three good practices.</p> <p>YES.</p> <p>Where language or other services are provided by mainstream actors, clear guidelines should be provided regarding the eligibility of applicants. One-stop-shops for adult education. The provision of education for applicants for international protection through ETBs has been identified as a good practice that allows educational programmes to be tailored to the learner. ETBs provide language, literacy, digital, cultural and vocational education programmes. ETBs are well-embedded within their local communities which allows for close cooperation with local employers and non-governmental actors. Outreach to centres to signal what services were available was identified as a good practice. Centralisation of services through coordinated sessions involving local officials, HSE representatives, and other stakeholders was identified as an efficient way to help people to access services. The local authority integration teams have been identified as a good practice for several different aspects of integration. That they act as a single point of contact for supports, with an explicit mandate to support applicants for international protection as well as other forced migrants has been identified as a good practice for the provision of wraparound supports. Where relocations of residents happen, the HSE identified appropriate and relevant data sharing agreements between departments to assist</p> |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|--|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  |  | <p>with transfers of care.<br/>^<br/> <a href="https://www.solas.ie/f/70398/x/7a61ee6ee9/english-language-provision-and-language-assessment.pdf">https://www.solas.ie/f/70398/x/7a61ee6ee9/english-language-provision-and-language-assessment.pdf</a><br/> ^<br/> Irish response to EMN Inform: Vocational Education and Training of Applicants and Beneficiaries of International Protection<br/> ^<br/> <a href="https://www.pobal.ie/wp-content/uploads/2025/09/New-Arrivals-FULL-Beneficiaries.pdf">https://www.pobal.ie/wp-content/uploads/2025/09/New-Arrivals-FULL-Beneficiaries.pdf</a><br/> ^<br/> <a href="https://www.pobal.ie/wp-content/uploads/2025/09/New-Arrivals-FULL-Beneficiaries.pdf">https://www.pobal.ie/wp-content/uploads/2025/09/New-Arrivals-FULL-Beneficiaries.pdf</a><br/> ^<br/> Irish response to Language Literacy Support Measures for Adult Beneficiaries of International Protection (EMN Inform).<br/> ^<br/> Correspondence with the HSE, February 2026.</p> <p>10. What are the main challenges your country faces when delivering early integration measures to applicants of international protection (e.g., financial, organisational, logistical)? Please, list the three most pertinent challenges.</p> <p>Different challenges exist for different early integration measures. Common challenges highlighted include:</p> <p>Isolated reception centre locations and relocations<br/> A frequently cited challenge with early integration supports for asylum seekers relates to the sometimes isolated locations of accommodation centres, and limited access to transportation.</p> |
|--|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>In response, some service providers provide transport to and from accommodation centres for their services. Service providers have also indicated that policies that relocate applicants (either while they are in the process or afterwards) negatively impact their integration prospects, or the impact of early integration supports as they then need to begin the integration process again in their new location. This has been flagged as a particular challenge in the context of decentralised service provision, which means that classes and training programmes differ in different locations, meaning that people cannot always continue their training programmes in different locations. Relocation can also impact the continuity of health care provision. The very limited lead-in time to the opening of new centres during the recent increase in arrivals was identified as a challenge for service providers, that the Comprehensive Accommodation Strategy aims to mitigate.</p> <p>Access to childcare and pressures on local services</p> <p>According to research conducted on the SICAP programme, one of the barriers that service providers encountered was that there was a lack of availability in local services in areas where accommodation centres were located, including health services, education services, and school places. Research has also identified childcare as an unmet basic need that prevents access to other essential services such as education and employment.</p> <p>Language barriers, trauma, and limited networks</p> <p>The situations and profile of applicants on arrival have also been identified as a barrier to the provision of services. Limited language skills makes it difficult for service providers and also limit access to employment and other services. Mental health challenges and trauma have also been identified, along with limitations in mental health supports in Ireland. Mental health challenges have been identified as arising both from countries of origin and journeys to Ireland, but also from the duration of the process in Ireland and isolation and institutional settings of accommodation centres. Limited social networks and local knowledge have also</p> |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>been highlighted as barriers, requiring significant outreach to ensure that applicants are aware of services that are available.</p> <p>Other challenges identified included:<br/> Several LDCs expressed frustration with the short-term, precarious nature of the additional New Arrivals funding as it created uncertainties and job insecurity for existing staff and difficulties recruiting and retaining staff. Some noted that the ad hoc nature of the funding made it difficult to plan and implement strategic responses. The experience of hostility( people stationed outside, taking videos etc.) from the local community can be very damaging to residents and can lead to them feeling unsafe in leaving centres and withdrawing from any social or recreational activities due to fears for children and themselves.</p> <p>^</p> <p>Irish response to EMN Inform: Vocational Education and Training of Applicants and Beneficiaries of International Protection; <a href="https://www.pobal.ie/wp-content/uploads/2025/09/New-Arrivals-FULL-Beneficiaries.pdf">https://www.pobal.ie/wp-content/uploads/2025/09/New-Arrivals-FULL-Beneficiaries.pdf</a> ; <a href="https://www.pobal.ie/wp-content/uploads/2025/09/New-Arrivals-LDCs.pdf">https://www.pobal.ie/wp-content/uploads/2025/09/New-Arrivals-LDCs.pdf</a> ; <a href="https://www.esri.ie/system/files/publications/RS160.pdf">https://www.esri.ie/system/files/publications/RS160.pdf</a></p> <p>^</p> <p><a href="https://www.pobal.ie/wp-content/uploads/2025/09/New-Arrivals-LDCs.pdf">https://www.pobal.ie/wp-content/uploads/2025/09/New-Arrivals-LDCs.pdf</a> ; Irish response to EMN Inform: Vocational Education and Training of Applicants and Beneficiaries of International Protection. Note that for transport to medical appointments has been supported by the HSE developing a document 'Guidance Document for Transport for Medical Appointments'. Financial supports outlined for IPAs to access in such cases. 1. IPAs will fund public transport to medical appointments 2. in cases where public transport is not suitable (e.g. immunocompromised ), the IPA can apply to the Dept of Social Protection for an Additional Needs Payment</p> <p>^</p> |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p> <a href="https://www.pobal.ie/wp-content/uploads/2025/09/New-Arrivals-FULL-Beneficiaries.pdf">https://www.pobal.ie/wp-content/uploads/2025/09/New-Arrivals-FULL-Beneficiaries.pdf</a> ;<br/>           Murphy, K. and A. Stapleton (2024) 'Access to autonomous housing for beneficiaries of international protection in Ireland' (EMN Ireland/ESRI);<br/> <a href="https://www.esri.ie/system/files/publications/RS160.pdf">https://www.esri.ie/system/files/publications/RS160.pdf</a><br/>           ^<br/>           Irish response to EMN Inform: Vocational Education and Training of Applicants and Beneficiaries of International Protection<br/>           ^<br/>           Correspondence with the HSE, February 2026.<br/>           ^<br/> <a href="https://assets.gov.ie/static/documents/comprehensive-accommodation-strategy-for-international-protection-applicants.pdf">https://assets.gov.ie/static/documents/comprehensive-accommodation-strategy-for-international-protection-applicants.pdf</a><br/>           ^<br/> <a href="https://www.pobal.ie/wp-content/uploads/2025/09/New-Arrivals-LDCs.pdf">https://www.pobal.ie/wp-content/uploads/2025/09/New-Arrivals-LDCs.pdf</a><br/>           ^<br/> <a href="https://www.pobal.ie/wp-content/uploads/2025/09/New-Arrivals-FULL-Beneficiaries.pdf">https://www.pobal.ie/wp-content/uploads/2025/09/New-Arrivals-FULL-Beneficiaries.pdf</a> ;<br/> <a href="https://www.esri.ie/system/files/publications/RS160.pdf">https://www.esri.ie/system/files/publications/RS160.pdf</a> ;<br/> <a href="https://nascireland.org/sites/default/files/BreakingBarriers2024.pdf">https://nascireland.org/sites/default/files/BreakingBarriers2024.pdf</a><br/>           ^<br/> <a href="https://www.pobal.ie/wp-content/uploads/2025/09/New-Arrivals-LDCs.pdf">https://www.pobal.ie/wp-content/uploads/2025/09/New-Arrivals-LDCs.pdf</a> ;<br/> <a href="https://www.pobal.ie/wp-content/uploads/2025/09/New-Arrivals-FULL-Beneficiaries.pdf">https://www.pobal.ie/wp-content/uploads/2025/09/New-Arrivals-FULL-Beneficiaries.pdf</a> ;<br/> <a href="https://www.esri.ie/system/files/publications/RS160.pdf">https://www.esri.ie/system/files/publications/RS160.pdf</a> ;<br/> <a href="https://nascireland.org/sites/default/files/BreakingBarriers2024.pdf">https://nascireland.org/sites/default/files/BreakingBarriers2024.pdf</a> ; Irish response to EMN Inform: Vocational Education and Training of Applicants and Beneficiaries of International Protection<br/>           ^<br/> <a href="https://www.pobal.ie/wp-content/uploads/2025/09/New-Arrivals-LDCs.pdf">https://www.pobal.ie/wp-content/uploads/2025/09/New-Arrivals-LDCs.pdf</a> ;         </p> |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p> <a href="https://www.pobal.ie/wp-content/uploads/2025/09/New-Arrivals-FULL-Beneficiaries.pdf">https://www.pobal.ie/wp-content/uploads/2025/09/New-Arrivals-FULL-Beneficiaries.pdf</a> ;<br/> <a href="https://www.esri.ie/system/files/publications/RS160.pdf">https://www.esri.ie/system/files/publications/RS160.pdf</a> ;<br/> <a href="https://nascireland.org/sites/default/files/BreakingBarriers2024.pdf">https://nascireland.org/sites/default/files/BreakingBarriers2024.pdf</a><br/> ^ </p> <p> <a href="https://www.pobal.ie/wp-content/uploads/2025/09/New-Arrivals-LDCs.pdf">https://www.pobal.ie/wp-content/uploads/2025/09/New-Arrivals-LDCs.pdf</a> ; see Murphy, K. and A. Stapleton (2024) 'Access to autonomous housing for beneficiaries of international protection in Ireland' (EMN Ireland/ESRI) ; <a href="https://www.pobal.ie/wp-content/uploads/2025/09/New-Arrivals-FULL-Beneficiaries.pdf">https://www.pobal.ie/wp-content/uploads/2025/09/New-Arrivals-FULL-Beneficiaries.pdf</a> ; <a href="https://www.esri.ie/system/files/publications/RS160.pdf">https://www.esri.ie/system/files/publications/RS160.pdf</a> ; <a href="https://nascireland.org/sites/default/files/BreakingBarriers2024.pdf">https://nascireland.org/sites/default/files/BreakingBarriers2024.pdf</a><br/> ^ </p> <p> <a href="https://www.pobal.ie/wp-content/uploads/2025/09/New-Arrivals-FULL-Beneficiaries.pdf">https://www.pobal.ie/wp-content/uploads/2025/09/New-Arrivals-FULL-Beneficiaries.pdf</a> ;<br/> <a href="https://www.pobal.ie/wp-content/uploads/2025/09/New-Arrivals-LDCs.pdf">https://www.pobal.ie/wp-content/uploads/2025/09/New-Arrivals-LDCs.pdf</a><br/> ^ </p> <p>Correspondence with Local Development Company Network, February 2026.<br/> ^</p> <p>Correspondence with Local Development Company Network, February 2026.</p> <p>11. Does your country plan to introduce any new measures for early integration, or amend existing ones? YES/NO. If YES, please explain, focusing on the reasons for introducing and/or amending such measures and the expected timeline for their implementation.</p> <p>YES. Further early integration measures are planned under the Comprehensive Accommodation Strategy, published in 2024. Under this strategy, there is a plan to introduce a Revised Accommodation Model. This model involves a two-phase approach to reception.</p> <p>Under this model, applicants will live for six months in reception and integration centres,</p> |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>where they will have access to a programme of orientation, integration and supports. They would then move to accommodation centres if they were still waiting on their claim. The goal of the strategy is to have a significant number of state-owned, permanent centres and to have a longer lead-in time for new centres, enabling more community and local engagement prior to the opening centres. This is to both improve the understanding of communities, and to ensure planning for the provision of essential and support services, like healthcare and education and to assist with the integration process of new arrivals.</p> <p>This strategy is the latest in a series of reforms of the Irish reception system, resulting from an extensive review of the system by the Advisory Group on the Provision of Support including Accommodation to Persons in the International Protection Process. This process led to recommendations for significant changes to the international protection reception system. As a result, in 2021 the Irish Government published the White Paper to End Direct Provision and Establish a New International Protection Support Service, which outlines a new model for reception of International Protection Applicants. However, this White Paper, which was due to be implemented by the end of 2024, was delayed due to the significant increase in asylum seekers to Ireland in 2022 and 2023, which occurred at the same time as a large number of people arrived from Ukraine. This context led to recognition that the underlying assumptions on which the White Paper was based needed to be re-examined; the model it outlined was based on the assumption there would be 3,500 new arrivals each year (compared to 13,000+ arrivals in 2022 and 2023). A review of the implementation approach for the White Paper was therefore initiated. As a result of this review process, the new Comprehensive Accommodation Strategy was published in March 2024. This strategy maintains the principles of the White Paper (including integration from day one) and aims to set up a system with capacity for 35,000 people through a blended model (both state-owned and commercial providers) by 2028.</p> <p>According to the Comprehensive Accommodation Strategy, reception and integration centres are due to open by mid-2026. The strategy timeline is 2024-2028.</p> |
|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|                                                                                     |                          |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|-------------------------------------------------------------------------------------|--------------------------|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                     |                          |            | <p>^</p> <p><a href="https://assets.gov.ie/static/documents/comprehensive-accommodation-strategy-for-international-protection-applicants.pdf">https://assets.gov.ie/static/documents/comprehensive-accommodation-strategy-for-international-protection-applicants.pdf</a></p> <p>^</p> <p><a href="https://assets.gov.ie/static/documents/comprehensive-accommodation-strategy-for-international-protection-applicants.pdf">https://assets.gov.ie/static/documents/comprehensive-accommodation-strategy-for-international-protection-applicants.pdf</a> p.14</p> <p>^</p> <p><a href="https://assets.gov.ie/static/documents/d9934c40-report-of-the-advisory-group-on-the-provision-of-support-including-accommodat.pdf">https://assets.gov.ie/static/documents/d9934c40-report-of-the-advisory-group-on-the-provision-of-support-including-accommodat.pdf</a></p> <p>^</p> <p><a href="https://assets.gov.ie/static/documents/white-paper-on-ending-direct-provision-03e5db80-9f45-473a-8280-d9211a9b302c.pdf">https://assets.gov.ie/static/documents/white-paper-on-ending-direct-provision-03e5db80-9f45-473a-8280-d9211a9b302c.pdf</a></p> <p>^</p> <p>Murphy, K. and A. Stapleton (2024) 'Access to autonomous housing for beneficiaries of international protection in Ireland' (EMN Ireland/ESRI)</p> <p>^</p> <p><a href="https://assets.gov.ie/static/documents/comprehensive-accommodation-strategy-for-international-protection-applicants.pdf">https://assets.gov.ie/static/documents/comprehensive-accommodation-strategy-for-international-protection-applicants.pdf</a></p> |
|  | <b>EMN NCP<br/>Italy</b> | <b>Yes</b> | <p>1. Does your country currently have early integration measures for applicants for international protection within your national reception system? YES/NO. If YES, please explain what type of measures, the modalities, and penalties for non-compliance in case participation is compulsory.</p> <p>Yes, under specific circumstances. In Italy, applicants for international protection may access early integration measures within to the Reception and Integration System (SAI); however,</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>such access is restricted to specific categories of vulnerable applicants and to defined services.</p> <p>Following the amendments introduced by Decree-Law No. 20/2023, SAI services are primarily reserved for beneficiaries of international protection and unaccompanied foreign minors (irrespective of their status as applicants for international protection). Subject to availability of places, the following categories of applicants for international protection may be accommodated within SAI facilities:</p> <ul style="list-style-type: none"> <li>- applicants for international protection who have entered the national territory through a) humanitarian corridor protocols or b) evacuations or resettlement programmes;</li> <li>- applicants for international protection who are in a situation of vulnerability;</li> <li>- displaced persons from Ukraine, in accordance with the special emergency provisions in response of the ongoing conflict.</li> </ul> <p>SAI services are structured into two different levels: the first is dedicated to applicants for international protection, the second to those who already have protection status. Asylum seekers are guaranteed material reception conditions and access to healthcare. Additional integration-oriented services (e.g., tailored job orientation and vocational training delivered by local authorities) are ensured only to beneficiaries of protection status.</p> <p>With regard to access to the labour market, applicants for international protection are authorised to work 60 days after lodging their application, on the basis of the residence permit issued in connection with the asylum procedure. From the date of submission of the application, they are also entitled to participate in training activities, internships and voluntary work.</p> <p>The remaining asylum seekers are hosted in CAS facilities (extraordinary reception centres), where social assistance is provided by qualified professionals through a multidisciplinary approach. Such assistance may include: support in accessing and completing administrative procedures; measures facilitating social inclusion and integration with the local community;</p> |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>recreational and training activities for adults through free training courses (e.g. Italian language classes, civic education or arts and crafts) carried out using computer stations and/or audiovisual tools, also in collaboration with public or private bodies, CSOs, IOs and other agencies operating under prior agreements with the CAS coordinator or the Prefecture. Pursuant to Article 5 of European Directive 2013/33/EU, social workers, supported by linguistic and cultural mediators, inform applicants of their rights and obligations concerning reception conditions. They also provide assistance in: understanding the asylum procedures and possible outcomes of their application; completing procedures related to residence permits and registration with the municipal registry for applicants for international protection; accessing competent administrative offices responsible for documentation and benefits linked to the asylum application; accessing and effectively using local public services, including public transport, school services, provincial adult education centres (CPIA), and employment offices (CPI).</p> <p>In addition, the LGNET Project (European project funded under the Asylum, Migration and Integration Fund 2021-2027) also stands as a relevant initiative. The Ministry of the Interior is the project coordinator, working with 21 Italian municipalities. The aim is to ensure the rapid provision of services and to promote the integration of third-country nationals (including persons with pending residence permit applications) in disadvantaged urban areas.</p> <p>Furthermore, between the end of 2024 and the beginning of 2025, the PUOI Plus programme was launched. This comprehensive initiative focuses on the social and labour market inclusion of refugees and other vulnerable migrants who are unemployed or underemployed. PUOI Plus is promoted by the Italian Ministry of Labour and Social Policies and implemented by Sviluppo Lavoro Italia spa, with funding from the Asylum, Migration and Integration Fund and the ESF+ PN Inclusion and Fight against Poverty. Thanks to the collaboration between institutions, public and private operators involved in the labour market, the non-profit sector and enterprises, PUOI Plus places migrants who are particularly distant from the job market in</p> |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>programmes that improve their employability, facilitating their path towards independence. PUOI Plus envisages the implementation of 6,200 social and labour inclusion pathways over a five-year period. The beneficiaries include applicants for international protection, beneficiaries of international, subsidiary or special protection, stateless persons, victims of trafficking, labour exploitation or gender-based violence, unaccompanied foreign minors in transition to adulthood and former unaccompanied foreign minors.</p> <p>The recipients, who are identified in collaboration with reception and integration stakeholders, are offered dedicated counselling and skills assessment services, and undertake a six-month extracurricular internship. During and after the experience, they receive support in their search for further employment or training opportunities. By the end of 2025, over 1,700 inclusion pathways had already been launched. PUOI Plus is also involved in activating and strengthening regional networks and in capacity building and governance improvement activities involving regions and municipalities, public operators (e.g., employment offices) and private operators in the labour market, training institutions, social partners, non-profit organisations, and migrant associations.</p> <p>Finally, the inclusion of vulnerable migrants in the labour market is further supported through structured cooperation between the Government and social stakeholders. In particular, the Ministry of Labour and Social Policies and the Ministry of the Interior have been working for years with employers' associations and trade unions in the construction sector to train and place vulnerable migrants in the reception system in the sector, also signing a memorandum of understanding in 2022, which is currently being renewed.</p> <p>2. If you answered YES to Q.1, who are the relevant authorities/actors responsible for delivering early integration measures (public institutions, NGOs etc...)? Please specify the division of roles among the involved actors and indicate whether a coordination mechanism is</p> |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>in place.</p> <p>Within the Reception and Integration System (SAI) facilities, Italian language training and local orientation services are primarily delivered by reception centre staff. However, these activities may be supplemented by local service providers (e.g., Italian language schools and municipal orientation desks) on the basis of formal cooperation agreements.</p> <p>In first-tier reception centres, similar services are generally provided by external actors. The delivery of language training and orientation measures is frequently regulated through memoranda of understanding or other formal arrangements concluded with local entities. With specific reference to the LGNET project (funded under the Asylum, Migration and Integration Fund), the Ministry of the Interior acts as lead partner. The project is implemented in partnership with the municipalities of Bologna, Florence, Genoa, Latina, Milan, Naples, Palermo, Perugia, Potenza, Rome, Sassari, Taranto, Turin, Aosta, Bari, Cagliari, Campobasso, Catanzaro and Venice, as well as with ANCI Liguria.</p> <p>3. If you answered YES to Q.1, can you please indicate how these early integration measures are financed (national level, European level etc...)?</p> <p>The measures at stake are financed through a combination of national and European funding instruments. They are supported by resources from the Asylum, Migration and Integration Fund (AMIF) at the European Level, as well as by national funding under the National Fund for Asylum Policies and Services (FNPSA). Additional financial support is provided through the European Social Fund Plus (ESF+), which contributes to measures aimed at social and labour market inclusion.