

Practical information

Venue :

European Parliament, 60 Wiertz street, 1047 Brussels.

Room : P.H.S. 7C050

For further information and registration

jeunehomme.nadine@gmail.com

Asbl Nouveau Saint-Servais : 081/73.34.48

(Annick Grégoire, Nadine Jeunehomme)

The conference will be interpreted into English, French and Italian

Website : www.arckaproject.eu

Final conference organized by

Le Nouveau Saint-Servais, CRIDEP
Department of International Relations,
Development and Continuing Education



Supported by the Walloon Region

Project co-financed

Years : 2010, 2011, 2012

Project co-financed under the European Integration Fund



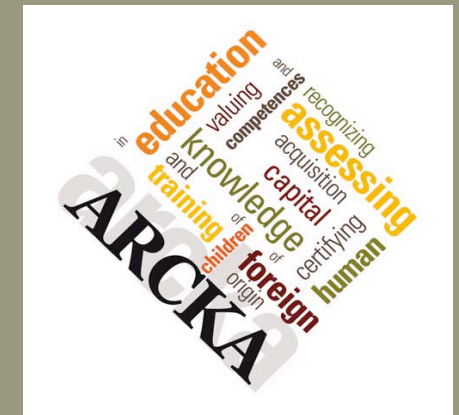
Project applicant

Galdus, Italy

Partners : University of Huelva (ES), Junta de Andalucía (ES), Nouveau Saint-Servais (BE), Stichting Katholieke Universiteit Brabant (NL), Ada und Theodor Lessing Volkshochschule (DE), Fundatia Parada (RO), with the collaboration of Synergia as scientific expert (IT)



PROJECT NUMBER : HOME/2009/EIFX/CA/1880



*Assessing, Recognizing Competences
and certifying Knowledge Acquisition.
Valuing human capital of children
of foreign origin in education
and Training in Europe*

September 27th , 2012
13 h 00 - 20 h 00

European Parliament
60 Wiertz street,
1047 Brussels.
Entrance : Esplanade,
Room : P.H.S. 7C050

| | |
|-------------------|---|
| 13 h 00 - 13 h 30 | Registration |
| 13 h 30 - 14 h 00 | Opening session Mr. Frédéric Daerden, <i>European Deputy, Social Affairs</i> Mr. Diego Montrone, <i>President Galdus, Italy</i> |
| 14 h 00 - 15 h 15 | Social affairs, education and migration: Political approach Coordinator : Mr. Michel Villan, <i>President NSS</i> Mrs M-D Simonet, <i>Minister of cMpulsory Education and Social Promotion (tbc)</i> Mrs Eliane Tilleux, <i>Walloon Minister of Health, Social Actions and Equal Opportunities (tbc)</i> Mr. Stefano Manservigi, <i>Director General for Home Affairs, Euro-pean Commission (tbc)</i> Mrs Caroline Désir, <i>Regional and French Community Deputy, Community Sénator</i> Mrs Ochoa-Llido, <i>Deputy to the Director of Human Rights and Anti-discrimination, Council of Europe</i> |
| 15 h 15 - 15 h 30 | Coffee break |
| 15 h 30 - 17 h 00 | Assessment and recognition of human capital of migrant students:Comparative European approach Coordinator : Mrs Rossana Frodi, project leader, Galdus Mrs. Estrella Gualda, <i>University of Huelva (SP) wp3</i> Mr. Giuseppe Beluschi, <i>Junta de Andalucia (SP)wp3</i> Mr. Diethard Heindorf, <i>VHS Hanover, wp4</i> Mr. Peter Broeder, <i>Tilburg University, wp5</i> Mrs Cristina Padeanu, <i>Parada Foundation (RO) (tbc)</i> Mr. Francesco Grandi, <i>Synergia,(I), toolkit</i> |
| 17 h 00 - 17 h 15 | Coffee break |
| 17 h 15 - 18 h 30 | Reception, orientation and integration of young migrants in the French Community of Belgium: Regional Approach Coordinator : Mrs Agathe Willaume, <i>Coordinator CRIDEP</i> Mr. Yohann Fleury, <i>Teacher, Institut de la Providence, Brussels</i> Mr. Emilien Clonan, <i>Education coordinator, Red Cross</i> Mrs Marion Beeckmans, <i>Ministry of Education</i> Migrant students <i>(tbc)</i> |
| 18 h 30 - 19 h 00 | Closing session Mrs Rossana Frodi, <i>project leader, Galdus</i> |
| 19 h 00 - 20 h 00 | Closing cocktail |

www.MacDesign ©

ARCKA

FINAL CONFERENCE

According to Lisbon objectives in education and training and under the assumption of the important role that schools have for integration, considered that valorisation of human capital is a primary asset not only for social integration issues, but also for a knowledge-based competitiveness benefit, in particular in time of economic downturn and labour market difficulties, the proposal, focusing on secondary education aims to improve comparative knowledge on good practises of assessments and recognition of knowledge, skills and competences of migrant students entering and exiting the education system, in order to adapt teaching skills, to avoid the placement of migrant children in lower than their age-appropriate grades and to support new forms of knowledge certification useful for job research and mobility. The project wants also to promote an effective mutual exchange at translocal level between educational staff to share experiences and to identify common criteria to disseminate good practices in assessing and recognizing of migrant students competences and to improve equity and well being in education, involving also migrant families.

The project is articulated in the following phases:

- Context analysis and elaboration of a set of indicators;
- Mapping of practices of assessment and recognition of prior leaning and skills certification of third-country nationals' students;
- Identification of the criteria and selection of good practice;
- Elaboration of guidelines and recommendations to promote third country national students well being and success and to involve parents in cooperative actions to support children school careers.