Integration of Refugees into Language, Training and Work



INITIAL SITUATION

With the acceleration of the asylum procedure, the focus is turning to integration into language, training and work

At least 1.1 million in 2016 Asylum decisions

New admissions in 2016¹:

 $\sim 500,000^2$

Pending asylum procedures³:

~ 370,000

EASY Gap³:

~ 380,000

~ **700,000** positive decisions⁴ expected in 2016 (~ **500,000** able to work^{5,6})

The challenge for 2016 is integration into language, training and work

INITIAL SITUATION

Current refugee migration to Germany presents huge challenges, especially for the BA and BAMF

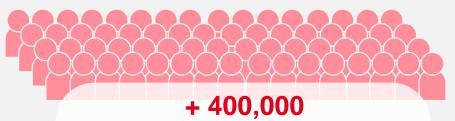
Projected rise in unemployment due to refugee migration



+ 100,000 to 155,000

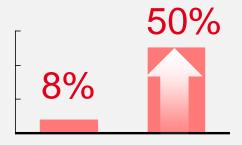
unemployed refugees in 20161

Projected admissions to joint institutions of claimants who are able to work



admitted to basic social security 2016

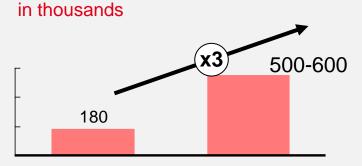
Employment rate of refugees over time



After 1 year

After 5 years

Demand for language courses for refugees

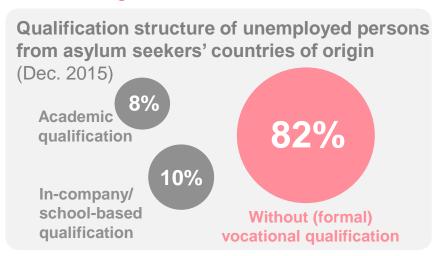


2015

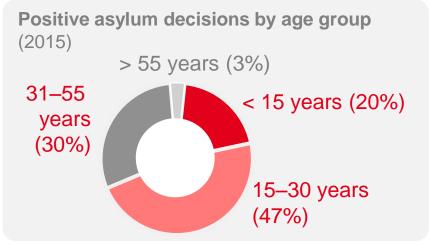
2016

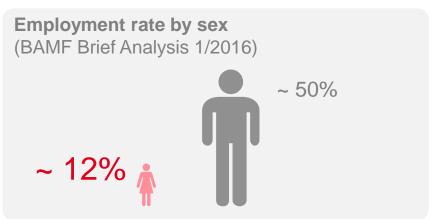
Characteristics of refugees and company surveys highlight challenges and opportunities

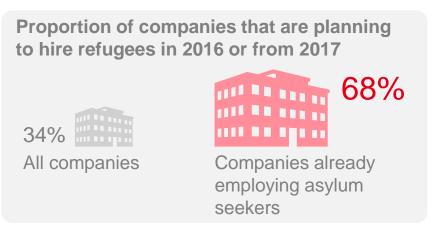
Challenges



Opportunities







Successful integration of refugees will require the BAMF and BA to adopt an integrated and interlinked perspective

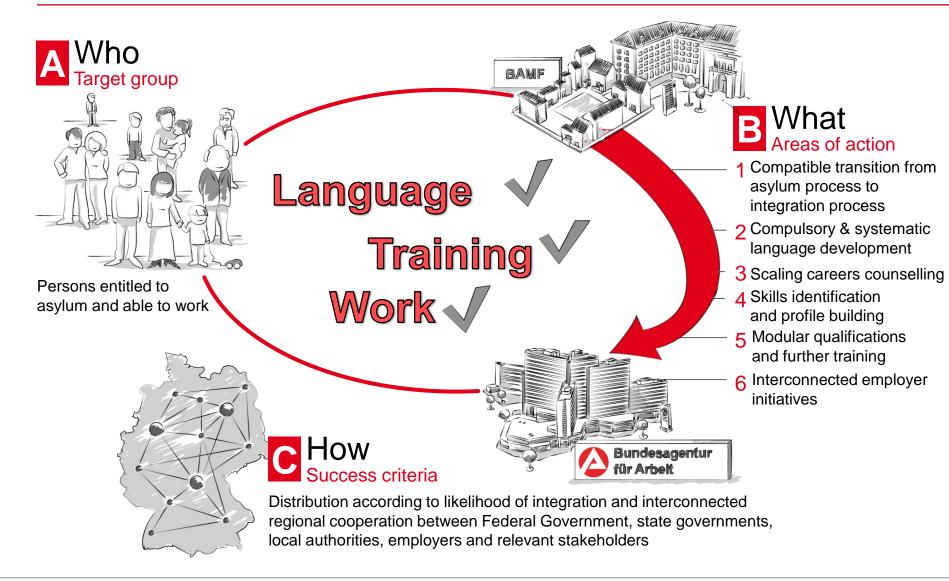
Coupling the **BA's labour market integration** activities to the asylum process from an early stage