</p> <p>4. If you answered YES to Q.1, can you please indicate where early integration measures are</p> |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>delivered (reception centres, online, etc.)?<br/>As specified in the first answer, the measures under scrutiny are mainly implemented in the context of – and together with – SAI and CAS reception centres. As regards the LGNET project, the measures are carried out through one-stop shops, mobile units, and social services.</p> <p>5. Are early integration measures linked to general integration measures that beneficiaries of international protection follow (e.g. language training, civic orientation)? YES/NO. If yes, please explain how.</p> <p>No, beneficiaries of international protection are entitled to a broader and more structured set of second-level integration measures. In addition to the first-level measures available for applicants for international protection, they can benefit from employment guidance and vocational training pathways, which includes the activation of internships.</p> <p>6. Does the responsible authority/actor provide early integration measures adapted to specific profiles, based on gender, age, vulnerability, qualification profile? YES/NO. If YES, please explain how these specific needs are identified and addressed by providing a maximum of two examples.</p> <p>Yes. For instance, minors accommodated within SAI facilities may benefit from dedicated measures, such as:<br/>literacy and Italian as a second language (L2) courses; enrolment in the formal education or vocational training system; the development of individualised socio-educational projects; vocational guidance and career counselling; access to internships and vocational training opportunities; participation in cultural, sporting and recreational activities; educational</p> |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>support aimed at fostering autonomy, including training in financial management, household management and daily life skills. In the context of the LGNET project, interventions are defined according to each person's profile and needs.</p> <p>7. What communication channels do the responsible authority/actor use to disseminate information about early integration measures to applicants? Please describe the dissemination process and use of digital tools (if any are used).</p> <p>Upon admission to reception facilities, applicants for international protection are informed of their rights and obligations, including those concerning their participation in integration measures, in particular through the centre's internal regulations, which clearly set out the rules, rights and duties to be respected during their stay.</p> <p>With regard to the LGNET project, activities are carried through mobile units and one-stop shops. Communication and outreach initiatives also take place: for instance, useful information is disseminated through printed material (e.g., through leaflets).</p> <p>8. Does your country assess the impact of early integration measures on the long-term integration outcomes of applicants who are granted international protection? If yes, please describe the tools and criteria used.</p> <p>Italy has a locally-run reception and integration system, with over 600 municipalities involved. The SAI constitutes the reference system for beneficiaries of international protection and vulnerable applicants. Within this framework, beneficiaries of international protection are supported in their integration process, with their progress being monitored.</p> |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>9. Have you identified any good practices in relation to early integration measures, in relation to both short term and long-term integration outcomes of applicants who are granted international protection? YES/NO. If YES, please describe up to three good practices.</p> <p>Yes. A relevant good practice (already referenced in the first answer) concerns the Memorandum of Understanding concluded in 2022 between the Ministry of Labour and Social Policies, the Ministry of the Interior and the social partners in the construction sector. The initiative aims to promote the social and labour market integration of vulnerable migrants, including asylum seekers, beneficiaries of international protection and former unaccompanied foreign minors.</p> <p>The Memorandum provides for the activation of 3,000 courses over three years, offering theoretical training modules delivered by construction schools, coordinated by FORMEDIL and complemented with practical experience (internships and employment contracts) in the private sector. Implementation has been progressively extended to several Italian provinces, with encouraging results (approximately 1,600 training courses completed and around 1,000 internships and work placements activated).</p> <p>In light of the presence of vulnerable migrants in reception centres and the pressing labour shortages in the construction sector, similar initiatives have also been promoted at the local level. Upon the request of social stakeholders, Prefectures may establish and coordinate local round tables involving representatives of the employers' associations, trade unions, construction schools and the reception system (SAI and CAS). The round tables are tasked with defining, activating and managing local training and social and work integration programmes.</p> <p>Following this model, a new Memorandum of Understanding was signed between the Ministry</p> |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|                                                                                     |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|-------------------------------------------------------------------------------------|---------------------------|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                     |                           |            | <p>of the Interior, the Ministry of Labour and Social Policies, the Ministry of Tourism and the National Bilateral Tourism Agency. This agreement forms part of a broader series of initiatives aimed at promoting training courses and job opportunities in the tourism sector, with the ultimate goal of fostering the social and professional integration of beneficiaries of international or temporary protection and other third-country nationals in vulnerable situations.</p> <p>10. What are the main challenges your country faces when delivering early integration measures to applicants of international protection (e.g., financial, organisational, logistical)? Please, list the three most pertinent challenges.</p> <p>N/A</p> <p>11. Does your country plan to introduce any new measures for early integration, or amend existing ones? YES/NO. If YES, please explain, focusing on the reasons for introducing and/or amending such measures and the expected timeline for their implementation.</p> <p>The transposition of the Directive 2024/1364, as well as the development of early integration pathways that are expected to modify the existing framework, is currently underway.</p> |
|  | <b>EMN NCP<br/>Latvia</b> | <b>Yes</b> | <p>1. Does your country currently have early integration measures for applicants for international protection within your national reception system? YES/NO. If YES, please explain what type of measures, the modalities, and penalties for non-compliance in case participation is compulsory.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>YES. There is early integration support for asylum seekers provided during the asylum procedure using the ESF+ project "Support of social workers and social mentors to asylum seekers and beneficiaries of international protection" (No. 4.3.4.8/1/23/I/001) (hereinafter referred to as the project). The support of social workers and social mentors is currently the main structured and continuously available early integration mechanism for asylum seekers in Latvia until the end of 2029.</p> <p>The project implements a needs-based, individualized approach based on case management. For each client an individual needs assessment is performed and a personalized socio-economic inclusion plan is developed taking into account the specific profile of the person and adjusting the level of the necessary support. Particular attention is paid to employment issues, which are one of the central dimensions of socio-economic inclusion and economic independence, therefore the project implements employment promotion measures and labour market activation which include motivating clients to engage in job search and active participation in employment activities, consultations on the labour market in Latvia, the job search process and available resources, practical support in identifying the most suitable job opportunities taking into account the client's previous experience, skills and qualifications, assistance in preparing a CV and other necessary documents to increase the client's competitiveness in the labour market, individual support for the client's opportunities to integrate into employment promoting economic independence and sustainable social inclusion. Specialists actively help to reduce information and access barriers to services, provide additional support to clients of vulnerable target profiles and promote client engagement in employment, thus strengthening equal opportunities for integration into society.</p> <p>There are also general integration measures available for all legally residing third-country nationals, including applicants for international protection. These include Latvian language courses, introductory courses on life in Latvia, cultural orientation courses and individual consultations about life in Latvia. These measures are not targeted towards applicants for</p> |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>international protection and does not take into account their specific needs.</p> <p>2. If you answered YES to Q.1, who are the relevant authorities/actors responsible for delivering early integration measures (public institutions, NGOs etc...)? Please specify the division of roles among the involved actors and indicate whether a coordination mechanism is in place.</p> <p>The ESF+ project "Support of social workers and social mentors to asylum seekers and beneficiaries of international protection" is implemented by the Integrations and Inclusion Agency of the Society Integration Foundation. Society Integration Foundation is a public foundation established by the Law on the Society Integration Foundation. The work of the Foundation is managed by the Council which is composed of the Minister of Education and Science, the Minister of Culture, the Minister of Welfare, the Minister of Smart Administration and Regional Development, the Minister of Justice, a representative of the Prime Minister and four representatives of non-governmental organisations. Additionally, the Society Integration Foundation has been designated as the National Coordinating Authority for the socio-economic inclusion of asylum seekers and beneficiaries of international protection.</p> <p>Ministry of Culture is responsible for organizing general integration measures for all legally residing third-country nationals, such as the provision of language and integration courses by managing the procurement of these services.</p> <p>3. If you answered YES to Q.1, can you please indicate how these early integration measures are financed (national level, European level etc...)?</p> <p>The project "Support of social workers and social mentors to asylum seekers and beneficiaries of international protection" is financed by the European Social Fund Plus (ESF+) and state budget.</p> |
|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>General integration measures are financed by the European Union's Asylum, Migration and Integration Fund (AMIF) and state budget.</p> <p>4. If you answered YES to Q.1, can you please indicate where early integration measures are delivered (reception centres, online, etc.)?</p> <p>Consultations of social workers and social mentors are ordinarily held in person at the accommodation centres for asylum seekers where the clients are residing. In the accommodation centres applicants for international protection have access to several integration measures: support from a social worker and social mentor, individual consultations, development of a socio-economic inclusion plan, practical support in cooperation with state and local government institutions and provision of information about Latvian language courses, cultural orientation and other available integration measures. In addition, if necessary, clients are also accompanied to various institutions to be supported in receiving services.</p> <p>If the client does not live in an accommodation centre, consultations can be agreed upon individually and held as necessary at the premises of the Society Integration Foundation. With clients who do not live in the accommodation centres work is more often carried out remotely – using spoken or written communication by phone depending of what is appropriate for the situation.</p> <p>5. Are early integration measures linked to general integration measures that beneficiaries of international protection follow (e.g. language training, civic orientation)? YES/NO. If yes, please explain how.</p> |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>NO. A close institutional connection or joint planning of measures is not ensured with other integration programs. While the early integration project activities are related to general integration activities offered, this connection is mostly informative and coordinating not directly organizational.</p> <p>Active cooperation is carried out with partners – helping to complete groups of participants, informing clients about available courses, classes and activities, as well as distributing information about other free cultural and social events. Information is provided to clients in writing, by telephone or in person, if the client does not have access to means of communication. Thus, this project acts as a support and information bridge, promoting the involvement of clients in other available integration measures.</p> <p>6. Does the responsible authority/actor provide early integration measures adapted to specific profiles, based on gender, age, vulnerability, qualification profile? YES/NO. If YES, please explain how these specific needs are identified and addressed by providing a maximum of two examples.</p> <p>YES. The project implements a needs-based, individualized approach based on flexible case management with additional focus in cases of women, families with children, minors, seniors, people with health problems and other vulnerable groups. Project activities are purposefully adapted to the needs of various vulnerable groups, providing individual and practical support in the integration process.</p> <p>For example, for families with children, after the Ministry of Education and Science has assigned an educational institution (school or kindergarten) to the child, a first meeting with representatives of the educational institution is always organized. The social mentor helps the family get to know the institution, complete the documentation, explains the procedure and</p> |
|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  |  | <p>provides emotional support, thus reducing anxiety and promoting successful cooperation between the family and the school.</p> <p>Persons with health problems, seniors, families with children, single mothers, pregnant women or clients without Latvian/Russian language skills are often accompanied to various institutions – medical institutions, as well as state and municipal institutions, such as the State Employment Agency, the State Social Insurance Agency, the Office of Citizenship and Migration Affairs or the municipal social service.</p> <p>When the social worker or social mentor has made sure that the client is able to perform the necessary activities independently, the clients are motivated to gradually visit the institutions themselves, develop orientation, communication and independent participation skills, promoting their sustainable inclusion in society.</p> <p>7. What communication channels do the responsible authority/actor use to disseminate information about early integration measures to applicants? Please describe the dissemination process and use of digital tools (if any are used).</p> <p>Information dissemination takes place through multiple channels:</p> <ul style="list-style-type: none"> <li>• Initial information provided by accommodation centre administration,</li> <li>• Individual consultations by social workers and mentors,</li> <li>• Information materials available in accommodation centres,</li> <li>• Targeted individual addressing during specific events,</li> <li>• Information transfer by word of mouth to persons with limited digital skills,</li> <li>• Mutual exchange of information among clients,</li> <li>• It should be noted that the effectiveness of information dissemination is largely based on personal contact and individual addressing, as digital skills and language barriers can</li> </ul> |
|--|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>significantly limit the ability of asylum seekers to access information independently.</p> <p>8. Does your country assess the impact of early integration measures on the long-term integration outcomes of applicants who are granted international protection? If yes, please describe the tools and criteria used.</p> <p>Impact assessment is carried out at two levels:</p> <p>Individual level:</p> <ul style="list-style-type: none"> <li>• monitoring of the implementation of the socio-economic inclusion plan,</li> <li>• regular consultations,</li> <li>• adaptation of support to the client's progress.</li> </ul> <p>Particular attention is paid to employment, language acquisition and the client's ability to independently navigate the institutional environment. In order to ensure high-quality case management and a unified approach, professional work discussions are held regularly between social workers and social mentors, during which client situations are analysed, progress achieved is evaluated, challenges are identified and further actions are planned. In more complex cases, an interdisciplinary team is involved, involving project management, other specialists of the institution and cooperation partners, ensuring inter-institutional cooperation and coordinated provision of support.</p> <p>Systemic level:</p> <ul style="list-style-type: none"> <li>• monitoring and analysis of project performance indicators (KPIs),</li> <li>• regular professional discussions within the team on client progress and risks,</li> <li>• an interdisciplinary approach in more complex cases involving other specialists and cooperation partners,</li> <li>• the functions of the National Coordinating Authority ensuring cross-sectoral coordination, information exchange and monitoring of the implementation of integration policy at the national level,</li> </ul> |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <ul style="list-style-type: none"> <li>• evaluation of the implementation of integration measures in inter-institutional working groups identifying systemic obstacles and necessary improvements at the policy and service level.</li> </ul> <p>Thus, the impact of integration measures is assessed both in terms of individual client progress and in the broader context of policy and the functioning of the system.</p> <p>9. Have you identified any good practices in relation to early integration measures, in relation to both short term and long-term integration outcomes of applicants who are granted international protection? YES/NO. If YES, please describe up to three good practices.</p> <p>YES. Elements of good practice include: a case management model from the start of the asylum process until two years after status has been granted, proactive outreach to vulnerable groups, an early approach focused on employment, interdisciplinary team collaboration, close cooperation with NGOs. In particular, in 2025, support groups and community activities provided by NGOs strengthened social support and a sense of belonging. However, the continuity of these activities is not guaranteed.</p> <p>10. What are the main challenges your country faces when delivering early integration measures to applicants of international protection (e.g., financial, organisational, logistical)? Please, list the three most pertinent challenges.</p> <p>Several challenges have been identified in the provision of early integration measures:</p> <ul style="list-style-type: none"> <li>• Financial challenges due to project-based funding, subsequent limited opportunities for long-term planning and insufficient resources for additional activities (childcare, support groups, etc.). Available funding is often project-based and short-term, which makes it difficult</li> </ul> |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>to plan sustainable programs and ensure continuity.</p> <ul style="list-style-type: none"> <li>• Different levels of client readiness for integration as the target group is very heterogeneous and requires a flexible, individually tailored approach. Individuals who engage in integration activities may have very different educational, professional experience, digital and social skills. Some only need practical support to enter the labour market, while others need a longer process of social adaptation and acquisition of basic skills. This diversity requires a flexible and individually tailored approach, which can be organizationally and methodologically difficult to implement.</li> <li>• Language barrier which includes the difficulties for clients in accessing employment and services and their different levels of education and learning. Insufficient knowledge of Latvian or English significantly hinders communication with institutions, access to employment, education and healthcare. Language barriers can slow down the integration process as a whole, create misunderstandings and reduce clients' ability to navigate administrative procedures independently. An additional challenge is the different pace of learning and educational experience.</li> </ul> <p>11. Does your country plan to introduce any new measures for early integration, or amend existing ones? YES/NO. If YES, please explain, focusing on the reasons for introducing and/or amending such measures and the expected timeline for their implementation.</p> <p>Currently, the existing model of support for social workers and mentors is being maintained. No significant structural changes or introduction of new integration measures are planned, but the improvement of existing support is expected, strengthening inter-institutional cooperation and developing more flexible forms of support. Further development depends on available funding, priorities of the next EU funding planning period, national level integration policy</p> |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|                                                                                   |                              |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|-----------------------------------------------------------------------------------|------------------------------|------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                   |                              |            | priorities.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|  | <b>EMN NCP<br/>Lithuania</b> | <b>Yes</b> | <p>1. Does your country currently have early integration measures for applicants for international protection within your national reception system? YES/NO. If YES, please explain what type of measures, the modalities, and penalties for non-compliance in case participation is compulsory.</p> <p>Yes.</p> <p>In Lithuania, reception and early integration measures are centralized under the Reception and Integration Agency (hereinafter – the Agency), an institution operating under the Ministry of Social Security and Labour. Throughout the asylum procedure, the Agency is mandated to provide comprehensive reception conditions, including essential material (e.g., temporary accommodation, food, clothing), social and legal support.</p> <p>To identify specific reception needs, the Agency conducts early health and vulnerability assessment, which inform the design of tailored reception measures. The reception system also focuses on building self-sufficiency and social competencies, enabling applicants to function independently before their asylum determination. Under the Description of the Conditions and Procedure for the Accommodation of Foreigners (hereinafter - the Description), this integrated approach ensures that necessary support and early integration activities commence immediately upon arrival.</p> <p>Types of Measures. The Agency categorizes early integration measures into the following priority areas:</p> <p>Legal and administrative orientation: legal coordinators assist applicants with documentation and preparation for interviews at the Migration Department or court hearings. This includes</p> |



## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>the provision of interpretation services (accounting for language and gender sensitivity) and explanations of legal rights and duties.</p> <p>Practical orientation: each applicant is assigned a dedicated social worker to facilitate practical orientation within the national public systems and services. This involves hands-on training for navigating public transport and planning independent visits to state agencies, directly enhancing personal autonomy. For example, beyond providing essential healthcare, staff (e.g., nurses) organize accompaniment to medical facilities to practically demonstrate how to register and navigate the national healthcare infrastructure. This approach strengthens trust in public institutions and fosters self-reliance by using medical visits as opportunities for practical life-skills development from the earliest stage of the asylum procedure.</p> <p>Social and cultural orientation: the Agency provides a variety of structured engagement activities designed to organize daily routines and encourage active participation. These measures include educational workshops, practical skill-building sessions and other joint on-site activities.</p> <p>To facilitate interaction with the host society, the Agency encourages applicants to participate in local community life. The Agency organizes transportation to libraries, cultural institutions, and public events in the cities where its reception centres are located, namely Rukla and Jonava. These initiatives are specifically aimed at fostering social connections, expanding the applicants' social networks, and reducing social exclusion through engagement with local communities.</p> <p>Cultural integration is further supported through marking Lithuanian national holidays and organising educational excursions to historical sites, allowing applicants to experience traditions and societal values firsthand. To ensure a systemic approach, the Agency is currently preparing an updated 12-hour standardized socio-cultural orientation curriculum for</p> |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>asylum seekers.</p> <p>Education. All minor applicants are guaranteed immediate access to the national general education or vocational training programs. The Agency coordinates their enrolment in local schools and provides the necessary logistical and social support to ensure educational continuity. The system aims to enable minors to gradually prepare for autonomous living and potential integration, depending on the final outcome of the asylum procedure.</p> <p>For unaccompanied minors, a specialized support model is implemented, focusing on legal guardianship and representation. Beyond legal protection and education, significant focus is placed on developing independent living skills, strengthening social ties, and supporting emotional stability.</p> <p>Modalities. Early integration measures are implemented primarily through the Agency's reception centres, where applicants have full access to the complete range of reception, orientation, and early integration services. Applicants who reside in accommodation of their own choice outside the reception centres may have more limited access to certain measures, particularly those delivered on-site or through structured daily activities. At present, inter-institutional discussions are ongoing regarding how to ensure appropriate information provision and service accessibility for applicants residing in municipalities, and further arrangements are under consideration.</p> <p>The delivery of early integration measures follows a hybrid approach for applicants residing in the Agency's reception centres:</p> <p>On-site engagement: structured activities, such as socio-cultural orientation, and workshops, are conducted within the Agency's temporary accommodation facilities to ensure easy accessibility.</p> <p>Practical field orientation: a significant portion of the measures are delivered through direct</p> |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>engagement in the local community, including accompanied visits to healthcare facilities, public institutions, and cultural sites.</p> <p>Penalties for non-compliance. To ensure transparency and facilitate early integration, every applicant is provided with comprehensive information about their rights, duties, and available integration tools in a language they understand within 10 days of arrival. While early integration measures are primarily voluntary and framed as opportunities for participation, applicants formally acknowledge their duties upon arrival. These duties include complying with national laws and internal rules, providing accurate information to the Agency, cooperating with health checks, respecting others' rights, and following procedures for temporary accommodation and travel. Formalizing these obligations helps structure the transition from arrival and ensures a safe and orderly environment for all residents.</p> <p>2. If you answered YES to Q.1, who are the relevant authorities/actors responsible for delivering early integration measures (public institutions, NGOs etc...)? Please specify the division of roles among the involved actors and indicate whether a coordination mechanism is in place.</p> <p>The Agency is the primary public institution responsible for delivering early integration measures in Lithuania. The Agency operates under the Ministry of Social Security and Labour, which ensures the overall policy framework for migrant reception and integration. Within this structure, the Agency is mandated to manage the reception process, from initial accommodation to the provision of essential social services.</p> <p>Early integration measures are coordinated by the Agency in close cooperation with the Migration Department, healthcare facilities, educational institutions, interpreters, and local community organizations. Within this framework, social workers perform a vital intermediary</p> |
|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>function between asylum seekers and external institutions, ensuring efficient information sharing and the accessibility of services. This coordination model facilitates a consistent, streamlined, and highly individualized delivery of services, tailored to the specific needs of each applicant.</p> <p>3. If you answered YES to Q.1, can you please indicate how these early integration measures are financed (national level, European level etc...)?</p> <p>The Agency's activities are funded by:<br/> National level: The State Budget of the Republic of Lithuania European level: European Union funds, such as the Asylum, Migration and Integration Fund (AMIF) Other sources, including international organizations and foreign government funding.</p> <p>4. If you answered YES to Q.1, can you please indicate where early integration measures are delivered (reception centres, online, etc.)?</p> <p>Early integration measures are delivered both on-site within the accommodation infrastructure and through remote channels to ensure flexibility. The Agency utilizes the following delivery methods:<br/> On-site delivery within reception infrastructure: most activities are conducted physically within the accommodation places managed by the Agency. These facilities include dedicated classrooms and multipurpose spaces for general support and integration-related activities. Physical activities also take place in on-site sports halls and outdoor fields. Additionally, the Agency facilitates transportation to other reception centers for joint events and community activities, encouraging broader social interaction among different groups of residents.<br/> Remote/online delivery: to ensure maximum accessibility, the Agency provides services both</p> |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>in-person and remotely based on specific needs. For instance, the socio-cultural orientation program can be delivered through a hybrid model, combining on-site classes with online sessions. Furthermore, the Description establishes the remote delivery of services during emergencies or under specific circumstances to ensure that integration measures remain uninterrupted regardless of external constraints.</p> <p>External municipal and state institutions: certain specialized measures are delivered outside the centres. This includes education for minors at municipal schools, as well as access to other public institutions and services, with the Agency coordinating the necessary logistics and accompaniment.</p> <p>5. Are early integration measures linked to general integration measures that beneficiaries of international protection follow (e.g. language training, civic orientation)? YES/NO. If yes, please explain how.</p> <p>Yes. The early integration measures serve as a foundational phase to prepare applicants for the more intensive programs they will follow upon being granted international protection. The socio-cultural orientation and practical autonomy coaching establish the basic skills required for a smooth transition from the initial reception phase to the general integration program. This continuity is maintained through the case management model, where information on identified needs, progress, and other relevant observations facilitates the development of individualized integration plans at the municipal level.</p> <p>6. Does the responsible authority/actor provide early integration measures adapted to specific profiles, based on gender, age, vulnerability, qualification profile? YES/NO. If YES, please explain how these specific needs are identified and addressed by providing a maximum of two examples.</p> |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>Yes.</p> <p>The Agency identifies and addresses specific needs through a mandatory preliminary vulnerability assessment conducted immediately upon arrival. The Agency collects data on health, family status, age, and other relevant circumstances to create an individual case file. This assessment is viewed as a prerequisite for early integration: by stabilizing the individual's situation and ensuring a safe environment, the Agency enhances their ability to develop self-reliance and actively engage in social life.</p> <p>To support early integration, the Agency applies targeted measures tailored to specific needs: Unaccompanied minors: receive a legal guardian and age-appropriate measures, including education and practical life skills, fostering early self-reliance. Community considerations: individuals from the same cultural or religious background are housed nearby to encourage social connections and interaction. Gender-matched support: interpreters are provided during consultations, adapted to the individual's needs, including gender when appropriate, to build trust and ensure effective communication.</p> <p>7. What communication channels do the responsible authority/actor use to disseminate information about early integration measures to applicants? Please describe the dissemination process and use of digital tools (if any are used).</p> <p>The dissemination of information is a mandatory, multi-channel process managed by the Agency to ensure that every applicant has the knowledge necessary for independent living from the earliest stage.</p> <p>The InfoDesk App: the Agency operates a user-friendly digital platform designed as a primary digital tool for communication. It serves two primary functions:</p> |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>General orientation: provides essential information on living in Lithuania, including residence permits, healthcare, education, the labor market, and cultural integration.</p> <p>Operational management: offers site-specific updates for residents, such as training schedules, event invitations, and contact details for services.</p> <p>To ensure full inclusivity, the app features a text-to-speech function and is adapted for people with disabilities. It supports translations in 20 languages, ensuring that critical information is accessible regardless of the applicant's literacy level.</p> <p>Real-time communication: the app allows the Agency to send mass notifications for urgent updates, ensuring timely and simultaneous communication with all residents.</p> <p>Other communication channels:</p> <p>Initial multilingual briefing: within 10 days of arrival, applicants receive a comprehensive briefing (oral and/or written) in a language they understand. This session covers legal rights, duties, and a roadmap of available integration services.</p> <p>Individual case management: each applicant is assigned a dedicated social worker who facilitates practical orientation within the local community and the national institutional system.</p> <p>Physical information points: information boards in common-use areas display constant updates on daily schedules, legal aid contacts, and emergency procedures, providing a reliable offline reference for all residents.</p> <p>8. Does your country assess the impact of early integration measures on the long-term integration outcomes of applicants who are granted international protection? If yes, please describe the tools and criteria used.</p> |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  |  | <p>N/A</p> <p>9. Have you identified any good practices in relation to early integration measures, in relation to both short term and long-term integration outcomes of applicants who are granted international protection? YES/NO. If YES, please describe up to three good practices.</p> <p>Yes. Identified good practices:<br/> Individualized support: by assigning a dedicated social worker early on, the Agency ensures that "system-navigation" skills are taught practically. This reduces dependence on assistance in the long run, as applicants learn to use public services independently. Utilization of digital information tools: the multilingual InfoDesk App ensures applicants are better informed about their rights, duties, life in Lithuania and available services, which supports both early engagement and smoother transition to long-term integration measures. Proactive community engagement: facilitating regular transportation to local libraries and cultural centers in the areas hosting the Agency's centers (Rukla and Jonava) fosters direct interaction with the host society, helping applicants develop social connections that can continue and expand after being granted international protection.</p> <p>10. What are the main challenges your country faces when delivering early integration measures to applicants of international protection (e.g., financial, organisational, logistical)? Please, list the three most pertinent challenges.</p> <p>Identified challenges:<br/> Financial exclusion and employment barriers: although many applicants are highly motivated, they face systemic hurdles to employment. The primary obstacle is the inability to open bank accounts, which is usually only possible with an original passport—a rarity in practice. Since</p> |
|--|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>salaries must be paid electronically, this financial exclusion prevents legal employment and maintains economic dependency. Legal uncertainty during appeals: significant challenges arise when an applicant appeals a negative decision. During the judicial process, the right to work is often not granted. This leaves individuals in a state of prolonged economic uncertainty, forcing continued reliance on state support and preventing any meaningful planning for the future. Language gaps and motivational uncertainty: The combination of a significant language barrier and an undefined legal status often diminishes the drive for integration. The inherent uncertainty of the asylum procedure makes it difficult for individuals to commit to long-term goals or stay motivated to engage in activities when their future in the country remains unclear.</p> <p>11. Does your country plan to introduce any new measures for early integration, or amend existing ones? YES/NO. If YES, please explain, focusing on the reasons for introducing and/or amending such measures and the expected timeline for their implementation.</p> <p>Yes.</p> <p>The Agency is currently designing a new standardized "Socio-cultural orientation framework for asylum seekers" (as a preparatory early integration measure). This 12-hour curriculum is specifically engineered to enhance the legal literacy of applicants, familiarize them with the national service provision system, and introduce them to the host society's social norms and future integration prospects.</p> <p>Reason for Introduction/Amendment: The initiative aims to replace previous fragmented socio-cultural trainings with a professional, uniform pedagogical framework consisting of a standardized 12-hour training package. The previous socio-cultural training was not standardized and lacked a formal feedback mechanism, making it difficult to ensure consistent quality or measure how effectively the information was being communicated to the applicants.</p> |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|                                                                                   |                               |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|-----------------------------------------------------------------------------------|-------------------------------|------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                   |                               |            | <p>With a new framework the Agency seeks to ensure that all applicants—regardless of their accommodation site—receive a high-quality, consistent foundation for adaptation. This measure is intended to bridge the gap between initial reception and long-term integration, empowering applicants with the knowledge necessary for a successful transition once a decision on their status is made.</p> <p>Foreseen timeline:<br/> March 2026: Finalization of the core concept and curriculum content.<br/> June 2026: Completion of the detailed thematic grid and standardized training materials.<br/> October–November 2026: Piloting the framework within selected reception facilities.<br/> 2027: Full-scale nationwide implementation and integration into the Agency’s systemic operating procedures.</p> |
|  | <b>EMN NCP<br/>Luxembourg</b> | <b>Yes</b> | <p>1. Does your country currently have early integration measures for applicants for international protection within your national reception system? YES/NO. If YES, please explain what type of measures, the modalities, and penalties for non-compliance in case participation is compulsory.</p> <p>Yes.</p> <p>Various measures and initiatives can be highlighted:<br/> a) information sessions on life in Luxembourg ;<br/> b) language integration courses and, where applicable ;<br/> c) the provision of vouchers for language courses by the National Reception Office (NRO) for newly arrived applicants for international protection (AIPs);<br/> d) the empowerment program DAPA ;</p>                                                                                                               |

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>e) an inter-ministerial platform to promote the employability of AIPs.</p> <p>Information sessions on life in Luxembourg As part of the 'Welcome to Luxembourg', the Division Vivre ensemble (Living Together) of the Ministry of Family Affairs, Solidarity, Living Together and Reception of Refugees organizes information sessions on life in Luxembourg several times a month, except during extended school holidays, for AIPs receiving social assistance from the NRO.</p> <p>Aged over 18, the target audience is invited to participate in six hours of sessions during which topics such as health, values and norms, and gender equality are discussed interactively in simple French or in English. The main objectives of the sessions are to support the integration of AIPs, help them participate more independently in the life of the host society and provide them with basic information on living together in Luxembourg.</p> <p>This module is aimed at third country nationals, primarily at AIPs, beneficiaries of international protection (BIPs) and beneficiaries of temporary protection (BTPs), who do not yet have the language skills to participate in the introductory modules of the Citizen's Pact. The module is inspired by the Mediation Grammar (MG) and the Multimodality Methodology to promote linguistic accessibility, informational adequacy, and actualization of rights and obligations/responsibilities. This module is a transitional one, it prepares first and foremostly applicants and beneficiaries of international protection and beneficiaries of temporary protection for potential further active participation in the Biergerpakt (Citizen's Pact on intercultural living together).</p> <p>Informal language learning under the Citizen's Pact is offered under the responsibility of the Ministry of Family Affairs, Solidarity, Living together and Reception.</p> <p>In the context of integration, the Service de la formation des adultes (SFA - Department of</p> |
|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>Adult Education) offers language and literacy courses for newly arrived individuals as part of its language integration program (IL).</p> <p>This parcours d'intégration linguistique (IL) is aimed at adult AIPs , BIPs and BTPs who have no knowledge of any of the country's official languages. These are free language literacy courses or beginner level courses for French as an integration language. It is also open to other newcomers who are not literate and who have no prior knowledge of French.</p> <p>Individual guidance session</p> <p>Prospective learners may attend an individual guidance session at the Maison de l'Orientation at any time without an appointment in order to register for the IL language classes. During this session, learners provide their contact details, information about their language skills, and their educational background. A placement test determines whether they should attend a literacy course or a beginner-level French course (or Luxembourgish if they already have a higher level of French). Learners can indicate their preferred course schedule and location and are then registered for the next available session.</p> <p>At the start of the classes, registered learners receive their learning materials and course related documents such as timetables and attendance booklets (carnets de présence).</p> <p>Language integration courses (IL)</p> <p>These intensive hybrid courses consist of twenty-one hours of lessons and workshops per week, with twenty hours delivered in person. The program includes workshops designed to develop multidisciplinary skills such as autonomy, digital skills, numeracy, and knowledge of Luxembourgish society, while supporting the practical use of French in everyday communication.</p> <p>Course materials are specifically developed to meet the needs of the target group, and diverse teaching methods are applied to support individual learning pathways. Since 2025, a complementary approach called Moving Languages has been integrated into these intensive</p> |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>language courses. This method aims to improve oral communication skills and encourage learners to actively use the new language.</p> <p>Both literacy and beginner-level French courses aim to reach Level A2 of the CEFR (Common European Framework of Reference for Languages). The course offer has been significantly expanded in recent years to support this objective.</p> <p>At the end of the program, the Maison de l'orientation provides guidance to help participants continue their learning pathway. This may include access to adult education programs (preparatory courses, continuing education), validation of prior learning and professional experience, recognition of diplomas, access to university studies, or further language training. Enrolment in the language integration courses is possible without an appointment and exclusively at: Maison de l'orientation - Service de la formation des adultes - Cellule d'orientation.</p> <p>AIPs have access to a voucher system for national language classes.</p> <p>First-Time Arrival Empowerment Program (DAPA): All AIPs are invited to attend the Welcome to Luxembourg module and will subsequently receive more specific information about life in Luxembourg as part of the DAPA. In light of the positive results obtained from the pilot project 'First-Time Arrival Empowerment Program (DAPA)', the NRO officially launched the implementation of this ambitious program in September 2024. This program aims to provide new arrivals with essential information relevant to their first months in Luxembourg, while promoting their empowerment and accountability. The main objectives of the DAPA are to offer structured support to AIPs through tailored educational content and to harmonize the information materials used by the NRO, the Luxembourg Red Cross, Inter-Actions asbl and 'Hëllef um Terrain' (HUT) in order to ensure optimal understanding by the targeted audience.</p> <p>The program, consisting of four workshops, offers newly arrived AIPs essential information on</p> |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>the national context and early-stage procedures, complemented by practical skills. Its objective is to foster greater self-sufficiency by improving understanding of procedures and addressing the main questions identified on the ground at the outset of their arrival. The workshops focus on the following four themes:</p> <ol style="list-style-type: none"> <li>1) The AIPs pathway: Introducing key actors they will be in contact with &amp; explaining their rights and responsibilities;</li> <li>2) The healthcare system, including explanation on where to seek help for which type of problem, procedures around vouchers and payments specific to AIPs in the first months;</li> <li>3) The environment of the child, with a focus on children's rights, the role of parents and practical information on access to formal education for AIP children;</li> <li>4) Administrative management and mobility : a practical workshop, in which tools and competencies are practiced in order to manage appointments and classify important documentation. A folder is given at this workshop, containing a calendar and space to keep important documents.</li> </ol> <p>At the same time, the NRO has rolled out additional initiatives within its reception centres, including educational support projects, awareness campaigns against violence, and educational and pedagogical activities.</p> <p>Interministerial platform to promote the employability of AIPs Under the auspices of the Ministry of Family, Solidarity, Living Together and Welcoming of Refugees (MFSVA), an interministerial platform has been set up to promote the employability of AIPs, BIPs and BTPs. This interministerial initiative brings together several actors involved in this field: the NRO, the National Office for Social Inclusion (ONIS), the MFVSA's Living Together Division, the Employment Development Agency (ADEM) of the Ministry of Labour (MT), the Directorate-General for Immigration (DGIMM) of the Ministry of Home Affairs (MAINT), as well as the Adult Education Service (SFA) and the Vocational Training Service (SFP) of the Ministry of Education, Children and Youth (MENJE). The fundamental objective of this working group is to</p> |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>jointly redefine a common pathway for the preparation and professional integration of AIPs, by establishing a structured framework aimed at improving their employability while ensuring optimal coordination between the various stakeholders. Thanks to this collaborative approach, each institution contributes its specific expertise, thus ensuring consistent support tailored to the needs of the individuals concerned. This inter-institutional model not only enhances socio-professional opportunities, but also the effectiveness of the actions taken. By facilitating access to paid activities for AIPs and BIPs, the aim is not only to promote financial independence and accelerate their transition out of the NRO accommodation facilities, but also to promote their integration into society.</p> <p>The participation in these measures is not compulsory, so there are no penalties for non-compliance.</p> <p>2. If you answered YES to Q.1, who are the relevant authorities/actors responsible for delivering early integration measures (public institutions, NGOs etc...)? Please specify the division of roles among the involved actors and indicate whether a coordination mechanism is in place.</p> <p>Language integration courses are provided by the SFA (Department of Adult Education) of the Ministry of Education, Children and Youth. The "Welcome to Luxembourg" module is offered by the Division Vivre ensemble of the Ministry of Family Affairs, Solidarity, Living Together and Reception of Refugees. A free language online platform where Luxembourgish, French, German can be learned, is offered in the framework of the Citizen's Pact by the Division Vivre ensemble of the Ministry of Family Affairs, Solidarity, Living Together and Reception of Refugees. The vouchers for national language classes are provided to AIPs by the NRO. The First-Time Arrival Empowerment Programme (DAPA) has been launched and is implemented by the NRO. The Interministerial platform to promote the employability of AIPs has been set up</p> |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>under the auspices of the Ministry of Family, Solidarity, Living Together and Welcoming (MFSVA).</p> <p>3. If you answered YES to Q.1, can you please indicate how these early integration measures are financed (national level, European level etc...)?</p> <p>These measures are financed by national budgetary means.</p> <p>4. If you answered YES to Q.1, can you please indicate where early integration measures are delivered (reception centres, online, etc.)?</p> <p>A first placement assessment and registration for language integration courses are carried out by the Maison de l'orientation: The Maison de l'orientation is a state administration that brings together several public actors active in the field of educational and vocational guidance under one roof. The Maison de l'orientation is accessible to all citizens seeking advice on educational and vocational guidance in order to help them identify their skills, abilities and interests, and to make informed decisions regarding their choice of studies, training as well as professional projects.</p> <p>The language integration courses are organized by the SFA at various locations. This service provides teaching staff, learning materials, and access to suitable learning environments, including classrooms and facilities within public schools across different regions.</p> <p>If learners already have an advanced level of French, the advisers at the Maison de l'orientation may recommend the issuance of training vouchers by the NRO (AIPs) or ONIS (BIPs). These vouchers grant access to free Luxembourgish language courses offered by national providers such as the Institut National des langues Luxembourg (INLL), accredited</p> |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>associations, municipalities, or other recognized training centers. Language practice activities in the framework of the Citizen's Pact (online platform, language cafés, etc.) may also be offered by various providers (national language institutes, associations, municipalities, and other training centres) in different locations spread around the country.</p> <p>The DAPA is held in training classrooms at the centralized NRO headquarters. Certain other specific trainings are held at reception centers directly.</p> <p>5. Are early integration measures linked to general integration measures that beneficiaries of international protection follow (e.g. language training, civic orientation)? YES/NO. If yes, please explain how.</p> <p>Yes, indirectly. Participation in early integration measures can be taken into account during the broader integration process and may be further capitalized upon once beneficiary of international protection (BIP) status has been granted.</p> <p>For example, completion of the Welcome to Luxembourg module may facilitate access to the three introductory activities of the Biergerpakt (Citizen's Pact). Under certain conditions, completion of the three introductory modules of the Biergerpakt is taken into consideration in applications for long-term resident status as well as in applications to acquire Luxembourg nationality by option. Within the framework of the nationality acquisition procedure, holders of a certificate confirming participation of at least six hours in the module on life in Luxembourg, organized under the Biergerpakt, are automatically exempted from attending the module on the History of Luxembourg and European integration of the course "Living together in the Grand Duchy of Luxembourg", referred to in article 16, paragraph 1, point 3° of the amended law of March 8, 2017 on Luxembourg nationality. No additional administrative procedure is</p> |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>required to benefit from this exemption.</p> <p>Furthermore, the content of early integration measures, such as DAPA and the Welcome to Luxembourg modules, has been jointly discussed and coordinated among relevant stakeholders. Efforts are made to ensure complementarity between these measures and subsequent integration programs, reinforcing key messages and progressively building on the knowledge, skills, and information initially provided.</p> <p>Language integration courses are designed to provide a solid foundation for autonomous living in Luxembourg. They also aim to support participants in continuing their language learning (through voucher-based programs), accessing vocational education and training, and, once work authorisation is granted, pursuing professional training and entering the labour market.</p> <p>6. Does the responsible authority/actor provide early integration measures adapted to specific profiles, based on gender, age, vulnerability, qualification profile? YES/NO. If YES, please explain how these specific needs are identified and addressed by providing a maximum of two examples.</p> <p>Yes.</p> <p>The Welcome to Luxembourg module is aimed at third country nationals, primarily at AIPs, BIPs and BTPs, who do not yet have the language skills to participate in the introductory activities of the Citizen's Pact.</p> <p>The SFA, as the provider of language integration courses, analyses the individual learning and literacy needs of each participant. An initial orientation session is conducted at the Maison de l'orientation in order to place participants in a class that best meets their needs. Individual positioning and ongoing assessment are then carried out by teachers using appropriate</p> |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>evaluation tools throughout the first stage of the language learning pathway.</p> <p>Particular attention is given to learners with low or no literacy skills. In addition to language integration courses, the SFA offers basic skills programs open to all adult learners. If participants encounter specific learning difficulties, a reorientation towards alternative basic skills programs - using adapted methods and materials - can be organized.</p> <p>The IL courses include tailored language support measures due to the specific characteristics of the targeted audience, which often includes traumatized adult learners who may be far removed from formal education. As literacy courses in a foreign language are relatively rare and specialized teaching materials are limited, the SFA has developed its own pedagogical resources. These materials are available free of charge to professionals working with this target group via the <a href="https://sfadocs.lu/">https://sfadocs.lu/</a> website. The platform offers literacy modules, French language integration units, interactive exercises, teaching guides, and printable games accompanied by practical guidance on their use. It has also been designed with learners in mind: the interface is clear, uncluttered, and easy to navigate, ensuring accessibility for all users.</p> <p>It is uncluttered and easy to use, making it accessible to everyone.</p> <p>Regarding the DAPA program, instructors are trained in different special needs and aim to continually adapt to their audience.</p> <p>7. What communication channels do the responsible authority/actor use to disseminate information about early integration measures to applicants? Please describe the dissemination process and use of digital tools (if any are used).</p> <p>To inform AIPs, BIPs, and BTPs about the "Welcome to Luxembourg" courses, the Ministry of Family Affairs, Solidarity, Living Together and Reception of Refugees maintains constant</p> |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>contact with social workers who work in the homes where AIPs, BIPs, and BTPs are accommodated. Each person deemed to need to attend the "Welcome to Luxembourg" course receives a personalized invitation with all course information.</p> <p>Regarding activities proposed through the Biergerpakt, they are informed in several ways. Firstly, all activities are posted on the Biergerpakt website, where individuals can sign up voluntarily. Additionally, a regular newsletter is sent about new activities, and in specific cases, a newsflash is sent as targeted information for a particular activity.</p> <p>The Biergerpakt team is present at the main national events with a stand and information material to promote the Biergerpakt. Municipal committees on intercultural living-together (CCVEI) are also encouraged to engage in the promotion of the Biergerpakt at local events. Language integration courses are systematically offered to all AIPs arriving in Luxembourg. Public bodies such as the NRO and the Maison de l'orientation, as well as ONIS and ADEM (for BIPs), guide prospective learners through the registration process for their initial language courses and support their continued learning pathway through the issuance of training vouchers.</p> <p>Newly arrived AIPs are invited to participate in the four workshops of the DAPA program through written invitations provided during their J14 interview with social workers. The NRO maintains close coordination and communication with the support staff at the initial reception centre (CPA-K). Support staff are informed of workshop schedules and are updated on invitations issued, as well as on the attendance or non-attendance of AIPs.</p> <p>To further increase awareness of the program and encourage participation, information stands and meetings on the DAPA workshops are regularly organized at the reception centre where newly arrived AIPs are accommodated. Written invitations are provided in the respective languages of the AIPs, and workshops are delivered either directly by NRO staff in the participants' target languages or with the support of interpretation provided by the specialized</p> |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>Red Cross service.</p> <p>In addition, a project to digitalize the workshop content is currently being finalized. This initiative will facilitate broader dissemination of information and improve access to existing early integration measures through digital channels.</p> <p>8. Does your country assess the impact of early integration measures on the long-term integration outcomes of applicants who are granted international protection? If yes, please describe the tools and criteria used.</p> <p>No. Not currently. A concept for monitoring/evaluating the impact of the DAPA has been finalized and is scheduled to be implemented in 2026.</p> <p>9. Have you identified any good practices in relation to early integration measures, in relation to both short term and long-term integration outcomes of applicants who are granted international protection? YES/NO. If YES, please describe up to three good practices.</p> <p>Several good practices have been identified in relation to early integration measures:<br/> Integration language courses with a practical focus: Integration language courses place a strong emphasis on oral communication and include a variety of practical learning formats, such as workshops and study visits. In addition to language acquisition, these courses also integrate numeracy and basic digital skills training, thereby supporting both immediate participation in daily life and longer-term employability. Development of a pedagogical guide for language practice (Pratique des langues au Luxembourg - Un cadre commun) : A guide providing pedagogically grounded approaches and practical ideas for language practice has been developed jointly by several partners, including the Ministry of Education, the Ministry of</p> |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>Family Affairs, and institutional and civil society stakeholders. This guide has been distributed to all actors involved in foreign language learning, promoting a coherent and coordinated approach to language acquisition. Adaptation of the LieLa method: This complementary approach called Moving Languages is an oral-based language learning method originating from Liechtenstein (LieLa) which has been integrated into the French language integration courses. Both the French and Luxembourgish versions are currently being tested by the SFA and the INLL. The testing phase includes adapting materials to the respective languages, identifying the most appropriate stage in the learning pathway for implementation, assessing compatibility with learners who have low literacy skills, and evaluating its effectiveness as a stand-alone method. Trainers will receive dedicated training in this methodology, enabling them subsequently to train future instructors and ensure the sustainability of the approach. Initial results indicate that the method is promising in improving oral language skills, and it may be made available to additional stakeholders in the future.</p> <p>10. What are the main challenges your country faces when delivering early integration measures to applicants of international protection (e.g., financial, organisational, logistical)? Please, list the three most pertinent challenges.</p> <p>The main objectives of early integration measures are to promote the employability of AIPs, support their financial independence, and accelerate their transition out of NRO accommodation facilities once international protection status has been granted.</p> <p>Several challenges affect the effective delivery of early integration programs. The most pertinent are the following:<br/>         Interpretation and language barriers: The limited language proficiency of newly arrived AIPs often makes interpretation necessary. However, for certain languages, there is a shortage of available and adequately trained interpreters (e.g. Somali, Turkish), which can hinder access</p> |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>to and participation in integration measures.</p> <p>Limited access to childcare: At an early stage after arrival, some AIPs do not have access to adequate childcare arrangements, which limits their ability to participate in integration activities. This particularly affects single parents, often women, who may therefore be unable to attend language courses or other early integration measures.</p> <p>Participation and logistical constraints: Participation in early integration measures may be affected by competing priorities, limited awareness of available programs, or uncertainty regarding their benefits. In addition, logistical constraints, particularly the insufficient availability of classrooms for language courses, currently limit the capacity to meet existing demand.</p> <p>11. Does your country plan to introduce any new measures for early integration, or amend existing ones? YES/NO. If YES, please explain, focusing on the reasons for introducing and/or amending such measures and the expected timeline for their implementation.</p> <p>Yes. The interministerial platform on employability is currently developing a pathway aimed at better preparing AIPs for entry into the local labour market. The measures under discussion seek to facilitate earlier access to employment, as well as earlier and more targeted guidance for AIPs, taking into account their skills, previous professional experience, and language competencies. In addition, the NRO is currently developing information sessions for AIPs on the functioning of the labour market, how best to prepare for it, and where to access relevant support services.</p> |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|                                                                                   |                                |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|-----------------------------------------------------------------------------------|--------------------------------|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <b>EMN NCP<br/>Netherlands</b> | <b>Yes</b> | <p>1. Does your country currently have early integration measures for applicants for international protection within your national reception system? YES/NO. If YES, please explain what type of measures, the modalities, and penalties for non-compliance in case participation is compulsory.</p> <p>YES, the Netherlands has some early integration measures in place for applicants of international protection in its national reception system such as;<br/> Program Living and residing at a COA location. During the first 45 days of their stay at the asylum seekers' centre, all adult asylum seekers follow an information program: Living and residing at a COA location. The program provides residents with all the knowledge and skills they need to live independently at an asylum seekers' centre and these are fixed/standard program components. Additionally to this program are extra modules that provides asylum seekers with additional knowledge and skills. Besides language courses, this programme offers meetings and guidance regarding social norms in the Netherlands. This offers asylum seekers a better understanding of how people in the Netherlands interact with each other as well as it enables them to participate more quickly in the Dutch society. Fundamental rights, norms, values and manners and what this means in practice in the Netherlands will be explained. Conversations about differences between their country of origin and the Netherlands are held, in order to understand the differences.</p> <p>Basic Dutch language course. An optional module of the programme Living and residing at a COA location that all asylum seekers can take, is Basic Dutch lessons at a Process reception location ('procesopvanglocatie' or POL) or asylum seekers' centre. In Basic Dutch, participants are taught by volunteers. This programme provides basic words and phrases to help them get by in and around the asylum seekers' centre in the Dutch language. Each participant receives at least 8 weeks of lessons: 2 times 2 hours per week. If they want to learn more, they can continue taking lessons afterwards.</p> |
|-----------------------------------------------------------------------------------|--------------------------------|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>Early Integration and Participation (VriP) program. Participation in this program is not compulsory, however it is the standard. The program contains the following;<br/> Promising matching (kansrijke koppeling). This contains screening and matching conversations on the Process Reception Location (POL) for asylum seekers who are likely to get a permit, permitholders or family reunification cases. This exists of an early screening which employment region would be the best to be located in an asylum reception centre.<br/> For applicants for international protection who are very likely to receive an international protection status, the Early Integration and Participation (VriP) program provides 24 hours of voluntary language classes from a certified NT2 teacher to help with early integration. This happens on a Process Reception Location (POL). Applicants have opportunities to learn the Dutch language and participate in activities at reception centres managed by the Central Agency for Reception of Asylum Seekers (COA).</p> <p>Participation desks. All residents of asylum seekers' centres are invited to do voluntary work or participate in other activities, for example through 'Meedoenbalies' (participation desks). COA and Vereniging VrijwilligerswerkNL provide this since it contributes to meaningful daytime activities for asylum seekers. The Participation Desks are located at 38 of the more than 300 COA locations and offer activities such as volunteer work, sports, recreation and sometimes paid work, all regardless of the status of their procedure. Vereniging VrijwilligerswerkNL receive subsidy for the participation desks.</p> <p>Guidance interviews. In their waiting period, asylum seekers receive guidance interviews about the possibilities for participating in and around the asylum seekers' centre.<br/> Social initiatives. In the Netherlands, many municipalities have social initiatives connected to (early) integration. As an example, the Municipality of Oss has been taking in over 500 refugees with their social initiative 'Thuis in Oss' (Home in Oss) since 2022. They live together in a former office and this structure of mixed reception centre is unique in the Netherlands.</p> |