Integral management of integration and language courses by the Federal Office for Migration and Refugees (BAMF) and Federal Employment Agency (BA)

Seamless transition from **benefits** under the Asylum Seekers Benefits Act to benefits under basic social security (SGB II)

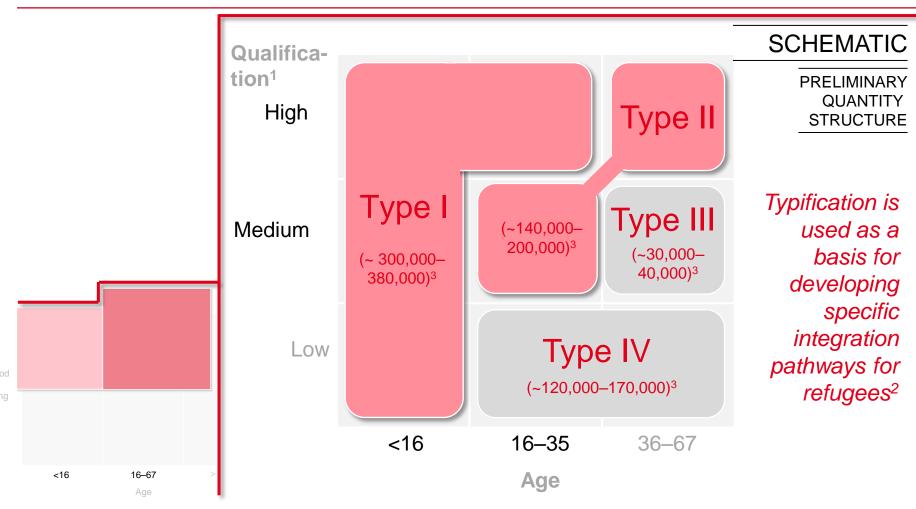
A dovetailed approach to **addressing young people and providing them with vocational guidance** in integration courses operated by the BAMF and the BA's careers counselling department

The aim is to integrate those entitled to asylum and able to work into the language and into training and work





Typification by age and education allows target groupspecific integration pathways



¹ Low: Did not attend school or only attended primary school. Medium: Attended intermediate, high or specialised technical school. High: Attended upper secondary school, university of applied sciences or university.

2 Additional typification, e.g. by sex, is sensible.

High

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³ Estimates of quantity structure based on information regarding school-leaving certificates from IAB (2015) and BA statistics (December 2015) Source: IAB, BA statistics



The BA uses six areas of action to address the integration of refugees into language, training and work





Compatible transition from asylum process to integration process

Making contact early, already in reception centres, with persons entitled to asylum and who are able to work

2 Compulsory and systematic language development
Early provision of compulsory language courses in combination with practical visits/internships at companies

Scaling of careers counselling

Widespread careers counselling, including through digital services, especially for the 15–30 age group

Skills identification and profile building

4 Stepping up the identification of technical and interdisciplinary skills through early screening and agile profile sharpening

Modular partial qualifications and further training

5 Provision of modular training (partial qualifications, combining theory and practice)

Integration into training and work

Interconnected employer initiatives

6 Employer initiative consisting of a dual programme of language learning and employment opportunities at the company

Initiatives also drive systemic change for other target groups

Compatible transition from asylum process to integration process

TO Aim

The BA facilitates a seamless transition from the asylum process to integration by addressing people who are entitled to asylum in the reception centre

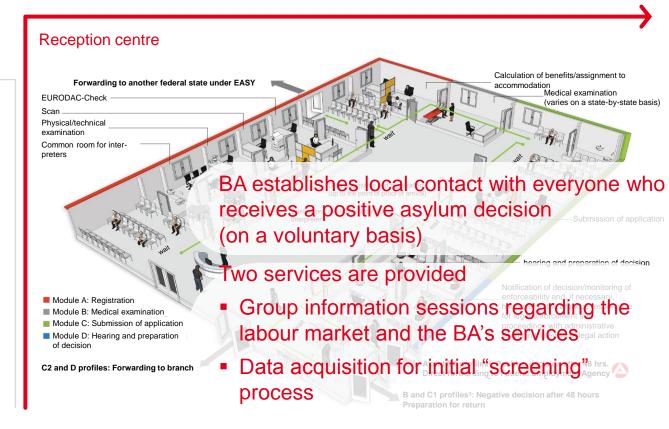
From Initial situation

Numerous models for addressing refugees with decentralised development by RD and EA/JC

Compatibility between asylum and integration processes often not ensured

The establishment of 24 reception centres in Q1 as a first point of contact for refugees offers a new opportunity for linking up BAMF and BA processes