|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>The Municipality has mentioned that there is an emphasis within this initiative to have refugees participate in society and make the collaboration between the partners run smoothly, ensuring that refugees can find their way more quickly.</p> <p>^</p> <p>COA, 'Programma Wonen en leven op een COA-locatie', <a href="https://www.coa.nl/nl/programma-wonen-en-leven-op-een-coa-locatie">https://www.coa.nl/nl/programma-wonen-en-leven-op-een-coa-locatie</a>, last accessed on 27 January 2026.</p> <p>^</p> <p>COA, 'Programma Wonen en leven op een COA-locatie', <a href="https://www.coa.nl/nl/programma-wonen-en-leven-op-een-coa-locatie">https://www.coa.nl/nl/programma-wonen-en-leven-op-een-coa-locatie</a>, last accessed on 16 February 2026.</p> <p>^</p> <p>COA, 'Programma Voorbereiding op inburgering', <a href="https://www.coa.nl/nl/programma-voorbereiding-op-inburgering">https://www.coa.nl/nl/programma-voorbereiding-op-inburgering</a>, last accessed on 16 February 2026.</p> <p>^</p> <p>COA, 'Lessen Nederlands voor asielzoekers', <a href="https://www.coa.nl/nl/lessen-nederlands-voor-asielzoekers">https://www.coa.nl/nl/lessen-nederlands-voor-asielzoekers</a>, last accessed on 27 January 2026.</p> <p>^</p> <p>COA, 'Integratie en participatie', <a href="https://www.coa.nl/nl/integratie">https://www.coa.nl/nl/integratie</a>, last accessed on 27 January 2026.</p> <p>^</p> <p>COA, 'Meedoen: samen aan de slag', <a href="https://www.coa.nl/nl/meedoen">https://www.coa.nl/nl/meedoen</a>, last accessed on 27 January 2026.</p> <p>^</p> <p>Vluchtelingenopvang Oss, 'Thuis in Oss', <a href="https://vluchtelingenopvangoss.nl/zo-kan-het-ook-opvang-van-vluchtelingen-in-oss/thuis-in-oss/">https://vluchtelingenopvangoss.nl/zo-kan-het-ook-opvang-van-vluchtelingen-in-oss/thuis-in-oss/</a>, last accessed on 16 February 2026.</p> <p>2. If you answered YES to Q.1, who are the relevant authorities/actors responsible for delivering early integration measures (public institutions, NGOs etc...)? Please specify the</p> |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>division of roles among the involved actors and indicate whether a coordination mechanism is in place.</p> <p>The relevant authorities and actors responsible for delivering early integration measures in the Netherlands are:</p> <p>The Central Agency for Reception of Asylum Seekers (COA): The Central Agency for Reception of Asylum Seekers is the main provider of early integration measures, since those are mostly provided during the waiting period in reception centres. The COA offers the Participation Desks and coordinates the different activities possible for asylum seekers waiting on their status.</p> <p>Ministry of Social Affairs and Employment (SZW): The Ministry of Social Affairs and Employment is the authority which provides the guidelines, is the commissioner and finances the program Early Integration and Participation (VriP) which provides Dutch language courses to certain asylum seekers during their procedure.</p> <p>Association VolunteeringNL (Vereniging VrijwilligerswerkNL): The Participation Desk ('Meedoenbalie') is a collaboration between the Central Agency for Reception of Asylum Seekers (COA) and the NGO Association VolunteeringNL (Vereniging VrijwilligerswerkNL). At the local level, the coordinator of the participation desk works with a volunteer centre affiliated with the Association VolunteeringNL. They collaborate with local authorities, employers and local (social) organisations to create a wide range of opportunities tailored to the wishes and needs of residents.</p> <p>Municipalities: The municipalities are partially involved in the early integration processes. As mentioned above, initiatives such as the Participation Desks are in need of activities, volunteering work or paid work. This can be achieved by working together with the municipalities. In some municipalities, asylum seekers can attend language classes in libraries for free.</p> <p>^</p> |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>Vrijwilligerswerk Nederland, 'De kracht van Vrijwilligerswerk', <a href="https://www.vrijwilligerswerk.nl/default.aspx">https://www.vrijwilligerswerk.nl/default.aspx</a>, last accessed on 13 February 2026.</p> <p>^</p> <p>COA, 'Meedoen: samen aan de slag', <a href="https://www.coa.nl/nl/meedoen">https://www.coa.nl/nl/meedoen</a>, last accessed on 27 January 2026.</p> <p>^</p> <p>This information has been provided by the Central Agency for Reception of Asylum Seekers (COA).</p> <p>3. If you answered YES to Q.1, can you please indicate how these early integration measures are financed (national level, European level etc...)?</p> <p>Program Living and Residing. This early integration measure is arranged and financed by COA. Basic Dutch Language courses. The early integration measure of providing Basic Dutch language courses is part of the Program Living and Residing and is financed at national level. Early Integration and Participation (VriP) program. The Early Integration and Participation program is financed by the Ministry of Social Affairs and Employment (SZW). In 2024, the VrIP subsidy was approximately 7 million.</p> <p>Participation Desks. In 2024 the Ministry of Social Affairs and Employment (SZW) provided the Association VolunteeringNL with 1.5 million for the participation desks.</p> <p>^</p> <p>COA, 'Programma Wonen en leven op een COA-locatie', <a href="https://www.coa.nl/nl/programma-wonen-en-leven-op-een-coa-locatie">https://www.coa.nl/nl/programma-wonen-en-leven-op-een-coa-locatie</a>, last accessed on 16 February 2026.</p> <p>^</p> <p>COA, 'Programma Wonen en leven op een COA-locatie', <a href="https://www.coa.nl/nl/programma-wonen-en-leven-op-een-coa-locatie">https://www.coa.nl/nl/programma-wonen-en-leven-op-een-coa-locatie</a>, last accessed on 16 February 2026.</p> |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|--|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  |  | <p>^</p> <p>This information has been provided by the Ministry of Social Affairs and Employment.</p> <p>^</p> <p>This information has been provided by the Ministry of Social Affairs and Employment.</p> <p>^</p> <p>This information has been provided by the Ministry of Social Affairs and Employment.</p> <p>4. If you answered YES to Q.1, can you please indicate where early integration measures are delivered (reception centres, online, etc.)?</p> <p>Early integration measures are mostly delivered live in reception centres. As mentioned before, the Central Agency for Reception of Asylum Seekers (COA) provides most of the early integration measures. The Participation Desk and Language lessons, are largely provided in person in the reception centres.</p> <p>Within the Language programme, there are multiple possibilities to learn the Dutch language. Asylum seekers at a POL location (a process reception location) can participate in the VriP program that provides 24 hours of voluntary language classes from a certified NT2 teacher to help with early integration in person on location. COA also provides free online language lessons developed by the University of Groningen.</p> <p>^</p> <p>COA, 'Lessen Nederlands voor asielzoekers', <a href="https://www.coa.nl/nl/lessen-nederlands-voor-asielzoekers">https://www.coa.nl/nl/lessen-nederlands-voor-asielzoekers</a>, last accessed on 27 January 2026.</p> <p>^</p> <p>COA, 'Gratis online taalcursus Nederlands', <a href="https://www.mycoa.nl/nl/wonen-bij-het-coa/nieuws/gratis-online-taalcursus-nederlands">https://www.mycoa.nl/nl/wonen-bij-het-coa/nieuws/gratis-online-taalcursus-nederlands</a>, last accessed on 27 January 2026.</p> |
|--|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>5. Are early integration measures linked to general integration measures that beneficiaries of international protection follow (e.g. language training, civic orientation)? YES/NO. If yes, please explain how.</p> <p>No. The measures mentioned in Q1 are not directly linked to the general integration measures. Of course experience gained by participating in the early integration measures, such as the 24 hour language course, can prove beneficial when starting the general integration trajectories.</p> <p>6. Does the responsible authority/actor provide early integration measures adapted to specific profiles, based on gender, age, vulnerability, qualification profile? YES/NO. If YES, please explain how these specific needs are identified and addressed by providing a maximum of two examples.</p> <p>No, there are no specific early integration measures aimed at specific profiles. However, a key operating principle of the participation desks is customisation. A closer look is taken at the person behind the question: what are someone's talents, wishes and possibilities? By listening carefully and carefully matching them with suitable activities or volunteer work, there is a greater chance of lasting commitment and experiences of success. The participation desks offer access to a wide range of volunteer work and activities: from sports and culture to language buddies and practical assistance. This variety should make it possible to make a good match and is intended to offer room for growth.</p> <p>^</p> <p>Movisie, 'Mogelijkheden voor nieuwkomers om mee te doen in de samenleving', (2025), Inzichten in de impact en werking van Meedoenbalies   Movisie, last accessed on 23 January 2026.</p> |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>7. What communication channels do the responsible authority/actor use to disseminate information about early integration measures to applicants? Please describe the dissemination process and use of digital tools (if any are used).</p> <p>One of the main channels to disseminate information about early integration measures in the Netherlands are the participation desks located in the reception centres. Visibility is an essential operating principle of the participation desks. The more visible the participation desk and its activities are, the greater the chance that residents of the reception centre will take the step to participate. This requires more than just a physical location. Other means of communication are flyers in central locations, presence at local events, or simply word-of-mouth advertising via reception centre residents and volunteers.</p> <p>Another way for applicants to get information is through the website of RefugeeHelp. This website offers information in 12 languages.</p> <p>^</p> <p>Movisie, 'Mogelijkheden voor nieuwkomers om mee te doen in de samenleving', (2025), Inzichten in de impact en werking van Meedoenbalies   Movisie, last accessed on 23 January 2026.</p> <p>^</p> <p>RefugeeHelp, RefugeeHelp - Welcome to RefugeeHelp, last accessed on 12 February 2026.</p> <p>8. Does your country assess the impact of early integration measures on the long-term integration outcomes of applicants who are granted international protection? If yes, please describe the tools and criteria used.</p> <p>No, the impact of early integration measures on the long-term integration outcomes of applicants who are granted international protection is not assessed in the Netherlands.</p> |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>However, the measures mentioned in Q1 are evaluated as part of the integration policy framework. Recently, for example, an evaluation of the participation desks has been published. In this report there is also an assessment of the impact of the participation desks. Although the progress of individuals is not registered the overall effectiveness of the measure is discussed in the report (see also Q9).</p> <p>^</p> <p>Movisie, 'Mogelijkheden voor nieuwkomers om mee te doen in de samenleving', (2025), Inzichten in de impact en werking van Meedoenbalies   Movisie, last accessed on 23 January 2026.</p> <p>9. Have you identified any good practices in relation to early integration measures, in relation to both short term and long-term integration outcomes of applicants who are granted international protection? YES/NO. If YES, please describe up to three good practices.</p> <p>The following good practices have been identified concerning early integration measures for applicants of international protection in the Netherlands;</p> <p>The participation desks (see also Q1) have been evaluated by COA, the organisation responsible for operating them. One of the findings of the report is that the nature of the organisation of the participation desk results in a low threshold for the asylum seeker in finding their way into society such as volunteer work and creating social interactions with the local community. Therefore, the participation desks also enhances the knowledge of the local language due to its practical nature to develop language skills as well as the possibility to learn about social norms and culture in the Netherlands.</p> <p>Another element that has been mentioned is the local nature of the participation desks. By organising these initiatives on a local level, the initiatives following the participation desk align with the day-to-day reality of the asylum seeker and enhances the integration into the local</p> |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>community.</p> <p>A third element is the flexible approach of the participation desks. Participation desks take into account the unique elements, skills and wishes of the asylum seeker as well as the needs and possibilities within the local community.</p> <p>^</p> <p>Movisie, 'Mogelijkheden voor nieuwkomers om mee te doen in de samenleving', (2025), Inzichten in de impact en werking van Meedoenbalies   Movisie, last accessed on 23 January 2026.</p> <p>10. What are the main challenges your country faces when delivering early integration measures to applicants of international protection (e.g., financial, organisational, logistical)? Please, list the three most pertinent challenges.</p> <p>The following challenges have been identified when delivering early integration measures to applicants of international protection in the Netherlands;</p> <p>Organisational challenges;</p> <p>Various initiatives regarding early integration measures are being carried out by different organisations. This can result in a calendar overlap of activities. There should be more alignment on this between these organisations.</p> <p>Another organisational challenge is the handover between the early integration measures carried out by reception centres and the compulsory integration plan that is carried out by the municipality once the asylum seeker has obtained the asylum permit. The handover often contains a limited amount of information, while the staff at the reception centre often has a more extensive amount of information on the personal circumstances of the asylum seeker. Part of this limited handover are the guidelines that need to comply with the General Data</p> |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>Protection Regulation. These challenges have been identified as part of an evaluation conducted on behalf of the Ministry of Social Affairs and Employment.</p> <p>Asylum applicants in the Netherlands face long waiting times before the IND issues a decision on their asylum application. The long wait negatively affects the (early) integration of asylum seekers due to stress caused by the uncertainty of their pending application and lack of abilities for language acquisition and employment. These health issues can result into a long term effect for the further integration, also when the asylum application has been approved. This challenge has been identified by the Dutch Council for Refugees. The Foundation for Refugee Students has added to this challenges that early integration measures are aimed at short periods, after which people are supposed to transition into the integration schemes tailored to asylum permit holders. As the asylum application process takes longer than intended, people essentially fall into a gap.</p> <p>Logistical challenge; due to various reasons, such as changing capacity within asylum centres as well as the different locations from where the Immigration and Naturalisation Service (IND) operate the asylum application process, asylum seekers are often moved around various reception centres during their asylum procedure. Research shows that a longer length of stay in reception centres and more relocations between reception centres relate to lower language levels. The An active reception period has positive effects on the language level including participation in activities in the reception centre such as taking language lessons and participating in (volunteer) work during the reception period. This challenge has been identified by the Research and Data Centre (Wetenschappelijk Onderzoek- en Datacentrum, WODC).</p> <p>Financial challenges: the current caretaker government has planned a general cut in subsidies. As the VRiP programme is funded through subsidies, early integration and participation programmes might come under pressure in the future. This challenge has been mentioned by</p> |
|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>the Ministry of Asylum and Migration and COA.</p> <p>^</p> <p>Significant, 'Evaluatie voorbereiding op inburgering', Evaluatie Voorinburgering, last accessed on 23 January 2026.</p> <p>^</p> <p>Dutch Council for Refugees (Vluchtelingenwerk Nederland), 'Het lange wachten maakt al mijn dromen kapot', rapport_wachttijden_september2025_def.pdf, last accessed on 13-2-2026.</p> <p>^</p> <p>Research and Data Centre (WODC), 'Met beleid vooruit?', Met beleid vooruit?, last accessed on 23 January 2026.</p> <p>^</p> <p>Research and Data Centre (WODC), 'Met beleid vooruit?', Met beleid vooruit?, last accessed on 23 January 2026.</p> <p>^</p> <p>The WODC (Research and Data Centre), a Dutch agency in the field of Justice and Security, is an independent knowledge institute that falls under the Dutch Ministry of Justice and Security. The WODC contributes to upholding and improving the rule of law by carrying out high-quality scientific research (or commissioning others to do so on its behalf), as well as by presenting solicited and unsolicited knowledge, points for improvement and (where possible) thinking strategies.</p> <p>11. Does your country plan to introduce any new measures for early integration, or amend existing ones? YES/NO. If YES, please explain, focusing on the reasons for introducing and/or amending such measures and the expected timeline for their implementation.</p> <p>Amendment of the Decree on Foreign Nationals Employment Act 2022</p> <p>The Dutch government will amend the Decree on the Foreign Nationals Employment Act</p> |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>2022 (Wet arbeid vreemdelingen 2022). With this amendment, the 6 month waiting time for asylum seekers before they are allowed to work in the Netherlands will be shortened to 3 months waiting time, starting from the moment they have lodged their asylum application. This amendment will also introduce the overall exclusion from the Dutch labour market for asylum seekers that have a low chance of receiving asylum in the Netherlands, for example asylum seekers from safe countries of origin and asylum seekers that have lodged their asylum request in another EU Member State resulting in a transfer decision to the respective Member State. This group will no longer be allowed to work at all. These amendments will start taking effect on 12 June 2026.</p> <p>Expanding the network of participation desks</p> <p>The ministry of Social Affairs and Employment has decided in 2023 that they will structurally finance the 38 participation desks and NT2-language classes. Due to this structural budget (see Q3), COA is able to continue developing the participation desks and has the ambition to expand this practice to 60 locations. The recently published Coalition Agreement of the Dutch government-elect underlines the importance of early integration measures such as the participation desks, languages acquisition and measures aiming at reducing the barriers for job seeking for asylum seekers whose asylum application has been deemed viable. As mentioned by COA, however, in the current situation COA has been allocated financial resources from the government for 38 participation desks. Around 100 extra participation desks are currently being financed by COA itself. This comes at the expense of COA's other operations.</p> <p>^</p> <p>Government of the Netherlands' 'Asielzoeker met grote kans op vergunning kan al na 3 maanden werken', Asielzoeker met grote kans op vergunning kan al na 3 maanden werken   Nieuwsbericht   Rijksoverheid.nl, last accessed on 23 January 2026.</p> <p>^</p> <p>COA, 'Toekomst voor de Meedoenbalies en NT2-Taaleis bij het</p> |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|                                                                                   |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|-----------------------------------------------------------------------------------|---------------------------|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                   |                           |            | COA', <a href="https://www.coa.nl/nl/nieuws/toekomst-voor-de-meedoenbalies-en-nt2-taalles-bij-het-coa-verzekerd-0">https://www.coa.nl/nl/nieuws/toekomst-voor-de-meedoenbalies-en-nt2-taalles-bij-het-coa-verzekerd-0</a> , last accessed on 23 January 2026.<br>^<br>Government of the Netherlands, 'Coalitieakkoord 2026-2030: Aan de slag', Aan de slag - Coalitieakkoord 2026-2030   Kabinetsformatie, last accessed on 13-2-2026.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|  | <b>EMN NCP<br/>Poland</b> | <b>Yes</b> | <p>1. Does your country currently have early integration measures for applicants for international protection within your national reception system? YES/NO. If YES, please explain what type of measures, the modalities, and penalties for non-compliance in case participation is compulsory.</p> <p>Yes.<br/>Within Polish reception system foreigners receive support under pre-integration activities, including:<br/>Polish language classes, Orientation courses, Educational and adaptation classes. The above-mentioned support is provided to foreigners receiving social assistance from the Office free of charge and on a voluntary basis.</p> <p>Polish language classes are conducted in centres for foreigners and in a remote (online) form, for children and adults, also within the city of Warsaw, for adult groups. The Office for Foreigners provides foreigners basic learning materials for studying the language.<br/>Polish language classes are aimed at supporting the integration and adaptation process of foreigners to contributing to the development of their communicative competence in everyday life situations, including those typical for immigrants. Children's classes focus on learning Polish, complemented by elements of the language of school education. Where necessary, children may participate in remedial classes and receive assistance with homework. Children</p> |

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|--|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  |  | <p>beginning compulsory education in Poland have the opportunity to attend preparatory classes designed to facilitate their adaptation to the school community. Additionally, the teacher conducting the classes remains in contact with the schools attended by the children.</p> <p>Orientation courses are organised in the centres for foreigners, divided into age groups, children (10-17 years old) and adults, as well as within the city of Warsaw and in a remote (online) format - for adult groups. The courses are conducted in languages understood by foreigners. The courses consist of a detailed discussion of topics that support participants' effective integration into Polish society, as well as an overview of potential challenges that may arise after arrival in Poland. The topics covered during the classes are tailored to the needs of a given group. For adults, the courses address the following topics: Polish norms and customs, history and culture, family relations, social customs and forms of interaction, cuisine, access to healthcare, safety rules, education and employment, as well as basic hygiene principles, including epidemic situations. Classes for children cover topics such as Polish traditions and customs, education, sport, literature, music, films and cartoons for children, as well as basic hygiene principles, including epidemic conditions.</p> <p>Educational and adaptation classes are conducted in centres for foreigners for children aged 3-6. These classes aim to engage children in shared activities and play, while fostering a friendly atmosphere and a sense of security. The classes support children's cognitive, physical, and emotional development while preparing them for the start of compulsory schooling. During the classes, educational discussions are held on children's rights and protection against violence and abuse, in accordance with the Policy for the protection of children against abuse in centres for foreigners run by Office for Foreigners.</p> <p>2. If you answered YES to Q.1, who are the relevant authorities/actors responsible for delivering early integration measures (public institutions, NGOs etc...)? Please specify the</p> |
|--|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>division of roles among the involved actors and indicate whether a coordination mechanism is in place.</p> <p>The Office for Foreigners is a national authority responsible for providing and coordinating early integration measures. The activities and classes are run by a public entity selected through a tender process.</p> <p>3. If you answered YES to Q.1, can you please indicate how these early integration measures are financed (national level, European level etc...)?</p> <p>These activities are financed from the Office's budget or with support from European funds, such as the AMIF programme.</p> <p>4. If you answered YES to Q.1, can you please indicate where early integration measures are delivered (reception centres, online, etc.)?</p> <p>Early integration measures are delivered at the centres for foreigners (polish language classes, orientation courses, educational and adaptation classes), in the territory of Warsaw and online (Polish language classes, orientation courses).</p> <p>5. Are early integration measures linked to general integration measures that beneficiaries of international protection follow (e.g. language training, civic orientation)? YES/NO. If yes, please explain how.</p> <p>There is no direct connection to general integration measures. However, early integration</p> |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>programs, such as Polish language classes, help foreigners develop communicative skills for everyday situations, including those typical for immigrants. This also facilitates employment opportunities and participation in other courses and activities. Orientation courses further support integration and foster independence after the procedure is completed.</p> <p>6. Does the responsible authority/actor provide early integration measures adapted to specific profiles, based on gender, age, vulnerability, qualification profile? YES/NO. If YES, please explain how these specific needs are identified and addressed by providing a maximum of two examples.</p> <p>Early integration measures are delivered in an age appropriate manner, with separate groups for children and adults.</p> <p>7. What communication channels do the responsible authority/actor use to disseminate information about early integration measures to applicants? Please describe the dissemination process and use of digital tools (if any are used).</p> <p>Information about early integration measures is disseminated through:</p> <ul style="list-style-type: none"> <li>- informative posters in the centres for foreigners and at the Foreigner Service Point in Warsaw,</li> <li>- the Office's website,</li> <li>- the mobile application Refugeebook,</li> <li>- the information brochure "First Steps in Poland," available at the centres for foreigners and at the Foreigner Service Point.</li> </ul> <p>8. Does your country assess the impact of early integration measures on the long-term integration outcomes of applicants who are granted international protection? If yes, please</p> |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>describe the tools and criteria used.</p> <p>No. However, at the end of each contract, on which the activities are based, an assessment and summary are prepared. The information includes the number of participants in each activity, the number of hours conducted in every form (in the centre, in Warsaw, and online), the number of unique participants, and the topics covered during classes. Additionally, adult participants are asked to complete an anonymous survey to rate their satisfaction with the classes.</p> <p>These assessments help plan improvements and future activities, focusing on topics, hours, and the composition of groups to be covered.</p> <p>9. Have you identified any good practices in relation to early integration measures, in relation to both short term and long-term integration outcomes of applicants who are granted international protection? YES/NO. If YES, please describe up to three good practices.</p> <p>Yes.</p> <p>Good practices include:<br/>various forms of classes – in the centres, across the city, and online, preparation of supplementary didactic and educational materials, information measures – through the mobile application, posters, and educational/informational materials available on the website</p> <p>10. What are the main challenges your country faces when delivering early integration measures to applicants of international protection (e.g., financial, organisational, logistical)? Please, list the three most pertinent challenges.</p> |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|                                                                                     |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|-------------------------------------------------------------------------------------|---------------------------|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                     |                           |            | <p>Challenges include:<br/>Tender procedures, including administrative steps and the selection of the appropriate entity, Organization of classes that takes into account participants' different backgrounds and levels of proficiency (knowledge of Polish, familiarity with local realities, language barriers, etc.), A dynamic migration situation, which makes it difficult to predict the number of participants.</p> <p>11. Does your country plan to introduce any new measures for early integration, or amend existing ones? YES/NO. If YES, please explain, focusing on the reasons for introducing and/or amending such measures and the expected timeline for their implementation.</p> <p>Yes, educational and adaptation classes will be enhanced with cultural and recreational outings as an element strengthening family bonds and shaping intergenerational relationships, as well as with the preparation of educational and informational materials aimed at increasing minors' awareness and supporting them in adapting to the peer environment, expressing their needs and emotions, and understanding the principles governing Polish society.</p> |
|  | <b>EMN NCP<br/>Serbia</b> | <b>Yes</b> | <p>1. Does your country currently have early integration measures for applicants for international protection within your national reception system? YES/NO. If YES, please explain what type of measures, the modalities, and penalties for non-compliance in case participation is compulsory.</p> <p>YES<br/>Early integration measures are available to asylum seekers accommodated in asylum centres. These measures include Serbian language classes, various informational workshops on the</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>rights of persons in the asylum procedure and those who have been granted asylum. Special attention is given to the conditions and modalities of access to the labour market. In addition, various non-formal training programs are available for acquiring different skills that may improve one's position in the labour market. The Commissariat for Refugees and Migration, as the authority responsible for the integration of persons granted international protection, has a tripartite Memorandum of Understanding with the National Employment Service and UNHCR, which facilitates cooperation among these three organizations in the field of labour integration. In addition, special activities are organized for children to support their easier inclusion into the school system and to provide learning support.</p> <p>Apart from compulsory attendance of preschool and primary education for children, participation in other measures is voluntary while the status determination procedure is ongoing. After a positive decision is granted, the set of integration measures is expanded and participation becomes mandatory.</p> <p>2. If you answered YES to Q.1, who are the relevant authorities/actors responsible for delivering early integration measures (public institutions, NGOs etc...)? Please specify the division of roles among the involved actors and indicate whether a coordination mechanism is in place.</p> <p>The Commissariat for Refugees and Migration is a public authority responsible both for the reception of asylum seekers and for the integration of persons who have been granted asylum. Although integration formally begins after a positive decision on international protection has been issued, the Commissariat organizes various early integration measures already during the status determination phase in accommodation centres for asylum seekers. These measures are implemented in close cooperation with non-governmental organizations</p> |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>as main service providers for most of activities and international partners (primarily UNHCR, but also other agencies, depending on available funding).</p> <p>As the competent public authority, the Commissariat established the National Integration Network in late 2025 in order to coordinate activities, avoid duplication of efforts, and improve the efficiency of the use of limited resources.</p> <p>3. If you answered YES to Q.1, can you please indicate how these early integration measures are financed (national level, European level etc...)?</p> <p>Early integration measures are financed from various sources, such as international development assistance funds, the national budget, bilateral donors and funds provided by specialized UN agencies.</p> <p>4. If you answered YES to Q.1, can you please indicate where early integration measures are delivered (reception centres, online, etc.)?</p> <p>Early integration measures are organized and delivered in asylum centres.</p> <p>5. Are early integration measures linked to general integration measures that beneficiaries of international protection follow (e.g. language training, civic orientation)? YES/NO. If yes, please explain how.</p> <p>Although there is no direct formal link between early integration activities implemented during the status determination phase, these measures are harmonized with the integration</p> |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>measures provided after a positive decision on status is granted. In addition, participation in early integration measures does not reduce the scope or extent of integration support guaranteed by the regulation governing integration assistance.</p> <p>6. Does the responsible authority/actor provide early integration measures adapted to specific profiles, based on gender, age, vulnerability, qualification profile? YES/NO. If YES, please explain how these specific needs are identified and addressed by providing a maximum of two examples.</p> <p>Early integration measures are adapted to age groups (children and adults). In the case of non-formal training programmes, certain activities may be more attractive to men or women. For example, men often show greater interest in training for air-conditioning technicians or plumbers, while women are more frequently interested in hairdressing or similar occupations. Choice of available trainings, apart to the available funds, depends on structure of accommodated beneficiaries.</p> <p>7. What communication channels do the responsible authority/actor use to disseminate information about early integration measures to applicants? Please describe the dissemination process and use of digital tools (if any are used).</p> <p>Since measures are organized in asylum centres for the beneficiaries, there is no need for special reach out activities.</p> <p>8. Does your country assess the impact of early integration measures on the long-term integration outcomes of applicants who are granted international protection? If yes, please describe the tools and criteria used.</p> |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>There is no structured evaluation of the impact of early integration measures. However, it has been observed that overall integration outcomes are more successful when beneficiaries begin language training and labour market integration activities at an earlier stage.</p> <p>9. Have you identified any good practices in relation to early integration measures, in relation to both short term and long-term integration outcomes of applicants who are granted international protection? YES/NO. If YES, please describe up to three good practices.</p> <p>Joint information sessions conducted by the Commissariat and the National Employment Service have proven to be very useful in the early stages. In addition, support provided to children with homework and learning the school curriculum is well received by all stakeholders (children, teachers, and parents).</p> <p>10. What are the main challenges your country faces when delivering early integration measures to applicants of international protection (e.g., financial, organisational, logistical)? Please, list the three most pertinent challenges.</p> <p>The provision of sufficient financial resources remains the biggest challenge. In addition, limited capacities within local NGOs require the engagement of NGOs based in larger cities, which results in more expensive service provision.</p> <p>11. Does your country plan to introduce any new measures for early integration, or amend existing ones? YES/NO. If YES, please explain, focusing on the reasons for introducing and/or amending such measures and the expected timeline for their implementation.</p> <p>Currently, there are no plans for major changes or innovations.</p> |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|                                                                                   |                             |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|-----------------------------------------------------------------------------------|-----------------------------|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                   |                             |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|  | <b>EMN NCP<br/>Slovakia</b> | <b>Yes</b> | <p>1. Does your country currently have early integration measures for applicants for international protection within your national reception system? YES/NO. If YES, please explain what type of measures, the modalities, and penalties for non-compliance in case participation is compulsory.</p> <p>Yes. If the applicants live in the accommodation centres, they have access to the language course organized there. It is obligatory only for those who are of the age of compulsory school education, although no penalty is applied. The children also have the possibility to attend the Slovak language course in the nearby primary school they attend.</p> <p>The applicants have the possibility to enter the labour market after 6 months since the day they applied for asylum (if there are no other legal obstacles). The challenge is, that usually they do not have an identity document, and they cannot e.g. open a bank account, which is the preferable way of salary/wage payment by the majority of employers.</p> <p>Cultural orientation is also provided to asylum seekers on a voluntary basis. Due to the current low numbers, it is mostly done on individual basis according to their needs (general information about Slovakia, health care system, labour market, education, particular services, responsibility for upbringing the children and for keeping an eye on them, hygiene, etc.).</p> <p>2. If you answered YES to Q.1, who are the relevant authorities/actors responsible for delivering early integration measures (public institutions, NGOs etc...)? Please specify the division of roles among the involved actors and indicate whether a coordination mechanism is</p> |

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>in place.</p> <p>The responsibility lies upon the Migration Office itself, but we cooperate with the NGO present in the asylum facilities, based on the AMIF funded project (Slovak language teacher, cultural mediators, labour market integration,...).</p> <p>3. If you answered YES to Q.1, can you please indicate how these early integration measures are financed (national level, European level etc...)?</p> <p>As written above, under the cooperation with the NGO present in the asylum facilities, based on the AMIF funded project. Currently we are preparing/updating the cultural orientation courses both within the pre-integration measures and integration, which should be covered by the national budget.</p> <p>4. If you answered YES to Q.1, can you please indicate where early integration measures are delivered (reception centres, online, etc.)?</p> <p>They are delivered in the asylum facilities and some counselling services and cultural orientation are also provided by the mobile outreach team with the applicants living in private accommodation. The mobile outreach team is the national project initiative financed by the AMIF.</p> <p>5. Are early integration measures linked to general integration measures that beneficiaries of international protection follow (e.g. language training, civic orientation)? YES/NO. If yes, please explain how.</p> |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>No. Although the original intention was to create a linkage, this has proven difficult in practice. The voluntary nature of early integration measures, combined with the absence of effective motivational or sanctioning mechanisms—even if participation were to be made obligatory—limits such linkage. However, there is an intention to introduce a language course that could be completed with a final exam, which may serve as a stronger motivational tool for applicants. The inclusion of such a course is currently being considered for the next call for project proposals.</p> <p>A cultural orientation course is currently being prepared and will be mandatory for persons who wish to receive the one-off financial contribution (except the integration financial contribution) after being granted international protection.</p> <p>6. Does the responsible authority/actor provide early integration measures adapted to specific profiles, based on gender, age, vulnerability, qualification profile? YES/NO. If YES, please explain how these specific needs are identified and addressed by providing a maximum of two examples.</p> <p>Yes. As written above, due to the low amount of asylum seekers, the language courses cannot be adopted to the different categories. Enrolling in school and labour market, as well as cultural orientation is addressed generally on individual basis, taking into account age, personal interests, previous experience, current individual situation, etc.</p> <p>7. What communication channels do the responsible authority/actor use to disseminate information about early integration measures to applicants? Please describe the dissemination process and use of digital tools (if any are used).</p> |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>If the applicants live in the asylum facilities they are contacted by the social workers or NGO cultural mediators also based by the intake interview and the following situation, or other way – these respective professionals are contacted by the asylum seekers.</p> <p>The Mobile Outreach Team contacts those applicants that live in private accommodation throughout Slovakia and provides them with information or refers them to particular services (e.g. available language courses, options for learning the Slovak language) based on their needs.</p> <p>The information about the language course is also included within the general information provision upon arrival of the applicant to the asylum centre.</p> <p>Within the current preparation of the cultural orientation content, we also plan on preparing printed material (posters) and videos/PPT presentation devoted to certain topics.</p> <p>8. Does your country assess the impact of early integration measures on the long-term integration outcomes of applicants who are granted international protection? If yes, please describe the tools and criteria used.</p> <p>Not systematically.</p> <p>9. Have you identified any good practices in relation to early integration measures, in relation to both short term and long-term integration outcomes of applicants who are granted international protection? YES/NO. If YES, please describe up to three good practices.</p> <p>Yes. However, those are just simple general and natural observations, as well as experience of the persons granted international protection, that if they already manage to be active during</p> |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|                                                                                     |                             |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|-------------------------------------------------------------------------------------|-----------------------------|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                     |                             |            | <p>their reception phase (participate in the language classes, actively seek the employment opportunities, engage with the local community, etc.), the integration itself is much easier for them.</p> <p>10. What are the main challenges your country faces when delivering early integration measures to applicants of international protection (e.g., financial, organisational, logistical)? Please, list the three most pertinent challenges.</p> <p>Financial challenges, system obstacles (involvement of other competent authorities, complications when not having the possibility to open the bank account, language barrier, etc.), location of the accommodation centres in remoted areas, etc.</p> <p>11. Does your country plan to introduce any new measures for early integration, or amend existing ones? YES/NO. If YES, please explain, focusing on the reasons for introducing and/or amending such measures and the expected timeline for their implementation.</p> <p>Yes. As written above – for language courses and cultural orientation courses – so they're more motivating for participants to take part.</p> |
|  | <b>EMN NCP<br/>Slovenia</b> | <b>Yes</b> | <p>1. Does your country currently have early integration measures for applicants for international protection within your national reception system? YES/NO. If YES, please explain what type of measures, the modalities, and penalties for non-compliance in case participation is compulsory.</p> <p>YES. Applicants for international protection and their children enrolled in regular education who are accommodated in the asylum home and its branches are provided with literacy</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>training for persons who are illiterate, poorly literate or illiterate in the Latin script, basic conversation with the aim of achieving a functional understanding of the Slovenian language, and learning assistance for persons enrolled in regular education, especially those enrolled in primary education. The listed activities are carried out for applicants every working day for two teaching hours in the asylum home in Ljubljana and both of its branches (in Ljubljana and in Logatec). The activity provider is Limes d. o. o. and was selected through a public tender. In 2025, a total of 429 applicants participated in the described activities, and in 2024, 355. Participation in the described activities is not mandatory for applicants for international protection, and no sanctions are foreseen in cases where the applicant does not participate in these activities.</p> <p>Literacy and a basic understanding of the Slovenian language enable applicants for international protection to more easily integrate into life in the asylum home and its branches and to more independently manage everyday life matters outside the asylum home and its branches. Knowledge of the Slovenian language also represents an important and fundamental step for applicants in the process of later integration into Slovenian society. Learning assistance is of utmost importance for children and adolescents accommodated in the asylum home and its branches, as it is a key aid in the integration of children into the education system. Children and adolescents learn techniques for learning in order to integrate more easily and quickly into the education system. For unaccompanied minors who are applicants for international protection, literacy training is also carried out within the framework of a publicly valid program, the purpose of which is to empower these children to integrate into education and thus facilitate their integration into society. By participating in the program, they strengthen their literacy skills and, consequently, integrate more easily into various areas of society. It is a 300-hour program, which can be extended for another 100 hours.</p> <p>Applicants for international protection who are entering the education system in the Republic</p> |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>of Slovenia for the first time receive additional assistance in learning the language from their primary or secondary school, and their situation is also taken into account when they are assessed during the first school year.</p> <p>Applicants for international protection who are registered as unemployed at the Employment Service of the Republic of Slovenia can also participate in active employment policy measures, which also include various training courses.</p> <p>Applicants for international protection are also encouraged to participate in various integration activities carried out by non-governmental organizations.</p> <p>2. If you answered YES to Q.1, who are the relevant authorities/actors responsible for delivering early integration measures (public institutions, NGOs etc...)? Please specify the division of roles among the involved actors and indicate whether a coordination mechanism is in place.</p> <p>The Office of the Government of the Republic of Slovenia for the Support and Integration of Migrants, which is the authority responsible for the accommodation and care of applicants for international protection, selected the provider of the activities described in the answer to question 1 through a public tender.</p> <p>3. If you answered YES to Q.1, can you please indicate how these early integration measures are financed (national level, European level etc...)?</p> <p>Funds for the implementation of activities under the operation "Literacy, learning assistance and Slovenian language courses for applicants" are provided from the Asylum, Migration and Integration Fund in the amount of 75% of eligible costs and the budget of the Republic of</p> |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>Slovenia in the amount of 25% of eligible costs.</p> <p>4. If you answered YES to Q.1, can you please indicate where early integration measures are delivered (reception centres, online, etc.)?</p> <p>As described in the answer to question 1, activities are carried out in the asylum home in Ljubljana and in both of its branches, which are in Ljubljana and Logatec.</p> <p>5. Are early integration measures linked to general integration measures that beneficiaries of international protection follow (e.g. language training, civic orientation)? YES/NO. If yes, please explain how.</p> <p>Early integration measures for applicants are not directly related to the general integration measures to which beneficiaries of international protection are entitled, but they contribute to the fact that beneficiaries of international protection who were included as applicants for the international protection in the activities described in the answer to question 1 are more easily and quickly included in further language trainings and progress there more quickly. Before being included in the Slovenian language learning programme, all beneficiaries of international protection first take part in testing, and participants who have previously actively participated in the programmes and already have certain knowledge of the Slovenian language are thus placed in other groups that are more comparable in terms of their level of knowledge.</p> <p>6. Does the responsible authority/actor provide early integration measures adapted to specific profiles, based on gender, age, vulnerability, qualification profile? YES/NO. If YES, please explain how these specific needs are identified and addressed by providing a maximum of two</p> |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>examples.</p> <p>No, the provider of the integration activities described in the answer to question 1 makes adjustments to the greatest extent possible within the framework of the implementation of the individual activity.</p> <p>7. What communication channels do the responsible authority/actor use to disseminate information about early integration measures to applicants? Please describe the dissemination process and use of digital tools (if any are used).</p> <p>The staff of the asylum home and its branches inform applicants for international protection about the activities that are taking place, and information related to this is also posted on the bulletin boards of the asylum home and its branches (e.g. the schedule of activities, the place where they take place, etc.).</p> <p>8. Does your country assess the impact of early integration measures on the long-term integration outcomes of applicants who are granted international protection? If yes, please describe the tools and criteria used.