Source: BAMF, BA



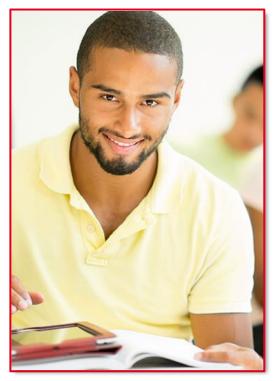
Compulsory and systematic language development

To Aim 100% of people entitled to asylum attend a compulsory language and integration course

From Initial situation

2016: Clear gap between demand for 500,000–600,000 places on language courses and planned provision

Language development currently starts too late and is often not completed by participants



Possible measures

- Creation of transparency regarding demand for and capacity of language courses, integral management of course admissions by BAMF and BA, and significant expansion of capacities
- of language courses
 (incl. possible sanctions) for
 persons who are entitled to
 asylum and able to work
- Introduction of combined measures incorporating an integration course and labour market promotion instruments

Source: BAMF, BA

Scaling up of careers counselling, especially on the topic of training

To Aim 100% of young people receive counselling on training, studies and entering the world of work

From Initial situation

At least 30% of jobseekers from asylum seekers' countries of origin lack a lower secondary leaving certificate

~ 70% of trainees from Syria, Afghanistan or Iraq drop out of their training

Currently 3,900 BA careers counsellors in Germany – but few with focus on refugees



Possible measures

- Creation of new counselling officer positions for targeted face-to-face counselling on the topic of training (200 new positions already created in 2015)
- Pooling and announcement of existing online services as a source of information (e.g. BEN, Berufe-Universum, StudiFinder)
- Expansion of measures to prepare for and support training (e.g. assisted training pursuant to section 130 of SGB III)
- Expansion of youth integration courses by the BAMF (incl. careers guidance as key building block in content)

Source: BA Statistics, Forschung & Lehre [Research & Education] 1/16

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Skills identification and profile building

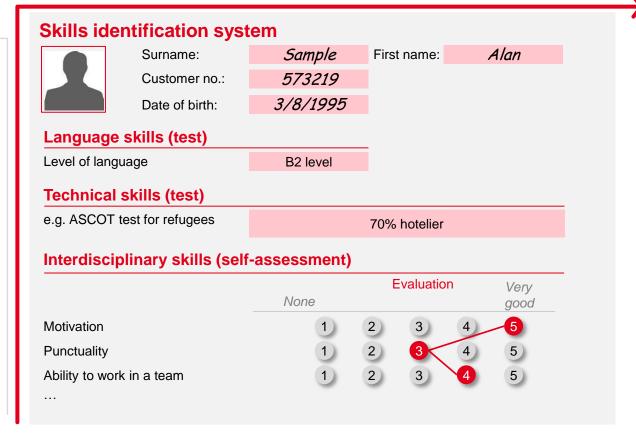
Scalable recording system.

language and interdisciplinary skills allows Scalable recording system for technical, refugees' skills to be identified and put to better use

Formal educational and vocational certificates are essential on Germany's labour market but ~80% of refugees have no formal vocational qualification

Some isolated examples of initial positive approaches for recording non-formal technical skills (e.g ASCOT project)

No scalable approaches yet; also no overall recording of technical, language and interdisciplinary skills



Source: BA statistics

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Modular partial qualifications and further training

To Aim Certified partial qualifications that allow entry into an occupation and further training schemes for all relevant occupational fields

From Initial situation

In recognised occupations, it is not yet possible to accredit non-formal qualifications in order to shorten the training period

So far, training provision is managed purely by way of course admissions



Possible measures

- Expansion of project "Partial qualifications that allow entry into an occupation" to other recognised occupations
- Strengthening of further training schemes for skilled workers and assistant jobs
- Development of a standardised and recognised certification system for partial qualifications in cooperation with chambers of trade and industry
- Stepping up of results-oriented management of training schemes by providers

Interconnected employer initiatives

Set out in detail below

To Aim Scaling up employers' commitment to creating employment opportunities for refugees on a significant scale

First employer initiatives launched

Often a pronounced commitment and willingness on the part of companies (e.g. "Wir gemeinsam" [Us together] initiative)

Until now, little focus on employment opportunities for the integration of refugees on a significant scale



Possible measures

- Targeted support for employers in employing refugees, incl. financial assistance
- Networking of existing stakeholders by the BA, BDA and **BDI**
- Pooling of existing initiatives and scaling up of further initiatives under the same roof, e.g. internship/assistant programme coupled with skills identification and language learning

CONCLUSIONS



Collaboration with all stakeholders is critical for successfully implementing the areas of action

Collaboration with ...





... chambers of trade and industry: e.g. skills identification, accreditation of qualifications, issues relating to dual training programmes

... employers and employer associations:

e.g. strengthening and scaling up joint employment initiatives

... employee associations: e.g. raising employee awareness of challenges and opportunities

... training providers: e.g. expanding training schemes

Success is ensured through clear definition of responsibilities and overarching coordination within the framework of the Federal-State Working Group for Integration