</p> <p>No.</p> <p>9. Have you identified any good practices in relation to early integration measures, in relation to both short term and long-term integration outcomes of applicants who are granted international protection? YES/NO. If YES, please describe up to three good practices.</p> |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>Participation in integration activities provides applicants for international protection who later obtain the status of a beneficiary of international protection with basic knowledge and fundamental information that later contributes to the person's better and faster integration into society.</p> <p>10. What are the main challenges your country faces when delivering early integration measures to applicants of international protection (e.g., financial, organisational, logistical)? Please, list the three most pertinent challenges.</p> <p>In recent years, the population of applicants for international protection participating in integration activities has been large and diverse, and applicants enter the educational space with different experiences, knowledge, skills and competences, which poses special challenges for both teachers and applicants for international protection. Contemporary challenges in the education of applicants for international protection are in particular:<br/>provide applicants for international protection with appropriate or suitable education regardless of obstacles such as illiteracy, inadequate or low basic skills, insufficient knowledge of a second or foreign language; large differences in basic abilities among applicants for international protection: different levels of knowledge and different levels of development of basic literacy abilities, which indicates the need for more flexible education, which would allow for individualization to a greater extent than before according to the applicant's individual obstacles; limited opportunities for the education of applicants for international protection (e.g. lack of understanding: language barriers, time constraints: especially when applicants for international protection are employed and have to coordinate their employment schedule and additional integration activities accordingly).</p> <p>11. Does your country plan to introduce any new measures for early integration, or amend</p> |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|                                                                                   |                          |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|-----------------------------------------------------------------------------------|--------------------------|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                   |                          |            | <p>existing ones? YES/NO. If YES, please explain, focusing on the reasons for introducing and/or amending such measures and the expected timeline for their implementation.</p> <p>Yes. Due to the requirements of Directive EU 2024/1346 of the European Parliament and of the Council of 14 May 2024 laying down standards for the reception of applicants for international protection, it is planned to introduce additional information activities and civic education courses or courses to get to know Slovenian society.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|  | <b>EMN NCP<br/>Spain</b> | <b>Yes</b> | <p>1. Does your country currently have early integration measures for applicants for international protection within your national reception system? YES/NO. If YES, please explain what type of measures, the modalities, and penalties for non-compliance in case participation is compulsory.</p> <p>Taking into account that the concept of early integration refers to integration measures aimed at applicants for international protection which are developed during the processing of the asylum procedure prior to the formal recognition of protection, in Spain, those measures that indeed are applied in the Spanish reception system, through benefits and actions that are developed at all stages of the itinerary.</p> <p>In Spain, assistance to people starts from the moment they express their willingness to apply for international protection, it being understood that this period prior to the formalization of the application is very important to advance processes and gain time in their social integration.</p> <p>The reception itinerary is structured in 3 distinct phases: the initial assessment and referral phase, the reception phase and the autonomy phase.</p> |

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <ul style="list-style-type: none"> <li>• In the initial assessment and referral phase, both people who have an appointment to formalize the application for international protection are served, that is, people documented with the expression of will to apply for international protection and people applicants for international protection who have already formalized such an application.</li> <li>• At the reception stage, the focus is mainly on applicants for international protection and in certain cases also on individuals who have already been recognised as beneficiaries.</li> <li>• Finally, in the autonomy phase, the itinerary is aimed only at beneficiaries of international protection, with the aim of promoting their full social inclusion and the development of an autonomous life project. Both in the initial assessment and referral phase and in the reception phase, early integration activities are developed aimed at all participants in these phases, with the aim of promoting their progressive integration into the host society from the first moments of the itinerary.</li> </ul> <p>MEASURES in Initial Valuation and Derivation Phase:</p> <p>This phase starts the contact of the recipients with the International Protection Reception System, a first assessment of the needs is carried out and its referral, if appropriate, to the reception resources of this phase, in the shortest possible time. It will also be evaluated if the recipients present any vulnerability or particular reception needs.</p> <p>The time they remain in this phase, until their access to the reception phase, will be used to start the development of early integration actions, starting to work with the beneficiaries through different activities aimed at promoting their integration:</p> <ul style="list-style-type: none"> <li>• Provide language teaching and literacy activities: Its purpose is the teaching of Spanish in order to ensure linguistic immersion. It must be adapted to the specific needs and levels of the recipients and aimed at integration into the host society.</li> <li>• Providing social care; Information on social, public and private services and resources, social, family, health and/or intercultural mediation in-terventions, support for administrative procedures,</li> </ul> |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>RECEPTION PHASE MEASURES:</p> <p>During the reception phase, the following actions may be carried out:</p> <ul style="list-style-type: none"> <li>• Providing social and cultural support, intervention and accompaniment: <ul style="list-style-type: none"> <li><input type="checkbox"/> Information on the social context of Reception, training in skills, basic legislation, state structure, rights and obligations as a citizen, etc.</li> <li><input type="checkbox"/> Group sessions of preparation for autonomous living.</li> <li><input type="checkbox"/> Information and accompaniment to the search for housing</li> <li><input type="checkbox"/> Interventions of social, family, health and / or intercultural mediation.</li> <li><input type="checkbox"/> Contextualization and cultural orientation activities: access to the social context of reception, cultural shock, basic legislation and state structure, functioning of education and health systems, access to housing and employment in Spain, relations with the community, gender equality, family dynamics, family planning, among others.</li> <li><input type="checkbox"/> Cultural, sports and leisure activities.</li> </ul> </li> <li>• Provide legal and psychological support, intervention and accompaniment</li> <li>• Provide language teaching and literacy activities for the development of the recipients in the host territory, if necessary: Its purpose is to teach Spanish and, where appropriate, other official languages in the place where the itinerary is being made in order to ensure linguistic immersion. It will also be possible to facilitate the teaching of sign language and other languages useful to facilitate the communication of people with various capacities. It must be adapted to the specific needs and levels of the recipients and aimed at integration into the host society. Their involvement and commitment in their own learning will be encouraged and the use of assessment tools will be encouraged. The entities' own training offer can be complemented through standardized resources such as the Official Language Schools and other local resources. In addition, this action will offer literacy learning to individuals who lack this ability.</li> <li><input type="checkbox"/> Literacy in case the beneficiary lacks these skills.</li> </ul> |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p><input type="checkbox"/> LEVEL A1 (mandatory): beginner level, for people without knowledge of the language or with basic knowledge. Minimum 15 hours per week in the reception phase / minimum 10 hours per week in the preparation phase for autonomy.</p> <p><input type="checkbox"/> LEVEL A2 (mandatory): elementary level. Minimum 10 hours per week in the reception phase / minimum 5 hours per week in the preparation phase for autonomy.</p> <p><input type="checkbox"/> LEVEL B1 (mandatory): intermediate level. Language improvement. Minimum 5 hours per week in the reception phase / minimum 5 hours per week in the preparation phase for autonomy.</p> <p><input type="checkbox"/> LEVELS B2 and C1 (optional): intermediate high and advanced levels. Language improvement.</p> <ul style="list-style-type: none"> <li>• Providing socio-occupational advice and support in accessing training programmes: Its purpose is to promote employment within the framework of the planned pathways, observing and promoting the cross-cutting principles of equal opportunities for men and women, equal opportunities and non-discrimination and sustainable development, as provided for Regulations (EU) 1303/2013 and 1304/2013 of the European Parliament and of the Council of 17 December 2013, both in a cross-cutting manner and through the implementation of specific measures. The Centers and entities include interventions that promote the reconciliation of family and work life, as well as complementary training activities for professionals and volunteers, awareness of employers, promotion of transnational and interregional cooperation and exchange of good practices. In any case, these complementary activities will be linked to the development of individualized labour insertion itineraries within that project. The labour insertion itineraries will include the study, evaluation, orientation and follow-up in different areas: education, training, employment provided to the recipients with the necessary tools to achieve their autonomy.</li> </ul> <p>Activities:</p> <ol style="list-style-type: none"> <li>1. Development of integrated pathways to employment; It consists of the identification, through individual interviews, of the knowledge and training and/or work skills of the</li> </ol> |
|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|--|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  |  | <p>recipients, which allow them to jointly assess and evaluate their employability in relation to their professional interests, as well as to guide and design a consensual itinerary that will be reviewed and updated periodically.</p> <p>Diagnosis: Analysis of the skills profile in relation to labour market needs.</p> <p>Pre-formation: Digital literacy and new technologies, socio-occupational contextualization, job search techniques, environment, gender perspective.</p> <p>Socio-occupational orientation: It shall include advisory and guidance activities regarding to:</p> <ul style="list-style-type: none"> <li>- Self-knowledge and professional objective.</li> <li>- Techniques and tools for job search.</li> <li>- Skills and strategies for effective job search.</li> <li>- Employment exchange and labour intermediation actions.</li> <li>- Advice and follow-up on the job.</li> </ul> <p>Occupational Vocational Training: Vocational training will be considered the most effective means to obtain specific training in the most demanded work areas.</p> <ul style="list-style-type: none"> <li>- Training activities for employment will be developed that allow the access of the recipients to the labour market, giving priority to the training for employment recognized in the corresponding Public Employment Services of each Autonomous Community.</li> <li>- Information on courses, registration and preparation for entrance exams will be provided.</li> </ul> <p>Access to courses aimed at obtaining certificates of professionalism will be particularly strengthened.</p> <ul style="list-style-type: none"> <li>- Advice will be provided for access to regulated vocational training.</li> </ul> <p>Promotion of self-employment.</p> <p>Social support and economic support.</p> <p>2. Preparation and accompaniment of projects aimed at the implementation of self-employment initiatives, with special consideration for those aimed at the social economy</p> <p>Diagnosis. A personalized interview will be carried out in order to detect the needs of each recipient, through the elaboration of their professional profile and thereby being able to offer</p> |
|--|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>them the help they need for their better insertion in the labour market.</p> <p>Pre-formation. Training and information actions will be carried out aimed at:</p> <ul style="list-style-type: none"> <li>- Language learning.</li> <li>- Social skills.</li> <li>- Digital literacy.</li> <li>- General information on business creation.</li> <li>- Labour and Aliens Law.</li> </ul> <p>Advice. Study, advice and accompaniment regarding the viability of the business and content of the business plan.</p> <p>Business project. It includes the elaboration of the business plan, advice and support in the search for financing and start-up of the business.</p> <p>Vocational training. Vocational training is considered the most effective way to train students in all phases of development of their business project: preparation of business plans, market studies, feasibility analysis of the business plan, economic and financial planning, marketing and communication plan, etc.</p> <p>Social support and economic support. In an extremely exceptional situation and after social report, it would be possible to provide financial aid in cases of greater social vulnerability in which the lack of these may be an impediment to the positive completion of the itinerary.</p> <p>Insertion. It will allow to know the status of the business project at the end of the action (fulfilled or failed).</p> <p>3. Actions aimed at the eradication of trafficking in persons for the purpose of sexual or labour exploitation and promoting the insertion of victims into the labour market, through pathways of labour insertion and training for employment.</p> <p>4. Promotion of the labour insertion of families of the target group of actions in rural areas with low population density, through personalized processes of selection, training and accompaniment.</p> <p>5. Support actions for professional diversification, including the provision of services that</p> |
|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>offer information, advice, accompaniment, translation of documents and other necessary procedures for the homologation of degrees and validation of studies carried out in the countries of origin.</p> <p>With reference to the sanctioning regime, the reception system will apply Order ISM/922/2023 of 6 July 2023, which develops the disciplinary regime of the reception system in the field of international protection.</p> <p>Specifically, the provisions of the following articles shall apply:</p> <p>Article 6.a) The following acts or omissions occurring at any stage of the reception system shall be considered minor infractions: the repeated failure on at least three occasions of unjustified attendance or punctuality to classes, workshops, interviews, activities, appointments or commitments acquired within the reception itinerary.</p> <p>Article 7(a) The following acts or omissions occurring at any stage of the reception system, the commission of a third minor infringement, shall be considered serious infractions, when within the period of the previous year the alleged offender had been sanctioned for two minor infractions by a final administrative decision.</p> <p>Article 8(a) The following acts or omissions occurring at any stage of the reception system, the commission of a second serious infraction, shall be considered very serious infractions, provided that within the previous year the alleged offender had been sanctioned for a serious infraction by a final administrative decision.</p> <p>With regard to the sanctions applied, the above-mentioned Order provides:</p> <ol style="list-style-type: none"><li>1. Minor infringements may be penalised by a reduction in financial aid of between 10% and 50% for between one and three months.</li><li>2. Serious infringements may be punishable by one of the following penalties:<ol style="list-style-type: none"><li>a) The reduction of financial aid between 50% and 90% for between four and twelve months. Transfer to another reception resource.</li><li>c) The temporary withdrawal of all or some of the material reception conditions for a period of between one and three months.</li></ol></li></ol> |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>3. Very serious infringements may be punishable by one of the following penalties:</p> <ul style="list-style-type: none"> <li>a) The temporary withdrawal of all or some of the material reception conditions for a period of between three and six months.</li> <li>b) The compulsory and definitive withdrawal of all or some of the reception conditions, without prejudice to access to other social aid that may correspond to it and that guarantee decent living conditions.</li> </ul> <p>2. If you answered YES to Q.1, who are the relevant authorities/actors responsible for delivering early integration measures (public institutions, NGOs etc...)? Please specify the division of roles among the involved actors and indicate whether a coordination mechanism is in place.</p> <p>The management and direction of the System is the responsibility of the host authority (Directorate-General for Humanitarian Care and the International Protection Reception System) and is developed in collaboration with non-profit organizations.</p> <p>The system consists of a network of public and privately owned reception resources, under the functional unit of the Secretariat of State for Migration, which is responsible for coordination and evaluation, and which will be managed in accordance with the provisions of Article 31 of Law 12/2009 of 30 October 2009.</p> <p>In particular, the reception and care of the recipients will be carried out in the following resources:</p> <ul style="list-style-type: none"> <li>a) State-owned centres, managed by the Secretary of State for Migration, through the direct provision of services by administrative personnel, or indirectly through contractual formulas or subsidies.</li> <li>b) Reception facilities managed by authorization of concerted action to non-profit organizations, granted by the Secretary of State for Migration to private entities, in accordance with the provisions of Title V of the Reception Regulations.</li> </ul> |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>The Secretariat of State for Migration, through the Directorate-General for the Management of Humanitarian Care and the International Protection Reception System, plans, develops and monitors the reception system for international protection and plans, manages and monitors State-owned centres for the international protection reception system. In addition, it will carry out the necessary follow-up, control and checks.</p> <p>The entities have as their function the management of the reception centres of the Initial Assessment and Referral Phase and the Reception Phase and the management of the Autonomy Phase and the actions and activities that are carried out in each of the phases. In the exercise of this function, they will be responsible for the organization and execution of the necessary actions to ensure effective and quality care for the recipients, as well as compliance with the objectives and protocols established by the Secretariat of State.</p> <p>3. If you answered YES to Q.1, can you please indicate how these early integration measures are financed (national level, European level etc...)?</p> <p>The initial valuation and referral phase is financed from the General State Budget (PGE) and co-financed by the Asylum, Migration and Integration Fund (AMIF). For its part, the reception phase and the autonomy phase are financed entirely by the General State Budget. Employment actions are also financed by the General State Budget and co-financed by the European Social Fund+ (ESF+).</p> <p>4. If you answered YES to Q.1, can you please indicate where early integration measures are delivered (reception centres, online, etc.)?</p> <p>Early integration measures are developed through different modalities, depending on the type of host resource and the characteristics of the recipients:</p> |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <ul style="list-style-type: none"> <li>• High-capacity reception centres with professional presence on an ongoing basis. In these resources, early integration actions are mostly carried out in person within the centre's own facilities, taking advantage of the spaces enabled for training activities and social accompaniment.</li> <li>• Small resources (reception facilities in apartments), in which there is no permanent presence of professional teams. In these cases, the actions are carried out by the entities, either through face-to-face care in their offices (located in an environment close to the reception apartments) or by moving the teams to the apartments to follow up.</li> <li>• Online mode, implemented following the experience of the COVID-19 pandemic. This modality allows the development of certain early integration actions online.</li> <li>• Public resources are managed by other administrations, in which some actions are developed such as, professional training or language learning.</li> <li>• Other social resources in the third sector.</li> </ul> <p>5. Are early integration measures linked to general integration measures that beneficiaries of international protection follow (e.g. language training, civic orientation)? YES/NO. If yes, please explain how.</p> <p>Yes, they are linked.</p> <p>Early integration actions are directly related to the general integration measures that are subsequently developed by beneficiaries of international protection (such as language training, civic orientation, or training for employment...). In this sense, the system offers from the initial stages the coverage of the basic needs of people seeking international protection who lack economic resources, accompanying them progressively in their process of acquiring autonomy and integration into Spanish society.</p> <p>The actions carried out with applicants and beneficiaries of international protection are the</p> |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>same. The main difference established by the system lies in the possibility that people who have the recognised status can move to the Autonomy Phase. This phase continues to support the integration pathway, as well as the consolidation of competences and skills that allow their inclusion in the host society.</p> <p>It is also considered relevant that from the moment in which people express to a competent authority the will to apply for international protection and are documented (before the formalization of the application), they can benefit from the actions and benefits of the system. This approach aims to ensure early care, prevent situations of social exclusion, ensure language learning and facilitate an effective integration process.</p> <p>6. Does the responsible authority/actor provide early integration measures adapted to specific profiles, based on gender, age, vulnerability, qualification profile? YES/NO. If YES, please explain how these specific needs are identified and addressed by providing a maximum of two examples.</p> <p>Within the Spanish reception system, the early assessment of the particular needs and possible situations of vulnerability of applicants from the first moment of access to the system is considered essential, with the aim of providing an adequate response as soon as possible. From this initial assessment the integration of itineraries are planned.</p> <p>The reception system is governed by the principle of “ensuring specialised care adapted to the specific needs of people in vulnerable situations, providing such care in the most agile way possible and guaranteeing conditions appropriate to the age, sex and personal, family or social circumstances of each person, with special attention to children and teenagers. This assessment makes it possible to determine, where appropriate, the need to establish enhanced reception conditions.</p> |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>An individual assessment of needs will be the reference element for the initial allocation of the most appropriate reception resource, depending on the personal, family and social circumstances of each person. This assessment also makes it possible to determine, in cases where situations of vulnerability are detected, the need to maintain or extend the person's stay in the reception system. This assessment is carried out in accordance with the criteria established by the competent Directorate General and is applied by professionals with specific training, ensuring adequate follow-up and a proportionate response to the situation of each person.</p> <p>In addition, the reception resources have the necessary material and personnel resources to ensure adapted care, and it is possible to provide, where necessary, for the specific dedication of reception centres or resources for the care of people in vulnerable situations (resources for people with mental illness, resources for victims of trafficking, resources for victims of gender-based violence, adapted resources for sick people, etc.).</p> <p>Examples:</p> <p>Single parent family with dependent children: Your personal situation is assessed before accessing the system. After the assessment, their referral to an adapted resource is determined, with specific places for families and with reinforced social monitoring, guaranteeing adequate attention to their family situation and the needs of minors.</p> <p>Person with physical disability: Applicant with a physical disability and specific psychosocial needs identified at the time of access to the system. From this evaluation, people are assigned a resource that has accessible facilities (access ramps, adapted bathroom...) and specialized technical support, as well as more personalised monitoring, to ensure attention that responds to their circumstances.</p> |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>7. What communication channels do the responsible authority/actor use to disseminate information about early integration measures to applicants? Please describe the dissemination process and use of digital tools (if any are used).</p> <p>Information on early integration measures is disseminated through different channels. First, the normative framework in which the actions of the system are included is published in the Official State Gazette (BOE).</p> <p>Applicants are also informed at the time of access to the reception system, through individual information interviews, in which their rights and duties are explained, as well as the integration measures available. This information is supplemented by written documentation, which is delivered and signed.</p> <p>In addition, the staff of the centres and entities offer continuous guidance during their stay in the system.</p> <p>Digital tools such as institutional websites, entity websites and digital information materials are used. Furthermore, Spain collaborates closely with the European Union Agency for Asylum (EUAA), which supports Member States in providing clear, harmonised and user-friendly information to applicants.</p> <p>8. Does your country assess the impact of early integration measures on the long-term integration outcomes of applicants who are granted international protection? If yes, please describe the tools and criteria used.</p> <p>There is currently no specific and systematic assessment of the long-term impact of early integration measures. However, it is generally observed that starting integration from the</p> |
|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>early stages has a positive effect, as it allows more time for language learning, orientation and adaptation to the host society, vocational training, which favours better integration in the long term.</p> <p>9. Have you identified any good practices in relation to early integration measures, in relation to both short term and long-term integration outcomes of applicants who are granted international protection? YES/NO. If YES, please describe up to three good practices.</p> <p>YES, they have been identified.</p> <ol style="list-style-type: none"> <li>1. Access to employment through early language learning and training. Early integration allows people to begin learning the language as soon as possible, especially when they do not speak it yet. Likewise, they start participating in basic training actions. This facilitates that, when they leave the reception system, they have better tools to access employment and improve their labour market integration.</li> <li>2. Knowledge of resources from the moment of entry into the system. From the beginning, people are informed and guided about the resources existing in the host society, public services and community services. This early knowledge promotes integration into the host society and contributes to greater autonomy.</li> <li>3. Accompaniment and guidance from the access to the system. Early guidance is adapted to each person's situation and allows integration pathways to start in a more appropriate and effective way.</li> </ol> <p>10. What are the main challenges your country faces when delivering early integration measures to applicants of international protection (e.g., financial, organisational, logistical)? Please, list the three most pertinent challenges.</p> <p>One of the main challenges is financial, since the expansion of early integration actions into the system implies greater expenditure. The high number of people cared makes it necessary</p> |
|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|                                                                                     |                           |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|-------------------------------------------------------------------------------------|---------------------------|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                     |                           |            | <p>to strengthen early integration measures and the resources available to provide an adequate response.</p> <p>Another challenge is the limitation of the time available in which people are applicants for international protection. The reception itinerary has a limited duration, and it is in this period that most integration actions must be launched. This lack of time to work on all the necessary aspects is a challenge for the system.</p> <p>Finally, there is an organizational challenge derived from the need to have specialized personnel and to coordinate different actions within the system.</p> <p>11. Does your country plan to introduce any new measures for early integration, or amend existing ones? YES/NO. If YES, please explain, focusing on the reasons for introducing and/or amending such measures and the expected timeline for their implementation.</p> <p>The planned changes aim to align the model system with the provisions set out in the European Pact on Migration and Asylum, currently under development, in anticipation of its future implementation.</p> |
|  | <b>EMN NCP<br/>Sweden</b> | <b>Yes</b> | <p>1. Does your country currently have early integration measures for applicants for international protection within your national reception system? YES/NO. If YES, please explain what type of measures, the modalities, and penalties for non-compliance in case participation is compulsory.</p> <p>Yes. Municipalities and organizations within the civil society can apply for funding called Tidiga</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>insatser för asylsökande (TIA) (Early Interventions for Asylum Seekers). The government assign the County Administrative boards to manage the funding on a yearly basis. The County Boards advertise the funding regionally and manage the applications.</p> <p>The purpose of the initiatives is to accelerate the establishment process while at the same time making the waiting period, which arises while the asylum application is being examined, more meaningful.</p> <p>The initiatives are intended to be carried out by several different actors. The County Administrative Boards' assignment can be summarized in the following points:</p> <ul style="list-style-type: none"> <li>• Coordinate and manage the initiatives. The County Administrative Boards shall work to ensure a good geographical distribution of initiatives that reach as large a proportion of the target group as possible.</li> <li>• Support providers in their work with early interventions. The support may, for example, involve assistance with coordination or funding for initiatives.</li> <li>• Decide on and disburse funds to providers of early interventions.</li> <li>• Follow up to ensure that early interventions are offered and reach the target group, and that the resources allocated for different types of initiatives for asylum seekers are used effectively.</li> </ul> <p>Examples of type of measures that are offered:</p> <ul style="list-style-type: none"> <li>• Introductory Swedish language training</li> <li>• Civic orientation and information about Swedish society</li> <li>• Labour market preparatory activities (e.g. CV support, validation guidance, information on the Swedish labour market)</li> <li>• Health-related information and social orientation activities.</li> </ul> <p>Participation is voluntary. Activities are mainly delivered through civil society organisations, study associations and municipalities, financed through earmarked state grants (TIA funding). There are no penalties, as participation is not compulsory.</p> |
|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|--|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  |  | <p>2. If you answered YES to Q.1, who are the relevant authorities/actors responsible for delivering early integration measures (public institutions, NGOs etc...)? Please specify the division of roles among the involved actors and indicate whether a coordination mechanism is in place.</p> <p>The responsibilities are divided as follows:</p> <p>County Administrative Boards (Länsstyrelserna)</p> <ul style="list-style-type: none"> <li>• Allocate and administer state grants under Ordinance (2016:1363)</li> <li>• Coordinate TIA (Tidiga insatser för asylsökande - Early Interventions for Asylum Seekers) funding nationally</li> <li>• Follow up on funded projects</li> </ul> <p>Civil society organisations / study associations / NGOs</p> <ul style="list-style-type: none"> <li>• Deliver TIA activities (language training, civic orientation, labour market preparation)</li> </ul> <p>Swedish Migration Agency (SMA)</p> <ul style="list-style-type: none"> <li>• Responsible for reception conditions</li> <li>• Provides information about Swedish society within the reception system</li> <li>• Ensures contact with applicants.</li> </ul> <p>There is no single central coordination body for all early integration measures, but cooperation occurs through dialogue between Länsstyrelserna, the Swedish Migration Agency and implementing actors.</p> <p>3. If you answered YES to Q.1, can you please indicate how these early integration measures are financed (national level, European level etc...)?</p> |
|--|--|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>Early integration measures are financed through the national state budget under Expenditure Area 13 (Integration and Gender Equality). The government assign the County Administrative Boards to coordinate the early integration measures for asylum seekers in the yearly letter of regulation. The government decides on the total amount of funding to be provided to the County Boards. The County Boards then divide the total amount of funding between the 21 County Boards based on several criteria in accordance with Ordinance (2016:1363). After application each County Board can provide funding to different stakeholders mentioned above. The Swedish Migration Agency does finances reception conditions under the LMA (Lag om mottagande av asylsökande - Act on the Reception of Asylum Seekers) framework as well as provide travel allowance to the applicant. In addition, certain projects may receive support from AMIF.</p> <p>4. If you answered YES to Q.1, can you please indicate where early integration measures are delivered (reception centres, online, etc.)?</p> <p>They are delivered in many different ways, depending on the specific project applied and provided funding. The stakeholders deliver the measures locally/regionally. The basic principle of the funding is that it should be provided close to the target group, and easily accessible. Early integration measures are delivered in civil society premises, in municipal facilities (that could also include libraries and other open meeting spots that the organization who have received funding manages) and sometimes in reception centres in cooperation with local actors. The Swedish Migration Agency does not deliver TIA (Early Interventions for Asylum Seekers) activities itself but may facilitate contact-</p> <p>5. Are early integration measures linked to general integration measures that beneficiaries of</p> |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>international protection follow (e.g. language training, civic orientation)? YES/NO. If yes, please explain how.</p> <p>In comparison to general integration measures provided after asylum is granted, early integration measures for asylum seekers are about counteracting passivity and promoting early integration. The latter are not mandatory, in comparison to measures provided after asylum is granted and are often linked to financial contributions. The content of such activities often mirrors later formal integration measures but is not legally linked to them. Early integration measures are preparatory and aim to facilitate later participation in:</p> <ul style="list-style-type: none"> <li>• The Establishment Programme. This is a Swedish government initiative managed by the Swedish Public Employment Service (Arbetsförmedlingen) designed for recently arrived immigrants. Its primary goal is to help participants learn Swedish, find employment, and become self-sufficient as quickly as possible.</li> <li>• Swedish for Immigrants (SFI) under the Education Act (2010:800). It is a free, basic education in the Swedish language designed for adults.</li> <li>• Civic orientation for newly arrived persons (Ordinance 2010:1138). The purpose is to introduce newly arrived immigrants into Swedish society by providing knowledge about human rights, democratic values, the Swedish legal system, and daily life. Municipalities are responsible for providing this education and ensuring it is offered to all eligible individuals.</li> </ul> <p>6. Does the responsible authority/actor provide early integration measures adapted to specific profiles, based on gender, age, vulnerability, qualification profile? YES/NO. If YES, please explain how these specific needs are identified and addressed by providing a maximum of two examples.</p> <p>Yes. The early integration measures may target specific groups. The needs are identified through individual contact with the Swedish Migration Agency, and project-based outreach</p> |
|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>by civil society organizations. In general, the target group of early integration measures is asylum seeking adults, not children under the age of 18.</p> <p>Examples:</p> <ul style="list-style-type: none"> <li>• Targeted language and labour-market preparation activities for women with limited prior labour market participation.</li> <li>• Literacy-oriented language training for persons with limited educational background.</li> </ul> <p>7. What communication channels do the responsible authority/actor use to disseminate information about early integration measures to applicants? Please describe the dissemination process and use of digital tools (if any are used).</p> <p>Information is disseminated through:</p> <ul style="list-style-type: none"> <li>• Oral information at reception units.</li> <li>• Written materials in multiple languages.</li> <li>• The Swedish Migration Agency website.</li> <li>• Informationsverige.se This is an official Swedish website, managed by the County Administrative Board of Västra Götaland, designed to help new arrivals and asylum seekers find essential information in one place.</li> <li>• Regional or local websites.</li> <li>• Outreach by civil society organizations and other stakeholders who provide the early integration measures through email, Telegram and Whatsapp group chats, brochures, web pages, information where the target group is often found (libraries and other local and regional open meeting spots) etc.</li> <li>• Direct communication during LMA card (a ID-card issued by the Swedish Migration Agency to asylum seekers as proof of their legal stay in Sweden while waiting for a decision renewal) (every three months). The LMA card renewal process ensures regular physical contact, enabling direct communication.</li> </ul> |
|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|--|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  |  | <p>8. Does your country assess the impact of early integration measures on the long-term integration outcomes of applicants who are granted international protection? If yes, please describe the tools and criteria used.</p> <p>Sweden does not make isolated assessments specifically on the impact of early integration measures on the long-term integration outcomes of applicants granted international protection. Rather, Sweden makes assessments of the combined effects of early integration measures with integration measures provided after the granting of international protection. However:</p> <ul style="list-style-type: none"> <li>• County Administrative Boards (Länsstyrelserna) require reporting from funded organisations. The stakeholders who's granted funding describe the short-term impact of their measures in the final report to the County Board. The County Board is coordinating the diffusion of the measures throughout the country and take note on how many men and women have participated as well as type of measures provided.</li> <li>• The Swedish Public Employment Service conduct broader labour market and integration outcome analyses</li> <li>• Statistics Sweden (SCB) produces long-term integration statistics.</li> </ul> <p>9. Have you identified any good practices in relation to early integration measures, in relation to both short term and long-term integration outcomes of applicants who are granted international protection? YES/NO. If YES, please describe up to three good practices.</p> <p>No Swedish authority or body has conducted any specific inquiry into the effects specifically of early integration measures relating to the integration outcomes of applicants who are granted</p> |
|--|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

## Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -

|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  | <p>international protection in Sweden. However, the County Administrative Boards of Sweden, who are responsible for the allocation of funds relating to early integration measures, emphasise strong, stable cooperation between key actors such as local authorities and experienced civil society organizations combined with early, clear, and accessible information for asylum seekers. They also underline the importance of coherent, well-coordinated chains of activities that connect information, guidance, and participation in a logical flow.</p> <p>10. What are the main challenges your country faces when delivering early integration measures to applicants of international protection (e.g., financial, organisational, logistical)? Please, list the three most pertinent challenges.</p> <ul style="list-style-type: none"> <li>• Uneven access to activities across regions: Due to variations in regional conditions, such as establishment and engagement levels of civil society actors, early integration measures vary significantly between municipalities and accommodation facilities, which can result in unequal opportunities for applicants depending on location.</li> <li>• Difficulties reaching certain target groups: The County Board Administrations of Sweden note persistent challenges in engaging specific groups of applicants, particularly single men and individuals living in remote or temporary accommodation, which limits participation rates.</li> <li>• Limited continuity due to short term project structures: Many activities are still organized as short-term projects, making it difficult to ensure continuity, maintain organizational capacity, and secure stable long-term delivery.</li> </ul> <p>11. Does your country plan to introduce any new measures for early integration, or amend existing ones? YES/NO. If YES, please explain, focusing on the reasons for introducing and/or amending such measures and the expected timeline for their implementation.</p> |
|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|                                                                                     |                            |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|-------------------------------------------------------------------------------------|----------------------------|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                     |                            |            | <p>In the 2026 budget bill, the Government assigned the Swedish Migration Agency a mandate to extend the introductory programme for applicants for international protection from one to two full days. The aim is to strengthen information on the asylum process, rights and obligations, and Swedish norms and values. The measure is expected to accommodate a faster integration process as well as to provide information on the return procedure in the event of rejection of an application.</p> <p>The government aims to significantly restrict the possibility for applicants for international protection to live in self-arranged housing, particularly in socioeconomically vulnerable areas prone to segregation. As a part of the implementation of the EU migration and asylum pact, the government aims to allocate more people into centralised accommodations which are being established on a few selected locations and will be run by the Swedish Migration Agency to reduce segregation and strengthen control over the reception system. The measure is also expected to result in more individuals being available for participation in early integration measures.</p> |
|  | <b>EMN NCP<br/>Ukraine</b> | <b>Yes</b> | <p>1. Does your country currently have early integration measures for applicants for international protection within your national reception system? YES/NO. If YES, please explain what type of measures, the modalities, and penalties for non-compliance in case participation is compulsory.</p> <p>No.</p> <p>2. If you answered YES to Q.1, who are the relevant authorities/actors responsible for delivering early integration measures (public institutions, NGOs etc...)? Please specify the</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|--|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  |  | <p>division of roles among the involved actors and indicate whether a coordination mechanism is in place.</p> <p>-</p> <p>3. If you answered YES to Q.1, can you please indicate how these early integration measures are financed (national level, European level etc...)?</p> <p>-</p> <p>4. If you answered YES to Q.1, can you please indicate where early integration measures are delivered (reception centres, online, etc.)?</p> <p>-</p> <p>5. Are early integration measures linked to general integration measures that beneficiaries of international protection follow (e.g. language training, civic orientation)? YES/NO. If yes, please explain how.</p> <p>-</p> <p>6. Does the responsible authority/actor provide early integration measures adapted to specific profiles, based on gender, age, vulnerability, qualification profile? YES/NO. If YES, please explain how these specific needs are identified and addressed by providing a maximum of two</p> |
|--|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|--|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  |  | <p>examples.</p> <p>-</p> <p>7. What communication channels do the responsible authority/actor use to disseminate information about early integration measures to applicants? Please describe the dissemination process and use of digital tools (if any are used).</p> <p>-</p> <p>8. Does your country assess the impact of early integration measures on the long-term integration outcomes of applicants who are granted international protection? If yes, please describe the tools and criteria used.</p> <p>-</p> <p>9. Have you identified any good practices in relation to early integration measures, in relation to both short term and long-term integration outcomes of applicants who are granted international protection? YES/NO. If YES, please describe up to three good practices.</p> <p>-</p> <p>10. What are the main challenges your country faces when delivering early integration measures to applicants of international protection (e.g., financial, organisational, logistical)? Please, list the three most pertinent challenges.</p> |
|--|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**Ad-Hoc Query on 2026.2 Early integration of applicants for international protection - experiences and good practices -**

|  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                  |
|--|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  |  |  | <p>Martial law, financial challenges</p> <p>11. Does your country plan to introduce any new measures for early integration, or amend existing ones? YES/NO. If YES, please explain, focusing on the reasons for introducing and/or amending such measures and the expected timeline for their implementation.</p> <p>Yes, but after the termination or revocation of the martial law regime.</p> |
|--|--|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

\*\*\*\*\*